Rob Moore, Yong-Gyu Bae ’92, and Scott Wiggins in Beijing’s Forbidden City.
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A View from the Top

A “summit view” is far different from a “climbing view”. Instead of watching each careful step, the eyes are raised to the horizon. The view is broad, exhilarating, and empowering. There comes an awareness of confidence, strength, and ability. It is definitely worth the climb!

Those were some of my thoughts as I stood on Monadnock’s summit in early September, taking in the vast, cloudless vista before me. I recalled the story of some early LA students who hired a horse and buggy and headed out to climb Mt. Wachusett. That was in the 1870s, and it was no doubt a simple lark for them that day. But thus began a hallowed tradition for Lawrence Academy – launching the school year by climbing to a View. The horse and buggy have faded into history, and the destination later became Mt. Monadnock; but the symbolism of the mountain top remains. The climb to a vast, exhilarating view gives Mountain Day its powerful significance for every member of the Lawrence Academy family.

Just before our 400 students, faculty, and staff boarded the buses for this year’s Mountain Day, Dr. Michael Fowlin, an actor and psychologist, had held us transfixed for an hour as he deftly acted out a number of scenarios. These proved to be vivid experiences to which virtually everyone in our group could relate in some way – experiences involving intolerance, bigotry, exclusivity. The message was as dramatic, broad, and clear as the view I was now taking in from the top of the mountain:

“Don’t do what’s expected,” was the theme, “Do what’s needed. Take care of each other. Don’t underestimate the power of a smile.”

That morning assembly, with its visible illustrations, spoke directly to themes I’ve outlined for the Lawrence community this year: Our students are our first priority. Pride and respect guide our actions. Communication brings understanding.

The following are just a sampling of the myriad ways in which these three themes are being expressed around campus.

Putting Students First

The obvious purpose of a school is the well-being and progress of its students. Every day, in any number of ways, Lawrence shows its dedication to this purpose. The midterm meetings are a good example. These are held among small groups of teachers, coaches, and dorm parents when a student is struggling academically. The group examines ways to be supportive and to lead to more success in the classroom.

Another innovative example of this is the process we are developing for enabling faculty to use students’ actual academic products (not just their GPA) as a means of evaluating both curriculum and pedagogy.

We are also aiming to insure that the everyday needs of students are being met in many small ways. The library atmosphere is quiet and supportive of serious, contemplative study. Faculty members connect with students during advisory each morning to learn if there are issues that teachers or coaches need to be aware of. Even the dining hall is being well-stocked throughout the day with healthy snacks!
Pride and Respect
Fostering a sense of pride and respect within any community is crucial to a happy and productive atmosphere. These qualities play an important role on our campus. Cum Laude students, for example, designed a new Academic Awards assembly this year. It now features a series of lunches in MacNeil lounge, held close in time to the assembly, for Honors and High Honors students, hosted by Cum Laude students. At the assembly, faculty and students have an opportunity to make speeches regarding their thoughts about academic excellence.

Our student proctors and peer counselors provide other shining examples of pride and leadership. At the beginning of each academic year, student proctors work extremely hard to establish an atmosphere of respect and pride in each of our ten dorms. Each proctor designs bulletin boards that creatively address this issue. They encourage their peers to take ownership of their living space and the school grounds. The opportunity for our students to act as mentors and to learn from one another is powerful and effective.

In early September, our peer counselors and proctors play a key role in our annual trip to Windsor Mountain Camp in New Hampshire. This two-day orientation experience allows our new students to get acquainted with each other and to gain a sense of belonging to LA prior to the beginning of classes. The caliber of the leadership provided by our student leaders and the selfless efforts they put forth for the benefit of the newest members of our community is impressive and inspiring.

Communication
Effective communication is the lifeblood of a school community. Ongoing questions about what constitutes good, effectual communication drives the agenda of regular faculty meetings each Tuesday morning and twice a month on Tuesday nights. These regular meetings allow us to stay connected as a group and to address any academic or quality-of-life issues. They allow us to be informed, to ask questions, and to find solutions.

My personal project is to visit every classroom, to experience, first hand, our talented faculty at work. We have a broad, deep pool of innovative talent among our faculty members. They are committed to the highest standards of excellence. I look forward to witnessing the magic they work in our students’ lives!

The implementation of the new Directors’ Group is another example of how we are better communicating as a faculty and staff. The Directors’ Group meets weekly to discuss scheduling and special events that impact every student. The upcoming week’s events are then published electronically for both students and faculty.

Additionally, we now have an Online Daily Schedule, which allows for nearly real-time adjustments to the academic schedule, ensuring that classes meet as many times as possible during each trimester. This new system of communicating the schedule through the use of technology has resulted in the addition of the equivalent of a week of classes to the trimester.

Speaking of communicating electronically, Lawrence sends a weekly email to all parents, informing them of upcoming events and activities. As part of each E-Notification, there are links back to various pages of our website to help parents access information they may need and to keep them informed about campus activities.

It is clear that our three main themes are already gaining traction in all areas of campus life.

The Summit View
Over the course of time, every community has its share of exhilarating ‘mountain-top’ moments as well as demanding ‘valley moments.’ Both underscore the importance of a strong community with shared values and expectations. I look at each year as a new opportunity to build upon and strengthen the successes and virtues of our LA community.

Standing on the summit of Mt. Monadnock this fall, I watched as hundreds of our students triumphantly ascended the last few yards of steep rock to join me. Along the way, groups of hikers had formed, not based necessarily on pre-established friendships, but on a compatible climbing pace. Here was more symbolism for an educator – learning proceeding at an appropriate pace, in company with others, with encouragement and incentive to surmount difficulties. The challenging two-mile rocky trail allowed for the discovery of common interests, an appreciation of talents, and an acceptance of differences. As the groups climbed, the mountain terrain brought about new victories, new friendships, new views of the dynamic community that is Lawrence Academy.

We are indeed starting the year with a “summit view!”

Kellie Scholefield ’11, Scott Wiggins, and Lucie Levine ’11 atop Mt. Monadnock
In 2000, our graduation speaker was William C. Bartholomay, the grandfather of graduating senior Bryan Duffy ’00, his sister Taylor Duffy ’01, and brother Trey Duffy ’04. In his speech, Mr. Bartholomay’s most important piece of advice to the graduates was, “Learn Chinese.” I will never forget the look on the faces of the seniors and their guests: We bring this man of great wisdom all the way from Chicago to address the graduates, and he tells us to learn Chinese?

That year, there were no mainland Chinese students at LA. In fact, no students from mainland China had enrolled at Lawrence Academy since 10 had arrived as part of an indemnity program in 1909 following the Boxer Rebellion (see “The Year of the Rooster,” by Paul Husted ’64 on page 17). This year, however, we have six students from mainland China, and we receive hundreds of applications from that country each year.

Because the school had still not made a trip to China to meet with families, Head of School Scott Wiggins and I boarded a flight bound for Beijing on March 2, 2010. I was aware of the importance of this first expedition of outreach to the mainland. We had ahead of us 18 hours on a plane, followed by 12 busy days visiting LA parents, alumni, and parents of alumni in Beijing, Shanghai, Taipei, and Hong Kong.

I also had a personal interest in this trip. I have always wanted to learn Chinese, and visiting China someday had been on my “bucket list.” As I approached this visit to China, with Mr. Bartholomay’s advice ringing in my head, all I knew how to say in Chinese was thank you (“xia xia”, pronounced “shyeah shyeah”).
Beijing

My first lesson in how important learning Chinese really is came when we realized, after arriving in Beijing, that we had no transportation to the hotel. Someone had told us that taking a taxi was easy, so, bleary-eyed, we emerged from the terminal. After a good 20 minutes in line, we were directed by a guard to an available taxi. The driver quickly jammed our huge suitcases into his small trunk, and we got in. When we told him the name of our hotel, he just looked at us for a few seconds. Then he said something in Chinese. In frustration, I started speaking the only foreign language I really know, Spanish, only to be met by a blank stare and a smile. I paused for a few moments, wracking my brain. I finally said, “Xia xia.” Again, the cabbie just looked at me, smiling. Then I had an idea: Perhaps Yong Gu Bae ’92 could help us. Yong Gu, a Korean businessman who lives in China and had plans to fly into Beijing the next day to see us, answered my phone call. Not only was my cell phone working in mainland China, but 30 seconds later, thanks to Yong Gu Bae, we were speeding off to our hotel.

