

# SPECTRUM

The student newspaper of Lawrence Academy

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## Spartan in the Sand

by Renee Perkins '16

*"We shall not cease exploration, and the end of all our exploring will be to arrive where we started and know the place for the first time."*

-T.S Eliot

As one of the final projects at the Island School, we were given the assignment of making a 15-minute presentation demonstrating what we learned there, and we could communicate this in whatever way we wanted to. I had written my thoughts down because I have found that my words flow more creatively out of my fingertips than out of my mouth. I felt it necessary to share part of my writing with the Lawrence Academy community because a 20-second summary of what I did there while I am passing someone in the hallway does not do justice to this experience. I hope that through my writing, I inspire you to question your own knowledge of home and your sense of surrounding.



Exploring Coral Reefs of the Bahamas

I had found inspiration for my writing through a quote (see above) that I heard in one of my last literature classes there. I first began by questioning how much of my home I really know:

It is enthralling to think that I have never seen my home before. That I have never traced each tree among the landscape with my fingertips. Never explored Nantucket, the place I claim to know so well, its magnificent beaches, historic buildings, and rich mossy forests, for that is the depth of which I could describe them. How I couldn't tell you the name or any use of the plants surrounding my home other than "they provide wind protection" and that they have pretty flowers. It amazes me that I haven't ever wondered, through years of living there, why earthworms seem to thrive under the protection of those trees. Why did I only settle for what I knew?

To have never before pulled a fruit from its birther and feel it pull back at me. Its existence, a mere shadow, of the many that have come before it. Its simplistic significance and its purpose for living. I had once before viewed this fruit's purpose as providing for me. Holding it, I could feel the change in myself, an ancient current running between the thing I held in my hand and I, cohering. Equals. A foolish thought, one may seem. But this is the fault in our stars, our ideas and our morals, the fault in our race for thinking we are any better and more deserving to be here than any other organism and thing that is on our earth. Our earth.

What can hours spent in classrooms, teach you about passion, teach you about the world you are in, teach you about yourself, when all you can see and hear are the four white walls around you and that same monotone voice.

I am not formulating these ideas to tear down my school at home, no. I am saying these things because I realized that those four walls can not define who I am as a learner or a human being. Throughout this experience I learned that if you only settle for the



Renee Perkins '16

## Fobs Probs?

by Paige Beede '16

During the fall term Lawrence Academy was ambushed by "fobs probs." The introduction of the fob security system to the school's community had a large impact on the everyday lives of LA boarders. Though probably not the initial intent of the LA staff, this new technology put high school students to the test of adhering to another responsibility. For some students, that test was a little harder than expected. Whether it was forgetting your fob in your room or misplacing it somewhere in the school, the word "fob" took over the all-school email chain.

Nonetheless, fobs were not introduced to cause a frenzy of forgetfulness at school, but were put in place for a specific purpose: to increase security on campus. Although the hillside is known to be relatively safe, the idea is to be ready for a worst-case scenario. Director of Finances and Operations Linda Deasy explained, "In an emergency situation, the system allows us to lock down all buildings quickly." LA would be able to secure every building at once with the press of a button rather than individually locking every door on campus.



Protector or problem?

Some have questioned why the old keypads did not offer sufficient security. Mrs. Deasy explained that dorm codes had to be changed every time they became known to non-residents, which was a major inconvenience.

With the fob system gaining popularity in other ISL schools, the LA administration decided last year to install it in the Schoolhouse, Ansin, Ferguson, the Gray Building, and the Stone Athletic Center; it worked very well for those buildings.

When the fobs were installed in dorms, one goal was to control access to those buildings. Mrs. Deasy added, "The system also has tracking and reporting capabilities." Fobs would be used to determine who entered what dorm and when, in an attempt to identify possible rule violators.

Though the care and feeding of fobs has caused a few complaints among boarders, day students who have driver's licenses do not see the problem, since they carry around car keys every day. Fobs, they say, are not much different than car keys. The responsibility of carrying a key chain around wherever you go is a good life skill. Most adults must keep keys with them in their daily lives, and LA faculty agree that high school is a good time to take on this responsibility.

How important is your fob? For a student, misplacing a fob eliminates the ability to enter a dorm at will. Yes, a peer can to open the door for you, but that's not always a viable option. From an administrator's, or scarier, a parent's perspective, replacing a fob has significant financial consequences, as many students have discovered.

