



ACADEMIC ACCOMMODATIONS

In order to qualify for accommodations, a student needs to have a current evaluation (within three years) that includes achievement and cognitive testing as well as a clear diagnosis of a learning disability or disorder. The specific accommodation(s) must be included within the evaluation. For qualified individuals, only the following seven accommodations are available at LA:

- 50 percent extended time for in-class quizzes, tests, and exams.
- Small-group setting for assessments (i.e., final end-of-term written exams).
- Use of a calculator (according to the math department policy).
- No penalty for spelling errors when spell check cannot be used (foreign language exception: unless the correct spelling is an essential element for the exercise).
- Use of a computer for written expression tasks, including assessments.
- Use of audio books/digital text and/or text-to-speech software (i.e., Kurzweil) to access information from books, handouts, assessments, and other text material.
- Language waiver eligibility

BE THE SPARK. SHARE THE LIGHT.

LEARNING COACHING FEES (2021-2022)

Cost (by term)*	Once per week (on average)	Twice per week (on average)
Fall Term	\$ 1,200	\$ 2,400
Winter Term	\$ 1,440	\$ 2,880
Spring Term	\$ 1,200	\$ 2,400

** Reduced rates are available to families who prepay.*

Learning Support



For questions or more information, please contact:

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Lawrence Academy • P.O. Box 992 • 26 Powderhouse Road • Groton, MA 01450



Lawrence Academy
Groton, Massachusetts



We celebrate our community of diverse learners.

WHAT IS LEARNING SUPPORT

Learning Support provides an opportunity for a student to work with a learning coach in a 1:1 setting once or twice a week during a student's free block. These sessions are designed to assess student needs and teach strategies that they can apply in the context of the student's coursework. learning coaches typically work with students on the following:

- help with understanding directions and expectations
- organization of materials and digital files
- planning of assignments
- time management
- reading comprehension strategies
- writing skills
- study skills
- self-advocacy skills

WHY LEARNING SUPPORT

At Lawrence Academy we understand that everyone learns differently and we celebrate our community of diverse learners. Our teachers work to create a compassionate classroom where all students can feel comfortable as they successfully pursue their academic courses. Time is set aside in the schedule for students to meet with teachers to ask questions and review lessons. Should students need help beyond this, LA has a long-standing Learning Support program to assist students with diagnosed learning differences.

LEARNING SUPPORT PROCESS

Participation in the Learning Support program involves:

- notifying the Admissions Office of your interest in Learning Support
- signing the disability disclosure form (see www.lacademy.edu, in the Learning Support section).
- providing a current neuropsychological evaluation

Once a student is enrolled, LA will develop a learning profile to be shared with faculty. This is a one-page summary of strengths, challenges, and documented accommodations based on the formal evaluation of the student. The Learning Profile will inform the level of support needed as well as the best learning coach match. Coaching sessions will be added to the student's schedule. Learning Support can be added or dropped at the end of each trimester. Learning Support is not included in the cost of tuition (*see back for details*).



"Lawrence Academy's Learning Support program has helped me develop the ability to reach out to my teachers and seek help before the last minute. It has also given me the tools I need to stay organized and ahead of all my classes."

– Connor (11th grade)



"Learning coaching at Lawrence Academy is different from other schools and programs. I was never embarrassed to have a learning coach and in fact found it incredibly helpful. I love how each student is paired with a learning coach who best fits that individual student. Depending on the student, the focus of each session changes which allows for the building of academic independence as well as productivity and success!"

– Abby (11th grade)