As we wound through the streets, we looked at the city around us. The next day, we learned from our tour guide and from Yong Gu that Beijing, the seat of the government of the People’s Republic of China (PRC), was founded in A.D. 800. The central activity there is running the government, and the most affluent and powerful people in the country work for the government. The Beijing streets are wide; the buildings are stately, substantial, and ornate. The city of 22 million reminded me of Washington, D.C.

Arriving at the hotel, we said “xia xia” to the driver and paid him in yuan that we had acquired at the airport. That night, we rested.

The next day, Yong Gu Bae met us in the lobby. My former advisee for his three years at Lawrence, Yong Gu has stayed in touch since graduating. In fact, one of my favorite LA mementos is a picture of Yong Gu, his brother Yong Taek Bae ’93, and Alick Koo ’92 singing Christmas carols outside Prescott House, where my wife, Laura, and I were living in 1991. I had guided Yong Gu at Lawrence, and now, after a great breakfast and lots of reminiscing, he was happy to be guiding us on a tour of Tiananmen Square and The Forbidden City. I knew enough to know that this tour would require a great deal of walking.

Once we returned to the hotel, we parted from Yong Gu and prepared for dinner with the parents of Yufei Yuan ’13 and three business partners of Mr. Yuan’s. Meeting the Yuans was wonderful, and we ate like emperors. We had a long conversation about their daughter’s progress at Lawrence Academy. Like other international students, she was living such a great distance from home and was still adjusting to the rigors of an American boarding school. Only 14 years old, and, as in most Chinese families, an only child, Yufei was working hard, making lots of friends, and establishing strong relationships with her teachers, dorm parents, and coaches. Mr. and Mrs. Yuan seemed pleased to meet us and gain insight into Yufei’s progress.

On our second day in Beijing, we dined with the parents of Crystal Song ’11, who flew from Dalian to see us. We had a delightful visit, dining heartily and filling the parents in on their daughter’s success at Lawrence Academy. After the meal, we packed and took the two-hour flight south to Shanghai. Bobby Moore, parent of Jackson Moore ’11, met us at the airport and gave us a brief tour of the different districts in Shanghai on the ride to our hotel.
**Shanghai**

As Bobby Moore spoke to us, we quickly realized that Shanghai is a massive city that has benefited from a formidable amount of foreign influence over the years. Covering 75 square miles, it is one of the biggest ports in the world.

If Beijing is like Washington, D.C., then Shanghai is New York City and Chicago combined—but even bigger. It is the hub of business in China, and Bobby Moore was kind enough to take us down to the Huangpu River and show us the beautiful buildings of the Bund, which line the river’s west bank. The Bund was the colonial financial center for the British and the French. We looked across the river to see the famous Oriental Pearl Tower and the impressive skyscrapers in the business district known as Pudong.

Bobby Moore, who works in the leather business in China, explained that Shanghai has one of the fastest-growing economies in the world. I was beginning to appreciate a bit more the wisdom of Mr. Bartholomay’s advice.

We also learned about Shanghai’s infrastructure. Everywhere you look, the government, whose powers are far-reaching and which controls most of its economy, seems to be spending money without restraint on new construction. The highways and tunnels are lit up like something in Disney World, making the Big Dig in Boston look like an excavation in a sandbox.

Scott and I were overwhelmed by the size and scope of Shanghai. Before this trip, we had only heard of how quickly things were growing in China. Now we knew. No wonder we were getting hundreds of inquiries from Chinese students. While I was thinking about how much I needed to learn Chinese, the 1.3 billion people in China—at least those whose fortunes are tied to the surging economy—were way ahead of me, making moves to learn English in the United States, even though each family is allowed only one child. Or maybe because of it.

**Taipei**

After our many visits with other parents and prospective students in Shanghai, we headed for Taipei, Taiwan, the Los Angeles of our Far East itinerary. Although its buildings are not as large as those in Shanghai, Taipei does have the second tallest building in the world. The city seems to go on forever, and the roads are very busy. The landscape is similar to that of Los Angeles, with palm trees and lots of greenery and natural beauty. Located 75 miles from the coast of mainland China, Taiwan is known officially as The Republic of China (ROC). Taiwan, which has been independent since 1945, is about the size of the states of Maryland and Delaware combined.

Mr. Charlton Wei, the father of Hank Wei ’12, walked us all around the city, and we met Mrs. Wei for lunch. Hank Wei had been Scott’s tour guide at the Kang Chiao Bilingual School when Scott visited Taipei in 2009, and Hank is now thriving at Lawrence. We currently have a total of seven Taiwanese students enrolled, and, unlike their counterparts from the mainland, most of the students from Taiwan have siblings. The ROC government, Mr. Wei told us, has not mandated that Taiwanese families have only one child.

After meeting with Mr. and Mrs. Wei, as well as some educational consultants who refer students to Lawrence, we joined several other parents and some LA graduates in Taipei. Louis Wu ’98 took us to a wonderful Ruth’s Chris Steak House in downtown Taipei.
Hong Kong

Following two wonderful days in Taipei, we were off to one of the most amazing cities in the world—the incomparable Hong Kong. It is surrounded by rivers and bays and has a huge, deep-water harbor, which separates the area called Central from the other side of the harbor, which is known as Kowloon. Ferries run across the river by day and night, and the subway system runs beneath it. As we were to learn during our visit, Hong Kong is a densely populated island about a third the size of Rhode Island, and, although it is small in size, it is a booming metropolis that seems to influence all of mainland China and even the world. Central is packed with skyscrapers; I am not sure that anything in the United States compares to Hong Kong.

Hong Kong became a British colony in 1842, and, except for Japan's occupation during World War II, the British remained in control until 1997, when Hong Kong reverted to China. While it is part of The People's Republic of China today, Hong Kong has its own government and is known for its free trade and minimal government interference. Google is not censored there, unlike on the mainland. Taxes are low, and the city is a commercial metropolis—big and clean (or so it seemed to me), a melting pot of people from all over the world.

After arriving in Hong Kong following a short flight from Taipei, we took the train from the airport into Central; then, an English-speaking cabbie drove us straight up to our hotel, or so it seemed, as the city is built up the side of a mountain. We met three Lawrence Academy graduates for lunch, all of whom were from the Class of 1992—Alick Koo (one of the three Christmas carolers back in 1991), his cousin Benedict Ku, and Adrian Chen. I had lost track of all three men, eventually finding them on Facebook with the help of their classmate Yong Gu Bae.

Scott and I heard stories from their days at Lawrence—about advisors, favorite teachers, dorms, Winterims, friends—and we were relieved that we did not have to eat too much, even though our chopstick skills were excellent by then.

When Adrian Chen was a junior at LA, his parents died, and he was suddenly even more dependent upon people at LA to support him. At the time, we became his family. As a result, he holds a deep appreciation for LA in his heart, and now he wants to give back to the place that took such good care of him. Following our trip, he proposed two ideas about how to express his gratitude.

Adrian’s first idea is to start an endowment fund, to which alumni who attended LA from overseas might like to donate, that would generate a scholarship to provide a student an opportunity to attend LA. Adrian has donated the seed money to start the fund, and we are now looking for ways to spread the word and grow the fund.

Adrian is also interested in recognizing international students who reach out to other students to share their culture; hence the Adrian Chen ’92 Award has come into being and will be awarded next year at graduation. Here is the citation:

Adrian Chen ’92 Award
Awarded to a senior at graduation whose native language is not English and who has achieved linguistic and cultural fluency while enriching the Lawrence Academy community by sharing his or her language and culture with others.
Our remaining visits in Hong Kong with alumni and parents were very enlightening. Karen Zuang, mother of James Guo ’10 and Annie Guo ’12, hosted us with other Hong Kong parents for a wonderful dinner on our final night. We had a delightful time talking about the Lawrence Academy mission and their children’s progress, and, as usual, we ate very well.

On our final Saturday, we took the train to Kowloon and met John Lord ’80 and his family, attended his daughter Georgia’s soccer game, and then drove to the Central side to catch his son Wesley’s game. Both kids are extremely talented and play on advanced-level club teams.