Whether these "fobs probs" are provoked by the denial of a new system or simply being annoyed with the changed technology, most students' initial response to the word "fob" was "ugh." It is also understood that not *everyone* feels this way. However, in the school administrators' attempt to create a safer community, all students will have to work with the new system (perhaps with a little reluctance) and figure out a way to take on that responsibility. As Aoife Hughes '15 puts it, "If you can remember your phone, you can remember your fob."

information that is given to you, you will never learn its true history or story.

I grew up learning about the dangers of plastic, heard it on my TV screen and saw 2D pictures of places like Trash Island and of turtles that have been suffocated with plastic. But, until I set foot onto the fantastical destination of our eight-day kayak trip down Eleuthera, Lighthouse Beach, until I walked miles down the pink sand stretch blanketed in plastic, until I had come across an empty gas tank filled with hundreds of deceased land crabs that had fallen into its chamber, unable to escape. Until I saw for myself the destruction that my own two hands could bring, the destruction that man can do, I did not feel the pressure of our problem. Until then, I had never questioned what I was taught. I came to this school with the idea in my mind that I would learn about the land and the ocean because that is how school has always been; however, this did not happen at all. The land and the ocean, they taught me.

... For more visit lacademy.edu

## Paige's Tidbits:

This is what sand looks like under a microscope.





# SPARTAN SPORTS

## Spartans Make it Into the History Books

Victory reigns over Powderhouse Road this fall. With two varsity teams earning ISL titles, and both teams proceeding to win NEPSAC championships, school spirit is booming throughout the campus. The overwhelming success of the football and boys' soccer teams is the fuel for that spirit.

The varsity boys' soccer team claimed their second straight ISL title with a 4-2 win over the Buckingham Browne & Nichols Knights on LA's home field.

"I'm just really proud of the guys," said head coach Colin Igoe to lacademy.edu after their momentous victory. "They've won 14 games in a row and in the ISL; that is really, really hard to do.

"The leadership is unbelievable, the commitment is unbelievable... I'm so proud of the guys."



*The boys after winning the ISL*

The ISL dominance this team showed led them to further prosperity in the post-season. After they celebrated with their classmates, families, and fans, the boys quickly turned their attention to the New England playoffs.

"We talk about it all of the time. You turn the page," said Mr. Igoe, whose club lost in penalty kicks in the 2013 Class B championship game.

And the next page of the boys' soccer team's fairytale story brought them to the New England playoffs. Earning two victories against Cushing Academy and Nobles and Greenough School, the team headed to Windsor, Connecticut for the 2014 NESPAC final against South Kent School.

It was incredible to see that the championship game was a mirror image of the previous year. They faced the same opponent to whom they lost in 2013, and the team sought redemption.

A goal from Abdulkadir Haji '17 to put the Spartans in the lead; however, they were countered by a South Kent goal just minutes later. The score remained at 1-1 until the end of the 90 minutes and through two ten-minute overtimes.

This uncovered an opportunity for Lawrence Academy, not only to take home a championship trophy, but to truly bring themselves all the way back. Continuing down the same road as last year, the game was to be decided by the lottery of penalty kicks.

Ultimately, the Spartans rose victorious after successful penalty kicks from co-captain Amadu Kunateh '15, David Murphy '16, Mbongeni Tshuma '15, and Haji, as well as a spectacular PK stop from goalkeeper Aiden Perry '16.



*Aiden Perry '16 makes a phenomenal save*

The penalty kicks produced a wide range of emotions from fear to excitement. Senior Mbongeni Tshuma admitted, "It was way too close for me," describing how he forced himself to calm down before taking his penalty stripe.

"But we were in this situation last year...that has to be fate."

"Every day since last year, we've thought about that loss," said Co-captain Paul Schnebly '15. "It's crazy that we were able to get the opportunity to play the same exact team.

"It doesn't happen very often in life," he said.

It doesn't and, along with the pleasure of a special accomplishment, that's what his coach hopes his charges take with them into the future.

"They're going to treasure it for their whole life," said Coach Igoe. "Not just the championship, but the relationships, and the humility, and the toughness.

"Thirty years from now, I hope they're back with their kids, watching LA soccer and saying we won the first New England championship, because these guys did it.

The conclusion to a near-perfect season leaves the LA boys' soccer team with pride for the legacy they have left behind them.

\* \* \*

Under the lights at Murbach Field, Lawrence Academy varsity football defeated Brooks School 28-6 to earn a share of the ISL gridiron title, giving LA their second ISL championship in as many days following the varsity boys' soccer team's league-clinching win (Friday, November 8).

