

BE THE SPARK. SHARE THE LIGHT.



LEARNING COACHING FEES (2019-2020)

Cost (by term)*	Once per week (on average)	Twice per week (on average)
Fall Term	\$ 1,210	\$ 2,420
Winter Term	\$ 1,320	\$ 2,640
Spring Term	\$ 990	\$ 1,980

* Reduced rates are available to families who prepay.

Learning Support

Learning at LA

LEARNING PROFILE

A learning profile is a one-page summary of a student's strengths and challenges as a learner, recommendations made by a licensed evaluator, and accommodations for which a student qualifies at LA. It offers teachers information about how to best serve their students' needs. LA does not follow IEPs or 504 Plans. Documentation required for a learning profile is the same as is required to qualify for accommodations. After enrolling at LA, a family needs to sign a disclosure form giving LA permission to share the evaluation results, write a learning profile, and grant accommodations. This will not happen automatically. The disclosure form is available on the learning support website — accessible under the “Academics” tab at www.lacademy.edu.



For questions or more information, please contact:

Admissions Office • admiss@lacademy.edu • 978-448-1530 • www.lacademy.edu
Lawrence Academy • P.O. Box 992 • 26 Powderhouse Road • Groton, MA 01450



Lawrence Academy
Groton, Massachusetts



Enriched Student Learning

Lawrence Academy recognizes that all students learn differently and have a variety of academic passions and needs. To that end, LA has programming in place to help students work toward their potential. For most students, the primary source of learning support comes from individual attention from their teachers; time is set aside in the schedule for students to meet with teachers to ask questions and review lessons. For students who need assistance beyond what their teacher can provide, however, LA offers programming to enrich student learning.

"My learning coach has instilled confidence in me with organization, efficiency in completing assignments, and her warmth helps me stand tall in the LA community. A Coach will always be there in moments of doubt."

-Bridget W.

EVENING ACADEMIC CENTER

The center is staffed by LA faculty members four nights a week from 7-10 PM. In addition, the center offers additional math support on Monday evenings from 5:30-7 PM. Students can ask for help understanding an assignment, completing homework, preparing for an assessment, writing a paper, or reviewing the content of a course. Each night, the center is staffed with a math or science teacher and a humanities-based teacher to field a broad range of questions. No appointment is necessary.

LEARNING COACHING

Learning coaching is a 1:1 program scheduled once or twice a week during a student's free block for students who need support beyond the extra help from classroom teachers. Learning coaches teach students study strategies in the context of their coursework that support their learning needs and lead to independence. Learning coaching can be added or dropped at the end of a term and is not included in the cost of tuition.

ACADEMIC ACCOMMODATIONS

A complete documentation policy for how to qualify for accommodations is available at www.lacademy.edu (under learning support). In general, a student needs to have a current evaluation (within three years) that includes achievement and cognitive testing as well as a clear diagnosis of a learning disability or disorder. The specific accommodation(s) must be included within the evaluation or within a current written learning plan (i.e., IEP, 504 Plan, or learning profile at an independent school) and must be offered at LA.

For qualified individuals, the following seven accommodations are available at LA:

- 50 percent extended time for in-class quizzes, tests, and exams.
- Small-group setting for assessments (i.e., final end-of-term written exams).
- Use of a calculator (according to the math department policy).
- No penalty for spelling errors when spell check cannot be used (foreign language exception: unless the correct spelling is an essential element for the exercise).
- Use of a computer for written expression tasks, including assessments.
- Use of audio books/digital text and/or text-to-speech software (i.e., Kurzweil) to access information from books, handouts, assessments, and other text material.
- Language waiver (see website for full policy).