A trip to the other side of the island, to the Repulse Bay area, brought us to the International School of Hong Kong, an impressive school built on the side of a mountain overlooking the bay. Scott and I had many questions about this independent school and how it operates. We were intrigued to learn that in addition to a very successful Annual Fund, the school is also supported by another kind of donation. A debenture, purchased by corporations, very nearly assures a family a place for each child at the school, making it easier for those corporations, by funding debentures, to attract U.S. talent to Hong Kong. Scott and I saw the debenture program as an instant endowment fund, of sorts. The school benefits from the debenture program; the large corporations and the wealthy families are guaranteed spots at the school; and it all seems to work—at least in Hong Kong.

Our day concluded with a meal with Diana Lo ’81, her husband Philip Au ’79, and John Lord. Diana, Philip, and John had all been at Lawrence together, and we had fun reminiscing about their days at LA, as well as updating them on the progress of the school. Diana and Philip, who did not date while at Lawrence, met while she was attending Mt. Holyoke and he was studying at Rochester Institute of Technology.

The next day, we took the train to the airport and boarded a plane for Boston, where, back at school, everyone was in the second week of Winterim. One of the best parts of the trip came at lunch, on that first day back, when I walked into the dining hall and was greeted by the smiling faces of several kids from China. They were so happy that we had met their parents, eaten their wonderful food, seen their cities, taken in their culture, and even learned a little Mandarin and Cantonese. We had much to talk about.

**A World of Possibilities**

This trip afforded Scott and me a chance to connect in new and powerful ways with a wonderful group of students who travel from so far away to live and study with us. While my Mandarin has a long way to go, the students really appreciated the fact that I was trying. I was suddenly even more aware of how challenged they are every day, living in an English-speaking world while learning our ways, our language, our food, and our values. I admired their drive and commitment to “learn English.”
This spring, as part of her Senior Seminar final project, Ye Tao ’10, a student from Hangzhou, China, taught Mandarin to eight members of the LA faculty. In our first class, she gave us all Chinese names, told us what they meant, and started us on learning some rudimentary expressions. The name she gave me is Mu Ren Bo, explaining that Mu means serious attitude; Ren is used to describe someone who is benevolent; and Bo is a gentle man who has very broad knowledge and capability. All very flattering.

Ye taught a wonderful first class, yet by the end of it, she was sweating profusely, and her face was flushed. My wife, Laura (Mu Ro Lin), who was her Senior Seminar teacher and was also taking the class, joined me to compliment Ye on what a great lesson she had prepared and taught. We asked her how she was doing. She gasped and said that teaching was very hard.

As a result of our trip and of Ye Tao’s instruction, Scott and I have begun learning Chinese, but we have also been reminded that there are students on campus, who, if we allow them to become our teachers, could help us to develop new ways of understanding the world. I am reminded, too, that many students, like my daughter Ellie ’09, return each year from Winterim trips abroad transformed as much by having crossed borders into another culture (in her case, Peru) as by discovering, in their own Winterim groups, wonderful friends in our international students who until the trip were somehow harder to “see” every day on campus.

If I could, I would like to take everyone in our community to mainland China, to Taipei, and to Hong Kong, but this is just not possible. Instead, my resolve has grown to see us do a better job in supporting our international-student director, Jenn O’Connor, who for the past 18 years has done extraordinary work integrating international students into our program and exposing our teachers and students to the world beyond our borders and to the rich and varied cultures and histories that await us there.

My desire to provide more opportunities for everyone in the LA community to experience his or her own global awakening grew stronger as a result of this trip. Already, I am glad to report that the Parents’ Association is discussing a host family program that would help international students to join a family for a meal or to attend a professional sports game, a play, or a concert in Boston.

Instead of the international students being solely responsible for learning the language and customs of those with whom they live and study, the entire community will be responsible for learning about everyone with whom they come in contact. Together, we will internationalize our community. Together, we will “learn Chinese.”

About the Author

Rob Moore is assistant head of school at Lawrence Academy and is in his 28th year at the Academy. A third generation boarding school teacher, Rob was born into the boarding school world at New Hampton School, NH, and has spent his career trying to make a difference in the lives of young people. He has a master’s degree in Spanish and has served LA as a teacher, coach, advisor, dorm master, Winterim leader, director of studies, director of admissions, director of development, and assistant head for external affairs. He is married to Laura Rogerson Moore, who is chair of the LA English department and a published writer, and their three daughters are all LA graduates. Rob serves the Town of Groton as chair of the Scholarship Committee, chairs the Bowdoin College alumni interviewing committee for west central Massachusetts, and is on the Board of Trustees of the New Hampton School, The Mayhew Program, and the Newfound Lake Region Association.
What drew you to LA?

Jenn: I was teaching Spanish at a Catholic school in Brighton, after having just finished getting my master’s in second language teaching at the School for International Training in Brattleboro, Vermont, which is now called World Learning. I finished in the spring of 1989, and I went from there to working at Fay School in the summer. Fay hired three of us to create a summer ESL school for young international kids.

When I came to interview at Lawrence, the students were all squealing and hugging each other and laughing and smiling and acting like they hadn’t seen each other in years. I remember thinking, “Well, this is a pretty friendly place!”

One of the things that struck me was how many of the students said hello to me when I was walking around campus, going from department to department. What also struck me about the school during that long, long day of interviews with people was the idea of what they were trying to do with the students, which really coincided with some of the things that graduate school had been trying to instill in us—this idea of students taking responsibility for their own learning and the idea of experiential learning, hands-on activities. That’s the green grass here, that permission to be creative with your teaching.

What attracts international students to LA? What did you find when you came here, and do you sense that this has changed at all?

Jenn: The majority of the students—coming from Germany, Korea, and maybe Taiwan—came because they wanted to attend college in the United States, and they believed that their college success hinged upon their English abilities.

At the beginning, there was not a large population of international students, maybe around 30, and then it got to be 40, and now it’s at 55. It increased over the years, but we’ve always tried to keep it at about 13 percent of the overall student body. I still see 90 to 95 percent of the students each year wanting to go to college in the U.S.

The percentage is kept at 13% to ensure that the experience that the kids have is in English language immersion?

Jenn: Yes. They’re looking for that. We’ve already had a phone call this year from a student wanting to know how many other students from her country are here because she really wants that immersion experience. The population today comes from many places—China, Germany, Hong Kong, Japan, South Korea, Mexico, Russia, Spain, and Taiwan. Some of the students have sufficient English to go into the regular curriculum, but many need the ESL program.
Journal:
Could you sketch for us how the ESL program has evolved over the time that you’ve been here?

Jenn: When I came, there were four ESL classes, two for each level of ESL and I was the only ESL teacher. The ESL classes now center on literature, reading, vocabulary, grammar, and writing. In addition, ESL students take regular classes in math, science, and art and students at the advanced level also learn to write essays.

We realized that there was so much that we were trying to do in one or two years, especially with the intermediate students, so we created a third intermediate ESL course. It’s called Sociocultural Studies and has added conversation, culture, and computer skills to the ESL program.

Journal:
The results?

Jenn: The most positive result of going to a more extensive curriculum is that the students are more prepared for entry into the mainstream curriculum. We have more time to delve more deeply into the content so I now hear fewer teachers saying, “No, this student isn’t ready yet. Put him back in ESL.”

Journal:
When did you add the second teacher to the ESL program?

Jenn: When we extended the program with the additional classes, we added a new teacher, Karen Bowley. As soon as you have another person to discuss ideas with, somebody who’s asking questions—Why are we teaching this? Why are we teaching this way?—you start looking at and reevaluating your program. Karen and I sit down at the end of the year and say, What went well? Why did it go well? Would we use the same books again, or did they seem not to work...
with our students? And what are we trying to do with our students?” Again, at Lawrence Academy we have the freedom to do that. And we can quickly gather the adults who are related to the student to say, “What’s the plan going to be?” and “Let’s implement it.”

Journal:
What stands out to you about the international program?

Jenn: I would say that one of our successes is definitely the orientation program for new international students, which happens the week before classes begin. Many of the returning international students want to be here to help with the orientation of the new students. This is one of the great strengths of the program. The returning international kids have always really liked helping new students get settled and it gives them more responsibility for running the actual orientation.

I gathered a group of them together at one point, and said, “What works and what doesn’t?” It was a really fresh view for me. I thought, for example, that they enjoyed going into Boston. They said, “We do enjoy going into Boston, but not four days after we’ve gotten off the plane. We come out here, there’re cows and green fields everywhere and no pollution, and two days later you take us back to the city.” They were laughing. They said, “We need to come here, get settled, learn our way around, meet some people, go to Windsor Mountain, do all that sort of thing, and then let’s go into Boston a couple of weeks later. This kind of direct feedback helps to make the program stronger and a better experience for everyone.”