Thanks to two touchdowns apiece from A.J. Dillon '17 and future Boston College Eagle, Chris Garrison '15, LA seized the title they so desired, and looked forward with determination to what the post-season had in store.

"They're a gutsy group," said Head Coach Paul Zukauskas. "You really can't express it in words.

"I tend to get emotional with this group because I've been here four years and a lot of these kids have been here four years. And, to see where they've come from boys to men... is extraordinary," he said.

After fans, faculty, and family celebrated on the field, along with Coach Z being doused with Gatorade, the Spartans planned to develop an extraordinary game plan for the following week's opponent.

The LA football team was placed in the Hugh Caldera Bowl, against the strong team of Williston Northampton School in Easthampton, MA.

The first half of the championship game was all LA, as touchdowns from Dillon, Jake Cassidy '16, and two from Tim Preston '15 put the Spartans into a comfortable position--too comfortable, in fact.

But despite Williston's valiant comeback, LA was able to stage a late comeback of their own after they fell behind 28-27 with 1:41 remaining in the third quarter.

Late in the game the Spartans succeeded in their a two-point conversion attempt to regain the lead, as Williston failed to do the same. This made it 35-34 as a final result.

"They love the game of football," said Zukauskas to lacademy.edu. "They wanted to win and they cared about each other—you can win football games that way."

The bonds these players have made over the past few years, along with the dedication they have put into the LA football program, amounted in the ideal closing to the 2014 season.



*The team dumping Gatorade on Coach Z*

"Good things happen when you have a good attitude and you work hard. I'm so proud of you guys" stated Coach Z after his joyous victory.

"Any time you win a league and win a bowl game, you need leadership, from the players' perspective; it's more important than the coaches' perspective," said Zukauskas.

A picturesque outcome of the fall sports season leaves our elm tree-shaded hillside in anticipation of what the winter athletic programs will yield.

One thing is for sure: Spartan pride rules the ISL at the moment, and the sense of family created this past season is one that we strive to maintain in all aspects of our LA community.

*Compiled by Ethan Sorkin '16 from lacademy.edu reports.*

### Paige's Tidbits:

If you dug a hole to the center of the Earth and dropped a book down, it would take 42 minutes to reach the bottom.

### Out with the Old, In with the New

by Connor Melvin '15

We have all seen the construction project happening on the southwest corner of the Quad. The work on this building started earlier in the fall, and most recently proved to be a difficult obstacle to get around during the Spoon Hunt. But what is it? And what will it do for LA? Is it a new LA Snack Shop? A Dunkin' Donuts? Or even a new radio station? The answer to those questions is no, though I wouldn't be surprised if Dunkin' Donuts did move onto campus in the future to save us the walk. Actually, this construction project will soon be the Lawrence Academy Media Conference Center.

Given by the parents of the Classes of 2013 and 2014, the Center stands on the site of the carriage

house adjacent to the Sheedy faculty residence. When Lawrence Academy bought the old building it was converted into classrooms, but has most recently been used for storage. This past summer, the Academy moved it to a new home



