

Lawrence Academy

SCHOOL PROFILE 2017–2018

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THE SCHOOL

Founded in 1793, Lawrence Academy is an academically rigorous coeducational boarding and day college-preparatory school enrolling 400 students in grades 9–12. The day population draws from eastern Massachusetts and neighboring New Hampshire towns. Fourteen percent of the student population is international, representing twenty different countries, while the remaining boarding students come from eighteen different states. On average, 100 seniors graduate each year, with 100 percent matriculating at a four-year college.

CALENDAR

Lawrence Academy operates on a trimester system, with a required two-week "Winterim" experiential education program at the end of the winter term. The first trimester ends at Thanksgiving recess; the second, approximately March 1.

GRADUATION REQUIREMENTS

Year-long courses earn one credit; term-length electives earn one-third credit. Students entering in Grade 9 must earn 18 credits; 17-1/3 credits are required for all others for graduation, including the following distribution requirements:

English 4 years

Mathematics 3 years (through Math 3)

Science 3 years of a laboratory science for students entering in Grade 9 (NGP Science,

Chemistry, Biology); 2 years for others (Chemistry and Biology)

History 3 years if entering in Grade 9; 2 years for others (U.S. History plus one other)

Language 2 years of one language

Arts 2 years for students entering in Grade 9; 1/3 per year for those entering after Grade 9

Winterim All students must pass a two-week course each year they are in attendance.

Athletics Students must participate in an afternoon activity each term they are enrolled.

Community Service Six hours per year of attendance

CLASS RANK

Lawrence Academy does not provide class rank, an end-of-year average, or a cumulative grade point average.

REPORTING DISCIPLINE

It is expected that students, when asked about discipline, will respond in an honest and forthright manner. If Lawrence Academy discovers that the student has not contacted the college or has not answered the question honestly and in a forthright manner, Lawrence Academy will immediately contact the college directly. If a college asks about a student's disciplinary procedure, Lawrence Academy will answer the question honestly and in a forthright manner..

ACCREDITATION

New England Association of Schools and Colleges. Memberships are held in the National Association for College Admissions Counseling, the New England Association for College Admissions Counseling, the College Board, and the Association of College Counselors in Independent Schools.

THE CURRICULUM

Year-long classes form the core of the upper class curriculum. The science and history department offer courses that are trimester in length, and in the arts, most of the classes are only one term. Lawrence Academy no longer offers Advanced Placement courses. Our most rigorous courses will be designated "Honors," and students may only take these courses with the permission of the department chair and/or completion of a qualifying exam. In math and science, there are also courses that have the designation of "Advanced," and these courses, while less rigorous than an Honors course, proceed at a faster pace and go into greater depth than those without the designation. Please note that arts courses are treated like all others in computing grade point average, as we do not distinguish between "minor" and "major" subjects.

Some special features of our academic program include:

The Ninth Grade Program (NGP)

The NGP is the foundation of a Lawrence Academy education and is required of all ninth grade students. The NGP is a rigorous, skills-based, interdisciplinary study of history, English, science, and the arts. This team-taught program emphasizes the intellectual skills common to these disciplines; writing, reading, reasoning and creativity, listening and speaking, and organization. Students earn credit for one year of each subject: history, English, science, and art. Each student's average in the skills is converted to a letter grade, which is assigned to each subject. Subject grades on the transcript are therefore identical for history, English, science, and art.

Combined Studies Course (CSC)

All sophomores take the Combined Studies Course (CSC), which combines English and history. The integrated course aims to develop the skills shared by the two disciplines — reading, writing, reasoning, and research — and to coordinate some of the history (world history) and English subject matter. Each section is taught by an English teacher and a history teacher, who work as a team to coordinate teaching methods, content, skills development, and homework.

Mathematics

Rather than the traditional separation of the study of algebra and geometry, Math 1, Math 2, Math 2 Advanced and Honors Math 2 integrate the study of the two subjects. Math 3: Functions and Applications focuses mainly on function families and trigonometry and has three tracks: Math 3, Math 3 Advanced and Honors Math 3. Math 4: Pre-calculus entails the study of traditional pre-calculus topics along with probability, and it also has three tracks: Math 4, Math 4 Advanced and Honors Math 4. The different levels distinguish both the pace of the class and the depth of study of the various mathematics topics. Upper-level math courses include Statistics, Math 5: Calculus, Honors Math 5: Calculus, Honors Computer Science, and Honors Topics in Mathematics which includes the study of linear algebra, advanced statistics and projective geometry.

English as a Second Language

ESL courses are in the English, and history areas only. Students in the ESL program take mainstream math, science and art courses. Study of a foreign language (French, Spanish, Latin, and Chinese) is not permitted while students are in the ESL program. If students enter the mainstream English and history program by the tenth or eleventh grade, they are required to start a foreign language. The ESL program is a writing- and reading-intensive course of study designed to strengthen the proficiency level of those international student who, although highly motivated, still need to focus their English skills within a college preparatory context. Students in this program work with many of the same texts as their mainstream counterparts.

Winterim

A central feature of the Lawrence curriculum, Winterim is a two-week course in March dedicated to experiential learning. Courses are offered both on and off campus. The nature and educational goals of each Winterim course determine the method of evaluation (e.g., a journal, paper, or certification). Students receive grades of Honors, Pass, or Fail.