Journal:
What sort of trends have you observed in LA’s international student population over the years?

Jenn: More and more international students are receiving academic recognition. I’ve seen up to three in one year inducted into the Cum Laude Society, and that’s really nice. International students perform at a high level. One of the trickiest things is not judging their intelligence by their level of proficiency in English.

Also, we’ve created opportunities for them to develop leadership skills, and they have responded. They crave more leadership positions. The International Ambassadors Program provides formal training for up to eight leaders of the entire International Student Association. They’re like peer counselors, and they also decide what activities we’re going to do during the year. They run orientation, and they have responsibilities to talk to the other students during the year, listening in the dorms for any problems—all that sort of thing.

In 2006, Bassem Dahdouh ’07, a student from Lebanon, was elected as the student body co-president.
Journal:
What else is different today?

Jenn: The college application process has evolved. For a long time they would only apply to the five B’s: Babson, Bentley, BU, BC, and maybe Brandeis. Maybe Harvard.

Recently, there is more of a willingness to consider other schools. They have become more open-minded and recognize that there’re really good schools, smaller schools, in New England. We have more students who are going to the University of Illinois in Urbana. We have more students who are looking at the West Coast. We have two or three who are going to University of Vermont.

I attribute this to the College Office pushing the message that if your children go to a college and they’re not happy or they’re miserable and are struggling, they’re not going to have a successful career. They are telling parents, “Let’s find your child the best match.”

Journal:
What is one of your goals for the future?

Jenn: There’s a program that NAFSA does at the university level called internationalizing your campus. The idea of internationalizing your campus means that everybody is aware that one of the goals, part of the mission, is to make students more globally aware, less self-centered. I’d like that to be part of Lawrence’s mission.

CSC teachers do a unit now on world religions, and that is really valuable for students to consider as part of cultural identity and to foster a tolerance of differences—to know that there are more than just three religions out there. When I was teaching mainstream English in the CSC, we read *The Joy Luck Club*, and we had one of the Chinese kids come and visit the class. Those are the sorts of opportunities that the faculty can easily and quickly embed in our curriculum, and I believe that Chris [Ellsasser, director of studies] and Wonjen [Bagley, coordinator of diversity initiatives] are interested in seeing this happen at LA.

I would also love to have the students go out to dinner in small groups of, say, 10 people—two teachers, four international students, four American students and sit around a table at a formal meal and talk about the news, about the oil spill, about politics, about a topic that you might discuss around the dinner table with your own kids. I want them to become more articulate and knowledgeable about the world—about their culture and other cultures. My hope is that this would help them talk with families that invite them over for a weekend and, perhaps, even help them to perform better on the TOEFL [Test of English as a Foreign Language].
Passion for People
by Andrew J. Brescia
A Profile of Tim Armstrong ’89

Long before Tim Armstrong ’89 was a VP at Google or moving into the corner office at AOL, he was warming the bench during Lawrence Academy basketball games. In 2004, when waiting patiently to speak to a Board of Visitors audience gathered in the Recital Hall of the Williams Arts Center, he could see the original parquet only a step away from where he was sitting.

“It’s funny how things don’t change at Lawrence,” he said, as he turned to face his audience with his warm smile and a twinkle in his hazel eyes. “I spent about three years of my life at Lawrence sitting on the end of a basketball court waiting to get in the game.”

At 6-foot-3, with his dark brown hair neatly parted high above his right eye, Tim looked entirely relaxed. No reason he shouldn’t have been. The sales executive was addressing an audience that he considered part of his family—an audience including many alumni or parents of alumni that was about one-fourth the size of the Google ad group that he was leading at the time.

“My family is a Lawrence Academy family. I grew up in a neighborhood of 15 to 18 kids who went to Lawrence Academy. I had always looked forward to going to Lawrence, and, when I got here, it was even better than I thought it was going to be. Now, when I come back, it feels very much as if I am coming back to see my family.”

Attending Lawrence Academy

Like many families in the mid-1980s, parents Don and Pat Armstrong could read the writing on the public school walls following the passage of Proposition 2½, which placed a limit on how much residents of Massachusetts could be taxed. “Lawrence seemed open and free, where kids could be who they wanted to be. We believed that a good education at Lawrence would get them on to college, which would launch them for life,” Don says.

Tim’s brother Donald ’87, who had been visiting LA during his middle school years to watch neighborhood friends play in games, didn’t need any convincing. “Donald had fallen in love with the school and wanted to go there very badly,” Pat explains, “and he had a wonderful experience. Rob Moore was his advisor, and that whole advisor-advisee system was so powerful, I thought, and we loved the community right from the start. The school’s values and our values were very much in sync.”

What was good for their older brother proved just as good for Tim and John ’93, each of whom was thrilled to be accepted and quickly came to appreciate the support of teachers and coaches and to thrive both at home and at school.

As early as his freshman year, however, Tim was already supporting others. During Winterim, Spanish teacher Donna Bibbo Mastrangelo, then 23, accompanied about 12 students, mostly freshmen and including Tim, about 12 students, mostly freshmen and including Tim, into the White Mountains. In this do-or-die wilderness survival course, following time spent in team-building activities, they set off with backpacks and on cross-country skis and faced freezing nighttime temperatures in a lean-to on their first night in the mountains.

At the bleakest moments, the participants—including Donna, who had never been camping—were not sure which it would be, do or die. She remembers at least one student in tears and everyone shivering in the bitter cold, following the decision not to pitch tents as the adult Outward Bound leaders had done. On behalf of the students, Donna said, Tim made a decision. “Tim was the one who stepped up and began communicating with the leaders about what needed to get done … and he rallied the students. He started the cooking and just kept on saying, ‘We’re going to get through this; it’s all right. We’re going to get through this.’ And Tim spoke up for kids.”
Would the group have survived without Tim’s leadership? “Tim got the kids going,” Donna said matter-of-factly. “There was a group airlifted out the year before,” she added, “so who knows?”

Tim cannot say enough about how he treasures to this day the attention and support that he received at Lawrence Academy from faculty like Donna, especially former history teacher Charlie Corey and both Rob and Laura Moore, as well as his former advisor, Dick Jeffers.

But his highest praise is reserved for the late Doc Richardson, who impressed him because of his educational background, his having participated in WWII, and his varied interests, including fly-fishing and poetry. “He was one of the first really successful, well-educated people I ran into, and I developed a close, personal relationship with him, which opened my eyes to see that successful people, who come from all kinds of backgrounds, tend to have a lot of different interests.”

Over time, Tim has brought a growing number of people like Doc into his life, people who are older and successful, and he is now mentoring younger people.

At both Lawrence Academy and later at Connecticut College, where he earned a degree in economics and sociology, Tim saw himself as an all-around student who participated fully in the life of the community. Not only was he a classroom student who worked hard, but he also was active in student government and athletics, eventually playing lacrosse and rowing crew in college. “I saw myself as a community-based student—that was my philosophy around school.”

Recognizing the Future

After graduating from college, Tim embarked on a brief stint in the financial world and then decided to pursue his dream—to work for himself and start a business. Michael Dressler ’89, who first met Tim on the soccer field their sophomore year at Lawrence, was Tim’s first business partner as together they began a publication catering to Generation X readers called Beginnings in Boston. The experience was instructive on many levels and introduced the partners to the world of publishing.

While standing in a deep hole of debt, in 1994, Tim was introduced by Peter Dunn ’85 to programmers working on Mosaic, the Internet’s first browser that eventually became Netscape Navigator. For Tim, opportunity could not have knocked any louder, and he did not hesitate. Before long, he was off selling ads for I-Way, a magazine about the Internet.

Tim’s father, who had spent his entire career working in IT, remarks that his son’s vision of the Internet’s potential was very clear from this first introduction.
Tim moved from I-Way in 1995 to Seattle to work for Paul Allen, Microsoft’s cofounder, at Starwave, and then he moved back to New York City when ABCNews.com acquired Starwave. “Starwave was purchased by Disney and Infoseek,” Tim explains, “and I was able to travel around to all of the Disney and Infoseek divisions. The only division that was sold out in advertising revenue was the Infoseek search division. So, a couple of years before I went to Google, I knew that search was very successful from an advertising standpoint.”

Soon, Tim was recruited to work for a start-up called Snowball.com. Michael Dressler, who in 1995 had joined another start-up, the New England Revolution, explains why so many of Tim’s employees at Snowball.com followed him to Google when that opportunity arrived.