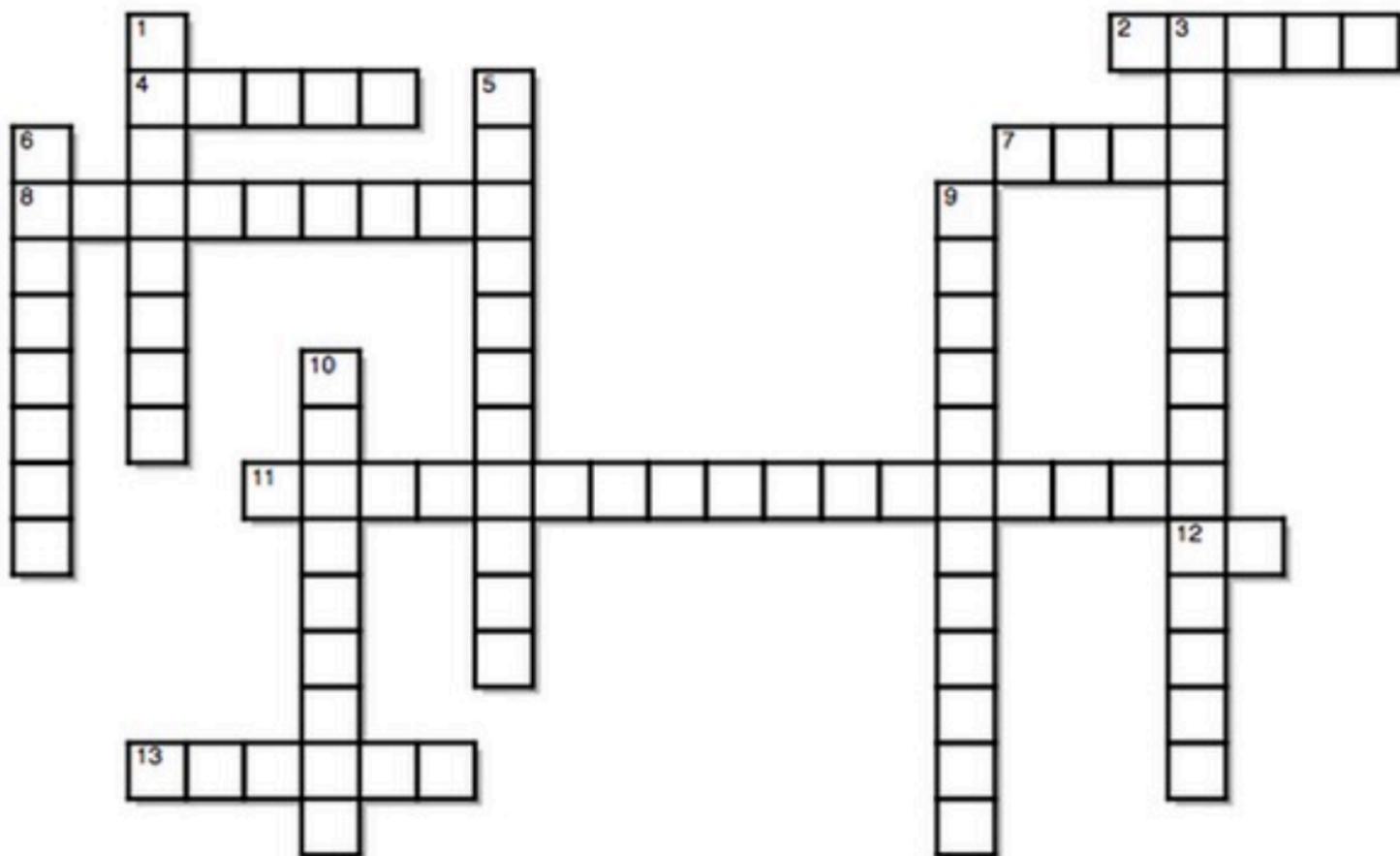
Photo by Renee Perkins '16

across from the Alumni Development House. In its new location, the building will be converted to faculty housing. As Mr. Moore said in a recent video, "One of [LA's] goals is to get more faculty on campus to enhance the student experience."

Now nearing completion, the LA Media Conference Center will essentially be a classroom equipped with an HDX system from a company called Polycom. The system will add teleconferencing to the Academy's list of innovative technologies, and will allow LA to connect better with the outside world. The room will be used for various functions, including meetings of the Board of Trustees, the Alumni Council, as well as classes. It is expected that the Media Conference Center will be fully completed and ready for use sometime during the middle of the winter term.

### Campus Crossword

by Hannah Donovan '16 and Emily Pisacreta '16



**DOWN:**

- 1. The room you pray is unlocked during your free block
- 3. Deleted before read
- 5. Number of countries represented
- 6. Different every week
- 9. A huge share of its revenue comes from Lawrence Academy students
- 10. A time in the fall when friendships are broken

**ACROSS:**

- 2. Admissions director is the new \_\_\_\_\_ on campus
- 4. \_\_\_\_\_ the doggy
- 7. Easiest way to get locked out of the dorms
- 8. Mr. Scheibe advises to keep "this thing" under control
- 11. Number of students at LA
- 12. Free block, club meeting, or extra help?
- 13. Exclusive freshman and sophomore hangout

Answers on Page 8

<p><u>Paige's Tidbits:</u> The heart of a blue whale is so big that a human can swim through the arteries.</p>		<p>In today's society, we take more pictures every two minutes, than all of humanity took in the 19th century.</p>		<p>Bumfuzzle: (v) to confuse or fluster  Taradiddle: (n) nonsense</p>
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## New Kids On the Block

by Josh Garber '16

**Name:** Natasha Huggins

**Birthdate:** “Opt Out”

**Hometown:** Brooklyn, New York



Ms. Huggins

**Classes taught at LA:** NGP History

**Which superhero would you most like to be, and why?**

Wonder Woman, of course! I love the shiny red boots!