The Independent Immersion Program (IIP)

The IIP is a specialized, non-graded, independent learning program for highly motivated students. A few juniors and seniors are accepted into the program each year to pursue an intellectual or artistic interest more deeply than is possible in a traditional academic setting. Regular course distribution requirements do not apply to IIP students, and comprehensive written evaluations take the place of letter grades.

Honors Courses Offered in the 2016-2017 School Year (Taken Only With the Permission of the Department Chair and/or the Completion of a Qualifying Exam)

Arts: Honors Dance 1, Honors Dance 2, Honors Lawrence Academy Singers, Honors Lawrence Academy Band, Honors Theater Ensemble 1, Honors Theater Ensemble 2, Honors Music 1, Honors Music 2, Honors Visual Art 1, Honors Visual Art 2

English: Honors Junior English Seminar, Honors Writing, Honors Literature

History: Honors U.S. History, Honors Senior History, Honors U.S. Government and Politics

Language: Honors French 3, Honors French 4, Honors French 5, Honors Latin III, Honors Latin IV, Honors Spanish 3, Honors Spanish 4, Honors Spanish 5, Honors Spanish 6

Mathematics: Honors Math 2, Honors Math 3, Honors Math 4, Honors Calculus, Honors Computer Science (Honors Computer Science is offered every other year), Honors Topics in Mathematics

Science: Honors Chemistry, Honors Biology, Honors Physics, Honors Environmental Science

GRADING

Letter grades A through F are used, and a weighted grade point average is computed each term using a 4.0 scale. (A GPA greater than a 4.0 is possible because of weighting.) First-trimester senior grades are included with applications or sent as soon as available. Second trimester grades are sent for all applicants in early March.

Weighting: For year-long courses, one-third (.33) of a point for each Honors course is added to the total grade points each time grades are computed; .11 is added for a term elective Honors course.

Numerical Equivalents used for averaging					
A 4.0	B+ 3.33	C+ 2.33	D+ 1.33	F 0.0	
A- 3.67	В 3.0	C 2.0	D 1.0		
	B- 2.67	C- 1.67	D- 0.67		

Cum Laude: Top 10 percent of juniors with no grade below a B-High Honor Roll: Average of 3.50 and above with no grade below B Honor Roll: Average of 3.00 and above with no grade below B-

SAT Scores: Middle 50 Percent					
	Class of 2017	Class of 2016	Class of 2015		
Critical Reading	545-630	490-600	520-620		
Mathematics	525-640	510-650	520-650		
Writing	29-33	510-610	500-620		

ACT COMPOSITE SCORES: MIDDLE 50 PERCENT					
	Class of 2017	Class of 2016	Class of 2015		
	21-28	22-27	22-27	_	

Please note: SAT and ACT scores do not appear on a student's transcript. It is the student's responsibility to have official score reports sent to colleges. The College Counseling Office will send or fax an unofficial testing record upon request.

Colleges Attending – Lawrence Academy Graduates 2015-2017

Acadia University

Adrian College American University (6)

Arizona State University

Babson College Bard College (2) Barnard College Bates College (6)

Bentley University (5)

Boston College (3)
Boston University (5)

Brandeis University (8)

Bridgewater State University

Brown University (3)
Bryant University
Bryn Mawr College
Bucknell University
Butler University
Carleton College

Claremont McKenna College

Clark University (2) Colby College (5) Colgate University

Chapman University

College of Charleston (4)
College of the Holy Cross (2)

College of Wooster
Columbia University (3)
Connecticut College (9)
Cornell University
Curry College

Dartmouth College Denison University (2)

Dickinson College Drew University

East Carolina University

Eckerd College
Elmira College
Elon University (6)
Emory University
Endicott College (3)
Fairfield University (5)

Fordham University (4)

Franklin Pierce University (3)

George Washington University (3)

Georgia Institute of Technology

Gettysburg College (4)

Grinnell College

Hobart & William Smith Colleges (11)

Iowa State University

Ithaca College Kenyon College (2) Lafayette College (3) Lewis & Clark College

Loyola University Maryland (4)

Maryville University
Middlebury College
Mount Holyoke College
Muhlenberg College
New York University (6)
Northeastern University (11)

Penn. State University, Univ. Park Providence College (5) Quinnipiac University (4) Rensselaer Polytechnic Institute

Robert Morris University

Rochester Institute of Technology (2)

Roger Williams University (2) Sacred Heart University (2) Saint Anselm College (7) Saint Joseph's College Saint Michael's College (6) Santa Clara University Skidmore College (3)

Smith College

St. Lawrence University

Stonehill College Suffolk University Syracuse University (5) Temple University (2) The New School

Trinity College, CT (9)
Tufts University (3)
Tulane University (3)

Union College (4)

United States Military Academy

University of Alabama

University of Alabama in Huntsville

University of the Arts University of Arizona

University of British Columbia University of California, Berkeley (2) University of California, Davis University of Cincinnati

University of Colorado Boulder (5)

University of Connecticut University of Delaware University of Hartford (2)

University of Illinois at Urbana-Champaign

University of Kentucky University of Maine (3)

University of Massachusetts, Amherst (2)

University of Massachusetts, Lowell

University of Miami (3) University of Michigan

University of New Hampshire (6)

University of Redlands (2)
University of Rochester
University of Rhode Island
University of South Carolina
University of Southern California

University of Tampa University of Vermont (5) University of Washington Utah State University

Utica College Villanova University Wake Forest University

Washington University in St. Louis

Wesleyan University (2) Wheaton College (4) Williams College

Worcester Polytechnic Institute (2)