“Tim has a versatile sense of humor, which can appeal to anyone. He is very amicable, and I have never known anyone who has disliked Tim, even just for a brief stint. He is incredibly positive and encouraging, truly believing that anything and everything are possible. He will literally pick people up and put them on his shoulders in order to make someone believe or to accomplish something. This helps to make him a leader; people are drawn to him.”

Michael describes Tim as ethical and extremely trustworthy, grounded, and responsible (“extremely confident but thankfully not arrogant at all”) while taking risks and pushing the proverbial envelope. “Tim is creative and can effortlessly think out-of-the-box,” he adds, but he “doesn’t go out of his way to take credit for his ideas.”

In his 15th year working for the New England Revolution, now serving as sales manager, Michael says that Tim epitomizes the expression, “People like doing business with people that they like.” “Granted, you need other tools, as well, and Tim has them, but I truly believe that this has been a significant factor in Tim’s success.” Michael pauses and then adds, “Just to be fair, there is usually some luck involved, and he jumped on the Internet bandwagon at exactly the right point ... the beginning!”

Google Gold

When the opportunity to join Google came knocking with one hand, it was reaching into Tim’s wallet with the other hand. Accepting the job would mean a 50% reduction in salary, but he received nothing but support from his then fiancée, Nancy, two weeks before their wedding.

“When I was weighing the decision to go to Google, I had a job offer to be the president of a much larger software company, and I turned it down for less money and a harder job at Google. Nancy’s the one I consulted on that, and she helped me to believe even more in the opportunity there.” Nancy remembers that it was Tim’s idea to ask not for more money but for more shares of Google.

Tim credits Nancy, who was working in PR at Ogilvie Public Relations Worldwide in New York City when they met, with supporting the risk-taking behavior that has powered his success while also raising their three children with him. Majoring in psychology at the University of Wisconsin and corporate public relations at Boston University, where she earned her master’s, Nancy is the perfect partner, he says. “Most people in life are born with half of the skill-set that they need to be successful, and what’s important is finding the right partner. Nancy’s a life partner who brings the exact other half skill-set, and that has allowed me to excel at what I do.”
According to Nancy, one of Tim’s gifts is business acumen that allows him to see opportunities that others simply do not see—at least not before he does—and then he can connect the dots quickly. “He is creative, and he can come up with the strategy that will help the company win. He knows where a business should go and where it shouldn’t, where it can win and where it won’t.” It helps, too, that he can read people instantaneously, Nancy says, when he appears to be doing nothing at all.

Once he joined the dot-com start-up that was taking aim at Yahoo, the go-to search engine at that time, Tim saw huge potential when it came to advertising revenue. “I never believed that Google would be a company worth $100 billion, which it is today,” says Tim. “I don’t think anyone did. But I could see a clear way to help the company to become very valuable with a large sales force. When I got to Google, there wasn’t much in the way of advertising—at all.”

With high risks can come high rewards, and Tim’s rewards have come from a lot of his hard work. Tim attributes his success at Google to other factors, too, as he explained at Lawrence Academy’s 2006 commencement.

“Settle only for passion,” he said to his audience, after noting how pleased he was to return for the graduation of Doc Richardson’s granddaughter, Jenna Richardson ’06. As a student in Doc’s English class, Tim had learned an important lesson from the narrator’s voice of “Do Not Go Gentle Into That Good Night,” by Dylan Thomas. “I may have gotten a C on the paper, but I concocted the notion then that … I was going to be passionate when it came to the things I cared about in life.”

By the time Tim left Google for another learning experience, this time at industry underachiever AOL, he had helped to bring Google’s advertising revenue from $20 million in 2000 to $20 billion in 2009.

The AOL Opportunity

Reading the news about Tim’s appointment in March 2009 as chairman and CEO of AOL, LLC, Time Warner Inc., and then the subsequent bell-ringing at the New York Stock Exchange to announce a public offering of its spin-off, AOL, make clear that he has found another challenge—and then some.

Seeking challenge is one thing, but why jump from golden Google to a languishing AOL?

It’s simple, Tim says, as if he has answered the question many times. “First, it is very hard to build a global brand, and AOL is a global brand. People all over the world know it, and I felt as if it could be revitalized. Also, from the point of view of challenges, it was the most challenging job I could find. I wasn’t looking for another job, but I have always taken risks in my career because most of the career decisions I make start with how much I am going to learn and then worry about everything else afterwards.”

While it remains to be seen if Tim, this time as a CEO, will strike gold a second time, some predictions are no-brainers.

Tim Armstrong will persist. He will be a positive influence on those around him. He will always concern himself with the “user experience” because—whether he talks about Google, AOL, or Lawrence Academy—what is important continues to be what people gain from each other and their newspapers, schools, and Internet providers. He will continue to believe —going back to the Winterim in the White Mountains—that it is the “we” in “we can do this” that is important, as well as the “you” in “you can do this.” And he will keep working hard.

Tim’s work has garnered him more than a few awards, and, as he announced upon receiving a media award, Nancy—now a stay-at-home mom by choice—deserves 50% of the credit. In addition to reminding him to exercise and eat well, she has his back: “I believe that if you are happy and supported in your life, you can climb to great heights,” Nancy says. “I’ve encouraged Tim to climb as high as he can climb and fly as high as he can fly and not look down or apologize.”

Now it’s time for us to watch as Tim pilots AOL as high as he can.

About the Author

After serving for 10 years as director of communications, Andrew Brescia, a former English teacher, has returned to the classroom and is now teaching English as a Second Language at Lawrence Academy.
The Year of the Rooster: LA’s First Chinese Students

compiled by Paul Husted ’64 and Dick Jeffers, LA archivist and former faculty

Editor’s note: In 1909, Arthur Josiah Clough, head master of Lawrence Academy from 1908 to 1918, welcomed 10 Chinese students to the school under an indemnity program established as part of a settlement that ended the Boxer Rebellion in China. In his History of Lawrence Academy, Doug Frank ’68 wrote, “Foreigners gave them the name ‘Boxers’ because members of the Chinese secret society (called the ‘Righteous and Harmonious Fists’) practiced old-style calisthenics. In 1900, they attacked churches and foreigners … the culmination of years of resentment toward Christianity and foreign economic domination.”

Doug credits “Head Master Clough’s correspondence with the Chinese ambassador to the United States, Yung Kwai,” with the selection of Lawrence “as one of very few preparatory schools” to participate in this program for educating Chinese students.

Recently, Paul Husted ’64, who volunteers to work in the LA archives, and Dick Jeffers, archivist and former LA history teacher, completed a project researching the lives of these students. Unfortunately, the fire of 1956 destroyed many of the records of the early years of the school, so the amount of information available on each student is uneven, but what Paul discovered about this group of exceptional young men provides an interesting glimpse into another time and place. This year marks the 100th anniversary of these adventurous men, who used their education to make meaningful contributions to the world.

Zhang Fuliang (Fu Liang Chang)
1889–1984

At Lawrence, Zhang was secretary of the Chinese Students Club, and he recited his graduation essay “Hercules” at commencement.

Zhang Fuliang (Fu Liang Chang)
1889–1984

At Lawrence, Zhang was secretary of the Chinese Students Club, and he recited his graduation essay “Hercules” at commencement.

From *Biographical Dictionary of Chinese Christianity* by Jan Stacey Bieler:

“Zhang Fuliang was born in Shanghai; his father owned a retail store that sold iron, steel, and coal on the northern side of Wusong (Suchow Creek). In 1903, Zhang began attending St. John’s Middle School. In 1909, Zhang took the Boxer Indemnity examination and became part of the first group of indemnity students to study in the United States.

“After studying at Lawrence Academy for a year, Zhang transferred to the Sheffield Scientific School of Yale University in the fall of 1910. Zhang did his graduate study at Yale’s Forestry School. At the Chinese Students’ Association 1911 summer conference in Princeton, New Jersey, Zhang and a few other forestry students created the Chinese Foresters’ Club. In the summer of 1912, Zhang became a Christian at the YMCA conference in Northfield, Massachusetts. He wrote, ‘Perhaps the seeds of Christian love and service sown by my missionary teachers at St. John’s College, seeds which until then had lain dormant, began to germinate and find nourishment in the silent witnessing of [the Lawrence Academy] principal’s labors.’