**Which celebrity would you most like to be, and why?**

Angelina Jolie, she is probably the closest to a modern-day Wonder Woman. She has a great career and an awesome family. In addition, she is doing so much to help the world's most vulnerable children.

**How do you feel about Lawrence Academy so far?**

Lawrence Academy is AWESOME – maybe I should say WONDERFUL!

**What is your favorite place in the world?**

My favorite place in the world is a waterfall nestled in the mountains in the southern region of Nagano Ken, Japan.

**What's your favorite knock-knock joke?**

“Knock, knock”

“Who's there?”

“Orange”

“Orange who?”

“Orange you glad I didn't say banana?”

**What is your hidden talent?**

I can do great impersonations.

**If you were trapped inside a television show, which one would you choose?**

“The Family Feud” starring Steve Harvey.

**What is something no one on campus knows about you?**

Well, if I shared it, then everyone on campus would know.

**If you could do anything in the world, what would you do, and why?**

I would skydive at least once. I am terrified of heights and I want to face that fear.

**Name:** Marc Mendoza

**Birthdate:** Feb. 16

**Hometown:** Canton, Massachusetts; current town: Arlington, Massachusetts

**Classes taught at LA:** No classes being taught—working in the Alumni/Development office.



Mr. Mendoza

**Which superhero would you most like to be, and why?**

Ironman—or any others that fly.

**Which celebrity would you most like to be, and why?**

Dave Chappelle, for the political/social humor and commentary.

**How do you feel about Lawrence Academy so far?**

It is a great community with very welcoming individuals.

**What is your favorite place in the world?**

The beaches in Belize.

**What's your favorite knock-knock joke?**

Don't have one.

**What is your hidden talent?**

I've learned to play six musical instruments over time.

**If you were trapped inside a television show, which one would you choose?**

Parks and Recreation.

**What is something no one on campus knows about you?**

I've had to get stitches three separate times.

**If you could do anything in the world, what would you do and why?**

Travel with friends and family to various beaches around the globe and enjoy the weather.

*Other new faces on campus to look out for include: Mr. Blood, Mr. Guzman, Ms. Dexter, and Ms. Ryan.*

**Paige's Tidbits:**

**Ulotrichous:** (adj.) belonging to a group of people having woolly or crispy hair

## Mr. Veit Continues Long LA Career After Sabbatical

by Ali Stahr '15 and Amalie Brandvold '16



Mr. Veit

Michael Veit is a veteran biology teacher and former science department chair at LA. Before teaching here, he worked for the Peace Corps, where he was assigned to teach in a small Kenyan school. This was his first teaching

experience and where he fell in love with the job. Moving back to the United States, Mr. Veit taught in a small girls' school in Virginia. Later he decided he wanted to teach in a larger setting, so he came to Lawrence.

During Mr. Veit's 20-plus years at LA he has seen students and faculty members come and go. He has

seen the school change through an increasing the number of students, more advanced technology that has changed teaching, and new facilities such as Ansin. Nevertheless, some things have stayed the same, he says, mostly in the way high schoolers act. He thinks that Lawrence students have always been “good, cooperative kids” throughout the years. The school's mission has helped to motivate them to become leaders in the community and take responsibility for their learning experiences. He likes how LA takes the school's mission to heart, focusing on character development and learning.

Many students may not have had a chance to meet Mr. Veit, as he went on an interesting sabbatical this past year. Throughout New England, especially on Cape Cod and in the Berkshires, he did important work counting bee populations. These were areas that researchers have neglected to survey before, and Mr. Veit's involvement has had an important impact on our understanding of the local environment. Additionally, he has been interviewed by the Boston *Globe* for his previous work with bees in Massachusetts. He also spent some time in Arizona, where he and retired teacher Jerry Wooding went bird watching, one of Mr. Veit's many environment-related hobbies. He also traveled to Ecuador for the winter, where he worked

with a diverse array of people. Mr. Veit and his team studied and documented dragonflies and damselflies in the Amazon and different portions of the highlands. He learned a lot from the experience, as the team also discovered new species of dragonflies. In the southeast, Mr. Veit did more bee collecting as well as mountain biking, another one of his major hobbies. He also took some time to visit family living across the United States. All in all, his travels this past year were interesting, adventurous, and full of new information he learned.

Even though Mr. Veit spent last year on his sabbatical, he dedicates most of his time at LA to teaching biology and other science electives, which include entomology (the study of insects), ecology, and botany. He enjoys the time he has spent at LA because of the energy and motivation young students have, especially in his honors biology sections.