“During his time at Yale, Zhang courted Louise Huie, the daughter of Huie Kin (Xu Qin), a Chinese Presbyterian minister and his Dutch-American wife. He and Louise, a graduate of Hunter College in New York, married on July 15, 1915, in her father’s church.

“When Zhang returned to China, he taught at Yale-in-China (Yali) located outside the northern gate of Changsha, the capital of Hunan province. For the first six years, Zhang taught science in the college and served as the soccer coach and advisor for social and religious activities. …

“In 1934, the National Christian Council, with the support of the League of Nations, sent in workers to rehabilitate the mountainous southern section of Jiangxi province. The seven-year civil war had taken its toll in Jiangxi. As Director of the Rural Welfare Service from 1934 to 1945, Zhang offered education, agriculture, health cooperatives, and cottage industries at the ten centers that served an average of 40,000 people each. After the Japanese army attacked China in July 1937, Nanchang, the capital of Jiangxi province, was repeatedly bombed by Japanese planes. When the city fell into Japanese hands at the end of 1938, Zhang moved the welfare headquarters more than 200 miles south to Ganzhou and set up a center that helped 1600 refugees and their families who fled into the area. As the Japanese troops pushed south to occupy all of Jiangxi in February 1945, Zhang joined Chinese civilians, Methodist missionaries, and
Catholic priests and nuns on one of the last American planes evacuating Ganzhou.

“Zhang was asked to become the general secretary of the Chinese Industrial Cooperatives (CIC) working in 14 provinces. Zhang’s mandate was to transform the wartime relief work into a peacetime cooperative movement. …

“In 1949, Zhang was seconded from CIC. to become head of the Central China Regional Office of the Chinese-American Joint Commission on Rural Reconstruction (JCRR) in Changsha. Its largest project was repairing 200 kilometers of dike that had been damaged or destroyed during the 1948 flood of Dongting Lake in Hunan Province, China’s ‘rice bowl.’ After six months, the Chinese Communists took Changsha, so Zhang went to Guangzhou and then to Chengdu, Sichuan, to head the divisions of rural industries and rural organization.

“On November 23, 1949, Zhang and his wife were airlifted to Hong Kong. The following spring, they sailed for San Francisco. Zhang hoped he would be able to participate in President Truman’s new Four-Point Program, where he could study American scientific and industrial advances, but he found that only U.S. citizens could apply to work on the program. He accepted a year’s fellowship at Yale Divinity School to write about the role of the Christian church in assisting people in rural areas. …

“Zhang was invited to teach at Berea College in Kentucky by Francis S. Hutchins, the president of the college. Zhang taught sociology, including a senior-level class, ‘Rural Reconstruction in Underdeveloped Areas.’

“In a talk to young people, ‘A Faith to Live By,’ he told stories of being knocked down by a trolley car while studying at Yale and flying through a storm to escape the Japanese. ‘Out of several close calls like the ones mentioned during my lifetime, I have found no other explanation except the abundant mercies of God, our Father in heaven.’ …

“After leaving Berea, the Zhangs spent their remaining years living with their children in New Jersey, Rhode Island, and New York. Their children are Katharine C. Wang, P.W. Huie Chang, Louise C. Yang, Irving B. Chang and Margaret C. Ma.

“On April 7, 1984, Zhang died in New York City at the age of 95.”

Chen Ye-Tsau (Ye Tsau Chen)
Chen Ye-Tsau’s graduation essay at Lawrence was “The Effects of the Renaissance on Modern Education.”

Chen was born in Shanghai in 1888 and, after his year at Lawrence, studied mechanical engineering at Cornell. He was elected to the Cornell Savage Club and graduated with an M.E. in 1914. He spent a year as a draftsman at Newport News Shipbuilding Co. In 1914, he returned to China to become assistant engineer at Hanyang Iron and Steel Works.

Chu Vee Gih (Vee Gih Chu)
Chu’s graduation essay at Lawrence was “China of the Past.”

Chu was born January 22, 1891, in Nanhui and married in 1908, a year before coming to Lawrence. He studied chemical engineering at the University of Illinois and went on to earn an M. A. from Columbia University. In 1914, he was co-author of an article that appeared in The Journal of the American Chemical Society. He returned to China in 1916 and became editor-in-chief of Chinese Industrial World.

Hu Kang Fu (Kang Fu Hu)
Hu’s graduation essay at Lawrence was “Wireless Telegraphy.”

He graduated cum laude from Harvard in 1913, was a John Harvard scholar, and went on to earn his Ph.D. from Harvard (1918), writing his dissertation on “Studies in X-rays.” In the summer of 1913, there is an account of Hu’s walking 800 miles from Cambridge to Ithaca, going through New Hampshire and Vermont. He returned to China in 1918 and was elected to the executive committee of The Science Society of China in 1931.

Loh Pao Kan (Kan Pao Loh)
Loh’s graduation essay at Lawrence was “The Age of Pericles.”

He was born in Changshu on July 1, 1889, and earned a B. S. in agriculture in 1913 from the University of Illinois before receiving an M. A. from Columbia University in 1914. In 1918, he became a teacher at the Shantung Provincial Normal School in Tsin-Nan, China.
Mei Yi-Ch’I (Yi Ch’I Mei)  
1889–1962
Mei was vice-president of the Chinese Students Club at Lawrence and recited his graduation essay “The Hudson-Fulton Celebration” at commencement.

From *Biographical Dictionary of Republican China* by Howard L. Boorman, Richard C. Howard, and Joseph K. H. Cheng:

“Tientsin was the birthplace of Mei Yi-Ch’I. … After a childhood that was uneventful except for the family’s flight to Paoing in the summer of 1900 to avoid the turbulent aftermath of the Boxer Uprising, in 1904 Mei Yi-Ch’I entered the First Private Middle School at Tientsin, the forerunner of the Nankai Middle School, … as one of its first students. After graduation in 1908, he entered the Kao-teng hsueh-t’ang in Paoting, where he prepared for the Boxer Indemnity Fund Scholarship examinations in 1909, thus becoming one of 47 candidates chosen that year for study in the United States.

“From 1910 to 1914, Mei Yi-Ch’I studied electrical engineering at the Worcester Polytechnic Institute in Massachusetts, earning a B.S. degree. He then returned to China and, after a brief period of service with the YMCA, in 1915 began teaching at Tsinghua College, an institution which had been established specifically to prepare students for study in the United States on Boxer Indemnity Fund Scholarships. He was universally liked and respected as a teacher, and in 1926 he was elected dean of faculty. Two years later, he was made director of the Chinese Education Mission in the United States and was charged with supervision of the scholarship students.

“In 1931, Mei Yi-Ch’I’s career at Tsinghua was crowned by his appointment as president, a post he was to hold for more than 20 years. …

“After the outbreak of the Sino-Japanese war in 1937, the fall of Peiping, and the closing of Tsinghua University, the National Government at Nanking directed Peking University, Tsinghua University, and Nankai University to amalgamate temporarily as Changsha Emergency University. … Japanese advances soon necessitated removal of the university to Kunming, where it became Southwest Associated University. … High academic standards were maintained throughout the war. In recognition of Mei Yi-Ch’I’s achievements, he was awarded an honorary degree by the Worcester Polytechnic Institute in 1940.

“After the Japanese surrender in August 1945, … Mei and his hardworking colleagues managed to reopen Tsinghua University for classes on 10 October 1946. Although Mei’s restoration efforts achieved notable results in 1946-7, his work was made increasingly difficult by the developing civil war between the Nationalists and the Chinese Communists. … In June 1949, he went to Paris to participate in a conference on science information and remained there to attend a UNESCO session in September. At year’s end, he went to New York to confer with members of the China Foundation for the Promotion of Education and Culture about safeguarding the Tsinghua endowment fund. He remained in the United States for six years, working to make the best use of the proceeds from the endowment fund. Some of this money was used to establish teaching fellowships for Chinese scholars in the United States and graduate scholarships for American students specializing in Chinese studies, and some was used to purchase books and equipment for colleges and institutions in Taiwan.

“In 1953, the National Government in Taiwan established a cultural affairs advisory committee in the United States and appointed Mei Yi-Ch’I its chairman. Mei went to Taiwan in March 1954 to participate in elections and returned to New York the following month. In November 1955, he went to Taiwan to plan the establishment, with American aid, of a nuclear research institute as part of Tsinghua University. … Under the auspices of the Nuclear Science Research Institute, Taiwan’s first nuclear reactor, an open-pool type of one-megaton capacity, went into operation on 2 December 1961. Mei was appointed minister of education in the National government in July 1958, and he held this post until early 1961, when illness forced him to retire. … Mei Yi-Ch’I died at Taipei on 19 May 1962.”