One thing that has kept Mr. Veit here at LA is Winterim. He enjoys how the community becomes closer and the opportunity for students to learn outside of the classroom. As a teacher, he likes the opportunity to get to know students better in the Winterim environment. Next time you see Mr. Veit, ask him about his time at LA or his sabbatical because he has valuable information to share that he is very excited

## Riddle Me This

by Aiden Perry '16

**Riddle:** There was a plane flying over the Bermuda Triangle. The plane experienced turbulence and crashed, and every single person died. A week later, a man and his wife were interviewed on how they survived the crash. How is this possible?

Answer on Page 8

## Carol's Corner

By Caroline Donovan '16



Carol the turkey

Dear Carol,

*How do I balance hanging out with my boyfriend with schoolwork and sports? – KH*

Well KH, you don't. Boys will come and go but schoolwork is forever and ever.... ever.... and ever... sorry. So, focus

more on schoolwork because, in the long run, you'll be happier. As for the boy, if he does not understand you need to put school first, then he clearly is not the one for you. If you truly are worried about losing him, propose the whole "eloping in Vegas" idea and see how he takes it. If he does not jump at the idea the second you throw it out there, he is clearly not the one. Good luck in your balancing endeavors.

Dear Carol,

*I am really struggling to get all my homework in on time, especially having sports every day after school. What do I do? – stressed mess*

First and foremost, the "stressed mess" name is quite clever and I applaud you for your creativity. The best advice I can give you is pick one class a day to do homework for and then say "forget it" to the other classes. If that does not please you, then there are other strategies. Try getting all your homework done at night and then during your free block do the homework

you were assigned from your classes previously that day that is due the next day. This could reduce stress and make you not rush through your work and most likely get better grades on the assignments. I also recommend you take a whack (no pun intended) at playing squash for the winter term; it's only three times a week and I ordered delivery food every practice. Food and squash—such good stress relievers. Hope I could turn your stressed mess into happy organization!

Dear Carol,

*My parents are so mad at me about grades, but I just want to have fun and enjoy hanging with my friends. What do I do? What is more important? –hopeless partier*

In all honesty, hopeless partier, you need to realize what is more important. Seriously think about it. Ask yourself what will affect you more long term? What will make you happier twenty years from now? Since we are both probably thinking the same thing, I'll stop beating around the bush. Go hang with friends...don't worry about college. Everyone knows your high school social status is more important than your future occupation. It's much more impressive to see "Queen Bee of three social friend groups" on a college application than "Class President." Get real, people. This *is* high school; how you are looked at by your peers is all that is going to matter five years from now.

p.s. I hope you pick up on the sarcasm in my response. Focus more on school and grades; it is what will matter five years from now!

–Caroline

Paige's Tidbits:

Tittle: (n) the dot over the letter "i"

## Burning Alive

by Katelyn Reicheld '16

Warm, distant sun by the edge of the woods,  
it feels like flowers.  
Seeking shade in the grass,  
seeking shelter in my head.  
I've known this before.  
Soft wind  
rustles newborn petals and  
my long  
born  
soul,  
its purpose is only to remind me  
that my skin is here,  
burning away,  
revealing me.  
This wind reminds me I am here  
when everything else leaves me  
without any feeling that I could be,  
you used to remind me that everything I am is not  
spilling out of my fingertips.  
You were softer than the wind,  
and warmer than the sun.  
But  
you were even more distant.  
Everything I am is exploding out of my lungs and  
draining away from my tired muscles  
my selfish red veins  
sucking out every good intention and good deed I  
ever dedicated to the wind, sun, and flowers.  
My unknowing mind, and  
my useless heart that is, I think,  
far too wise for my age.  
The sun burns right through to  
expose me  
like a fetus blanketed in alien blue light.  
There I am! Under my own skin,  
curled,  
hiding.

## Vicious Viruses Take Many Forms

by Philippe Lessard '16

*Last summer, Philippe Lessard attended a program on computer security at Dartmouth College. It was sponsored by the Institute for Security, Technology, and Society (ISTS) and Information Technology Services at the college. As part of the program, everyone had to do a project to spread the word and teach the community about computer security. This article was his project.*

Malware is short for malicious software, commonly known as **viruses**. However, a virus is just one type of malware. There are several other kinds that are important to understand in order to protect your computer. Computer viruses, as the name would suggest, work much like their biological counterpart. A virus, which is basically a piece of code that aims to do something bad to or with your computer, attaches itself to a host file, usually an executable (a file that runs a program when opened), and spreads to infect other files whenever the host file is run. When those files are opened, the virus infects even more files. Infected files can be sent through email attachments or put up for download on the internet, thus allowing viruses to infect new computers

**Worms** are another type of malware. Instead of attaching themselves to files, worms spread through the network to infect different computers. In order to get into the computers on a network, worms exploit software vulnerabilities. In almost every piece of software, weaknesses in the programming can be manipulated in ways that allow someone to bypass the security features of the computer. When software vulnerabilities are found, the company that makes the software will look for a way to fix them and will send

out a patch or an update with the fix. If a vulnerability has not been found (by the software company) or patches/updates are not installed, a worm (or a hacker) can exploit that vulnerability and gain access to a computer. Once in control of the computer, the worm will keep trying to infect all of the computers on the network.

The third type of malware is **trojans**. Unlike worms and viruses, trojans don't spread themselves; an infected computer will not spread the malware. Trojans get their name from the Trojan Horse of Greek mythology. In the Trojan War, Greece hid warriors in a seemingly harmless wooden horse so that the city of Troy would take it into their walls. Once the warriors were inside the walls, Greece could take over the city. Trojan malware works the same way. Trojans are disguised as something that they are not, like a download for a legitimate program or an advertisement. People mistake the trojan for something harmless and download



it or click on the ad and unknowingly infect their own computer.

There are three purposes which most malware aims to accomplish: getting money, getting information, and gaining access (to another computer, to an account, to information, etc.). The most common types of money-making malware are **adware** and **ransomware**. Ransomware locks down a computer until the user pays the creator of the ransomware.

Adware, the other type of money-making malware, displays advertisements. Technically, any software or website that contains ads is adware, although it would not be considered malware. The malware usually creates popup windows that show ads. My computer once picked up a piece of adware called MagniPic, which selected random words on websites and underlined them. Whenever I put the mouse over the words, a popup opened with ads related to that word. On its own, most adware is completely harmless, like MagniPic, but it sometimes also functions as spyware, a type of malware designed to get information.

As the name suggests, spyware spies on a computer, in many different ways. It can record what the user types, record what websites are visited, look at files on the computer, change settings, etc. The feature that records what is typed is actually a type of malware in itself.

**Backdoors** are the other type of malware in this category. Backdoors are simple: they just provide a way for someone to get by the authentication (the part that requires you to log in to use your computer or access your account on a website) and get access to a computer remotely, i.e., through the internet.

The best way to keep your computer safe from malware is to prevent it from getting there in the first place. You should download an anti-malware/anti-virus program and a software firewall. Also, never click on ads and, when possible, always download things from a trusted site.

This information obviously applies to PCs, but it also applies to Macs, even though some people believe otherwise. Macs *can* get malware. It used to be rare, but as Apple's market share grows, more and more malware is being created for Macs. If you have a smartphone, it is also a good idea to look for an anti-malware app or something similar, although it is not nearly as important as on your computer; malware for cellphones does exist, but it is extremely rare so far.

## This Is Sparta!

By Josh Garber '16

After a successful season and post-season for Lawrence Academy athletics, the spirit of our small campus has been brought to new heights. This upswing in school spirit can be accredited to the remarkable play of our teams, and a fresh, up-and-coming club that has taken the Academy by storm. The intention of Spartan Nation's co-founders, Alex Munick '15 and Brian Burns '15, was to change the atmosphere surrounding school athletics.



Alex Munick '15

"Lawrence Academy has some killer squads that deserve respect and support," said Alex when asked what made him start the club. "It was time to bring some enthusiasm and swagger to ISL sports and our fan sections."

Every week, the whole school receives an announcement or an email from a Spartan Nation leader, explaining the big games that week, and encouraging everyone to come out and support their classmates or students. The result has been great turnouts to all of LA's important games.

And, with the support of the Athletic Department and Student Life, fan busses for significant away games have been arranged. This camaraderie has given LA teams a strong sense of support and a boost during their games wherever they play.

After one of their victories, LA boys' soccer's Shawn Suzuki '15 sent a school-wide email stating, "It is truly a wonderful feeling when one chooses to come and support when they don't necessarily have to."

"I just wanted to let you know that it really helps, whether we are home or away when we see you guys giving us the support."

Clearly, Spartan Nation is having a positive effect on Spartan athletics and school spirit in general.

"Hopefully with less scheduling conflicts, we can have more fans in attendance," added Munick, who ran cross country in the fall. "Everything else is under the radar, but expect greatness."

"The more people that buy in and commit to it, the more things we can do."