From *Biographical Dictionary of Chinese Christianity* by Jan Stacey Bieler:

“Each year, faculty and students at Tsinghua University on Taiwan pay respect to him at his grave in the Mei Garden. In 1989, on the hundredth anniversary of Mei’s birthday, Tsinghua in Beijing held a memorial where a bronze bust, contributed by overseas alumni of Tsinghua, was unveiled.”

Van Yung Tsun (Yung Tsun Van)  
Van’s graduation essay at Lawrence was “Harbor and River Improvements.”

Information on Van is uncertain, but it seems that he attended MIT in the Department of Engineering, graduating in 1914.
Woo Tsing Yen (Tsing Yen Woo)

Woo’s graduation essay at Lawrence was “The Renaissance in China.”

Woo was born September 8, 1892, in Tachow, China, and married in 1909, the year he came to Lawrence. He graduated from the University of Illinois in 1913 with a B.S. in electrical engineering. He was elected to Sigma Xi, an honorary engineering society, in 1913 and returned to China in 1914, when he became a member of the Ministry of Communications and a teacher at Government Teachers’ College in Peking.

Yang Yung Yen (Yung Yen Yang)

Yang’s graduation essay at Lawrence was “The Norman Conquest.”

Little information is available, but in November 1912 the “Chinese Students’ Monthly” mentions that Y. Y. Yang resigned from the editorial board of that publication and left Columbia University to pursue his studies at the University of Wisconsin.

International Students – 1796–1904

Some of the following students who enrolled at Lawrence Academy were Americans living abroad, but all of them traveled from a life overseas to study in Groton, Mass., beginning only three years after the school opened its doors and continuing to 1909, when Lawrence Academy accepted 10 students from China as part of an indemnity program (see “Year of the Rooster,” page 17.)

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<tr>
<th>Name</th>
<th>Enr.</th>
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<tr>
<td>Clyde Ross</td>
<td>1904</td>
<td>Gabriel, Durango, Mexico</td>
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* The United Provinces of New Granada, a country in South America from 1811 to 1816, was formed from areas of the New Kingdom of Granada and, in 1816, was re-conquered by Spain.
“I come from a big family,” Ms. B says, explaining the photographs that crowd the top of her piano. Judging by these pictures, her family is made up of her parents, five younger siblings, their children, and dozens of students. **Rosa Valentin ’09** is in the widening circle of Ms. B’s loved ones. “She allowed me into her home—not Loomis, but her home.”

Lawrence Academy has been home to math teacher Leslie Breton for 13 years. She grew up in Portland and Topsham, Maine, and attended Colby College in Waterville. To pay her way through college, she worked up to 60 hours a week every summer at a paper factory. But it was not a path of scholastic success that shaped her teaching philosophy.

“I wasn’t very academically … mature.” Ms. B smiles. “When I had a paper due, I would borrow a friend’s bibliography just to know what books to check out of the library, pull an all-nighter, skip the class, and write during that day.” She shakes her head. “If I ever had a student like me, I would have pinned her up against the wall with my forearm until her little legs dangled. I would not have put up with me.”

All through high school and college, Ms. B relied on her exceptional memory to take tests and pass classes. As she advanced in math, memory was no longer enough. “I took Calc 1 twice, Calc 2 twice, Calc 3 twice, and Calc 4.” Ms. B turns red—not from embarrassment, but because she is laughing so hard. “I have my report cards somewhere,” she offers. Her real education began with her first teaching job at Hebron Academy. “They looked at my transcript and asked, ‘Are you sure it’s the math position you’re applying for?’” To prepare her lessons, Ms. B would often ask a fellow teacher, Bob Gunn, for help to explain the basic concepts. She was determined to make sure that nothing in her lessons was ambiguous. “Sometimes, the beginning of a lesson is too easy to memorize, and then a student can get lost in the abstractions.” She designed lessons to include concrete reasoning and vowed to prevent students from memorizing in her class. “If you don’t have the understanding to back up the memory, the information only stays with you as long as your memory is good.”

Her experience as a student helped her relate to students who have trouble in her classes. “Usually when kids are struggling in math, they double their effort at it. But if the actual techniques that they use are counterproductive, then they are setting themselves up for double frustration.” She recognizes the physical signs of disinterest or confusion and can empathize as she intervenes. “Every wrong way there is to learn, I’ve tried.”

Ms. B taught at Hebron for six years and Storm King School in New York, where she was also the associate dean for 10 years before coming to Lawrence Academy. **Bridget Flynn ’12** remembers the deliberate pace of her math class. “She didn’t move on until everyone knew what we were doing. It didn’t drag everyone else behind; it would enhance everyone’s learning. The classroom felt like a family.”
Ms. B’s door is always open for extra help, and she will sit at her kitchen table with a student for as long as it takes. Sam Feigenbaum ’09 found that her attitude made her accessible. “It’s a lot easier to approach a teacher who’s expecting you to come and approach her instead of someone who threatens you with extra help.” Sam noticed that Ms. B viewed the chance to meet with students after class as an opportunity to get to know them. “Her plan was that we could get together, talk for a while, laugh, and then maybe do some math.”

Nicole Barlett ’09 is grateful for the time Ms. B spent with her. “She would stay up with you until midnight for a test that you had the next day. It didn’t seem like anything else ever got in her way. We came first to her.” To accommodate the schedules of students, Ms. B often wakes up early in the morning to meet for extra help over breakfast in the dining hall.

Many teachers use humor when they can, but Ms. B takes fun very seriously. On the first day of her Math 3 honors class, she wore a cape and a hat with a long plastic stick poked through it. She introduced herself for the first time to her new class by explaining, “Ms. B couldn’t come today, so she hired me, Captain Linear. Now, let’s talk about lines!”

Games occupy a large place in Ms. B’s life—and they take up a large space in her apartment, too. She collects puzzles, board games, Play-Doh, paint-by-number sets, and anything else that looks like fun. For five years, she led a Winterim called Mind Stretch, which taught students the joy of challenging their brains just for amusement. She also uses her games to help talk to students. “It’s amazing what people will tell you when they’re doing a parallel activity. It’s really the conversation when coloring with crayons that counts.”

Ms. B has found that having fun with her dorm, whether it is playing board games, watching movies, or going out for ice cream, is necessary for the health of the girls. Bridget learned that the adjustment to boarding school life was harder than she expected. Loomis can seem isolated across the street from the main campus, but Ms. B sees the location of the dorm as a way to bring the girls closer together. “She made an effort so that we associated ourselves with each other,” Bridget says. “There’s a difference between a dorm parent and a dorm mother. Ms. B is a dorm mother.”

Leading by example, Ms. B brings her softball team together with the simple rule of putting others first. “She would tell us, ‘A good friend is never in the way, unless you’re on the way down.’ If someone is really having a hard time on the field, that’s when a good friend steps in. She’s a great motivator. She always tried to encourage us to step in and help someone else out if we got the chance because that’s what she always did,” says Bridget.

Science teacher Robert Campolieto, or “Campy,” was Ms. B’s assistant coach. “She spends many hours both on and off the field talking to her players, not only about softball but how they are getting along in school and life in general. Her interest in their lives makes her players come to practice and games with a positive attitude. Ms. B is very skillful at finding just the right words to say. Her intelligence as a teacher carries over on the playing field.”

Campy was impressed with Ms. Breton’s generosity. “Ms. B spent money of her own to purchase equipment for the team over the years, from two pitching machines to extra balls. Ms. B loves to introduce all kinds of coaching apparatus to improve the skills of her players. Rather than request a purchase from the school, which might take years to come to fruition, if she sees something she likes, she goes ahead and pays for it out-of-pocket.”

When she’s not coaching her own team, Ms. B can be seen at most home matches. Amanda Ayotte ’03 remembers seeing her everywhere. “She’ll take the time out of her day to go to the gym and watch a basketball game just because she might know one person on the team.” Throughout the day, Ms. B isn’t hard to find. “She’s always visible. I think part of why she’s always visible is that she wants to be there if people need her. And people often do.”