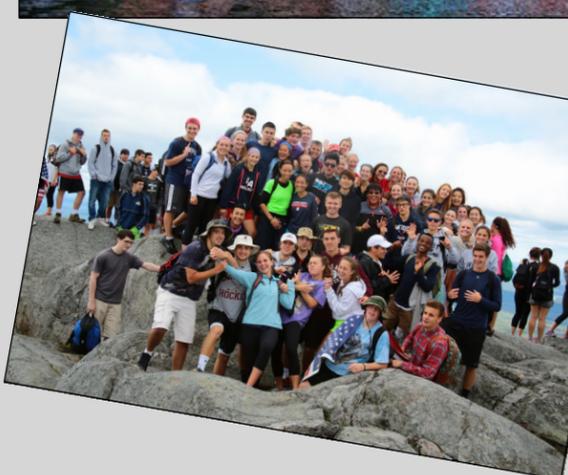
In the long term, Spartan Nation plans to be an active club in the school.

### Paige's Tidbits:

The probability of your drinking a glass of water containing a molecule that also passed through a dinosaur is almost 100%.

## Other 2014 Notables

by Ethan Sorkin '16



# The Back Page

by Ethan Sorkin '16 and Renee Perkins '16

Are the holidays and spending time with family going too smoothly for you? Do you need to spice things up? Or maybe you want to leave an extra present for your teachers or friends. Well then, this is the list for you. We have composed a list of the best tricks and pranks that will surely be the talk of the town.

Warning: DO NOT TRY THESE IN THE DORM!

**Mayo Pudding-** Take an empty mayonnaise jar and fill with vanilla pudding. Enjoy in public.

**Bad Spelling-** While the victim is not around, take the keys off of their computer and switch them around. Only do a few so the change is less obvious (i.e. The M and the N key!).



**An Untimely Wakeup-** This is sure to get a reaction. Acquire multiple alarm clocks and set them for different times throughout the night. Hide them in different places around a friend's room so it will be hard to find them in the dark. Enjoy.

**Water Bowl-** Fill up a large bowl of water and get a broom and a chair ready. Call your target into the room and explain to them that you want to show them a magic trick. Tell them that you are going to make the water disappear. As you say this, stand on the chair and place the bowl of water against the ceiling. Instruct your target to hold up the bowl with the end of the broom. Once they do this, take the chair away, and watch the event unfold.

If pranks aren't your thing, then here are some of the funniest movie quotes that will guarantee a laugh or two!

**Alan:** Can I ask you another question?

**Lisa:** Sure.

**Alan:** You probably get this a lot. This isn't real Caesar's Palace, is it?

**Lisa:** What do you mean?

**Alan:** Did, ummm, did Caesar live here?

**Lisa:** Ummm, no.

**Alan:** I didn't think so.

**-The Hangover (2009)**

"What is this? A center for ants? How can we be expected to teach children to learn how to read if they can't even fit inside the building?...I don't want to hear your excuses. The center has to be at least three times bigger than this."

**-Zoolander (2001)**

I don't know how to put this, but I'm kind of a big deal. People know me. I'm very important. I have many leather-bound books and my apartment smells of rich mahogany.

**-Anchorman (2004)**

**Chazz:** Mind-bottling, isn't it?

**Jimmy:** Did you just say mind-bottling?

**Chazz:** Yeah, mind-bottling. You know, when things are so crazy it gets your thoughts all trapped, like in a bottle?

**-Blades of Glory (2007)**

**Dale:** We could do aerobics.

**Brennan:** So many activities!

**Dale:** We could do step class.

**Brennan:** It's making my head spin how many activities we can do.

**-Step Brothers (2008)**

**Economics Teacher:** Bueller? Bueller? Bueller?

**Simone:** Um, he's sick. My best friend's sister's boyfriend's brother's girlfriend heard from this guy who knows this kid who's going with the girl who saw Ferris pass out at 31 Flavors last night. I guess it's pretty serious.

**Economics Teacher:** Thank you, Simone.

**Simone:** No problem whatsoever.

**-Ferris Bueller's Day Off (1986)**

## CROSSWORD ANSWERS:

1. mail room 2. Blood 3. lost item emails 4. Augie 5. twenty three  
6. schedule 7. fobs 8. cell phone 9. Dunkin Donuts 10. Spoon Hunt  
11. four hundred and one 12. MX 13. lounge

**Riddle Answer:**  
Every single, i.e.,  
unmarried, person died;  
the survivors were a  
couple.

**Find that Frosh  
Answer:**  
Aidan Travis