Ms. B’s intuition is sharp. She can detect an insincere response when she asks students how they are doing, and she will not let it go. If she hears in a faculty meeting that someone needs help,
she will initiate the contact without waiting for paths to cross. “When people are at their absolute worst, she’s the first one there,” says Amanda.

Calm and unassuming, Ms. B initiates meaningful conversation in a way that lets students feel safe. “She knew how to approach me in a nonthreatening way,” Rosa Valentin remembers. “She was an escape, a person to confide in.” Ms. B’s implied confidentiality and skill at diffusing tension have led her to relationships that have literally saved lives. She has helped students battle drug addiction, depression, and family conflict. There are no limits to how far she will go to help a student in need.

Jonathon Schultz ’08 was a student deeply affected by his relationship with Ms. B. For his first three years at Lawrence Academy, until a leg injury forced him to address his grades, Jon was focused on football. Before he even asked, Ms. B offered to help him. They started with math problems, but their discussions soon moved to the bigger issue of Jon’s future. “I really opened up to her, and I never had with any other teacher,” Jon says. Ms. B stressed the importance of college, but Jon didn’t think it was a realistic goal with football on hold.

Sunday through Thursday of every week, Jon and Ms. B worked on homework and talked about what kind of a person he wanted to be after high school. Ms. B drove him up the hill every night to Elm Tree Hall and encouraged him to see the college counselors and research schools. On her own, she organized a financial plan for tuition.

When Jon’s GPA rose from 2.3 to 3.6, which placed him on the honor roll for the first time, college became a reality. Even after he was accepted, Ms. B offered her home for Jon to live in for the summer so he could work in landscaping. When September came, she drove him to American International College, in Springfield, Mass., and helped him move in. Jon is now a sophomore studying international business. “She sacrificed a lot for me,” he says, “and she taught me how to set a goal and really achieve it.”

Ms. B’s home has been a retreat for many students in need of one. When Rosa Valentin needed a place to stay, Ms. B reminded her, “You may feel like you don’t have a home, but you are always welcome in my home.” Amanda Kressler ’08 remembers Ms. B solving a problem of hers without her ever having to ask for help. “She knew I could really use some extra money, so she would find things for me to do around the house, like fold clothes or sort her millions of mind games. She knew that she could help, and she never hesitated in doing so.”

She keeps in touch with students through Facebook, email, and g-chat. Ms. B keeps every letter ever written to her. “There are kids I might not hear from for five years, but when we pick up the phone and talk, it feels like nothing has changed.” Her influence extends to students who continue to live to impress her. Jon Schultz tries to be the person he knows she wants him to be. “I’m always working hard and trying to make her proud.” Ms. B’s opinion is still important to Rosa, too. “I want to make her proud,” Rosa said. “I sent her something from college that I did. It wasn’t even math.” Of course, Ms. B still has it.

This fall will mark Ms. B’s 30th year of teaching. She is thinking about starting on her master’s. One of her more recent plans is to start a math consulting business. “What I really want to do is take that kid who has never had success in math and teach him different techniques for learning. If I’ve done my job, he’ll become self-sufficient.”

Her students may not need her for math help, but at some point everyone at Lawrence Academy may need her. Chances are, Ms. B will know before they do exactly how to solve their problems, on paper or in life. And she’ll be ready to sit down at her kitchen table and stay for as long as it takes for them to figure it out themselves, probably while playing Monopoly.
To our graduation traditions, Mr. Wooding added a new activity this year: The First Annual Senior Bird Walk. The walk’s purposes were to foster an understanding of avian life and to hammer home the idea that intellectual activities can be fun. Though he’d had many field trips with his ornithology class earlier in the term, Mr. Wooding wanted just one movession outdoors with students before the summer started. He was bent on seeing and identifying as many birds as possible, and he wanted the seniors to share in the thrill of victory, not the agony of devito. In turn, the seniors were excited at this special opportunity. Caroline shouted, “Woody, we’ll follow wherever you lead!” Kerrin and Sydney added, “We won’t sperry any effort, even on this warm and mcghie day!”

“Well, then, for pedra’s sake, hurry up!” Mr. Wooding said, in an uncharacteristically savage tone. “We’ll nieves see all the birds I hope to if we don’t get moving.”

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“Where are we going?” the seniors shouted.

“We’ll start by visiting some brooks, and then maybe we’ll go to that bogdanov Martin’s Pond Road,” the tall, well-groomed scientist replied.

“You saywell,” the students responded, as if they were all bucken for a promotion or a higher grade.

“Are there any snacks?” Sarah asked. “If there are, maybe we should davey them up right now.”

“Wait!” Mrs. Bowley cried as she ran across the quad. “Don’t guo without me!”

“Karen,” Mr. Wooding said, “you do realize that we might see some snakes out there...”

“Joumas be kidding me!” Mrs. Bowley blurted out, suddenly nervous, but the supportive seniors all gathered around, trying to put Hartner. Nevertheless, for a few moments, her tears had her Fleming up.

Suddenly, Sam shouted out, “Is that a greenberg I see up there?”

Always the perfectionist, Mr. Wooding replied, “Sam, it’s pronounced ‘bird,’ not ‘berg.’”

“Hey, Mr. Wooding,” asked Taylor, “if you call it a woodpecker on the tree, what do you colliton the ground, a grasspoker?”

The veteran chemistry instructor just rolled his eyes.

“Where’s Emily?” someone asked.

“Whoever it was just laughed and then hung up,” she answered. “I hope nobody else plays any doherty tricks on me. I feel selian foolish and don’t want anyone else to be scamman me.”

“Hey, Karen, how about a cup of coffee? Would that make you feel better?” asked Mr. Wooding. “I found an old thermos in the science office, and I wals Hed it out in the lutsenko back in the chem lab.”
“Sure,” Mrs. Bowley replied. “I’d enjoy a cup of CHO right about now.”

“Hey, Mr. Wooding,” Marco said. “I don’t think you know as much about birds as you claim. I think you’re just trying to impress Mrs. Bowley and O’CONNOR into thinking you’re an expert.”

“Well, Marco,” the normally calm teacher said as his temper rose, “STIMPSON’s STONES may break my bones, but rifRIF RAFFAELLI like you will never harm me.”

“Hey!” interrupted one student. “What kind of bird is that up there?”

Mr. Wooding glanced up and then smiled. “Don’t you know?” he said. “That’s the MAG-nificent RAEMER! They’re very rare.”

“It looks like a robin to me,” Marco said. “Ah, you can’t tell McKNIGHT from day,” Mr. Wooding retorted. That comment provoked high spirits from a number of students, including Kara.

Changing the subject, Mrs. Bowley asked, “Do you have all the equipment we need? I thought you were going to bring a big telescope.”

Mr. Wooding replied, “YE, TAO big do you think the telescope has to be?”

“What does it MATHUR?” Arjun interjected. “Let’s get started while the weather is still nice.”

It was, in fact, a beautiful morning. The grass was moist and green, not dry and BRITO. EDELSTEIN was rising from the surface of the Cow Pond, and the frogs were calling, “RIBEIRO! RIBEIRO! RIBEIRO!” The fresh new leaves were RUSSELLing everywhere. In the distance, the students could hear a carpenter sawing wood: SOUSA, SOUSA, SOUSA! Overhead, there were fluffy clouds and a big flock of Canada GIETZEN the sky. The fruit trees were blossoming, and one was especially beautiful. It was either a PLUMMER a pear tree.

Suddenly, Jess PETERSON—or is it PETER-DAUGHTER?—cried out, “Hey, isn’t Aaron coming, too?!”

“IZZY LAWRENCE student still?” said Mr. Wooding. “I thought he transferred.”

“No,” Jess replied. “He’s in a lot of my classes, and I’m a big HELLER-fan.”

“Now, Jess,” said Mr. Wooding, “I hate to keep correcting people, but you most certainly are not an elephant!”

“No, Mr. Wooding,” Jess replied. “I said, ‘HELLER-fan,’ not ‘elephant.’”

“HELLER ‘f I know what you said, then,” sniffed Mr. Wooding, his feelings hurt. “I think this is a good time for some calisthenics. Birdwatchers need to be in good shape. Down on the ground and give me 50 BISHOPS and 50 sit-ups, or I’ll give you all a SHINER! Quit being wise guys, or you’ll all come to WICKERHAM! All YOO guys, I’ll make MINSOO-meat out of you!” Mr. Wooding was uncharacteristically grumpy after being corrected.

“Hey,” shouted someone else, “where’s Rachel? Isn’t she coming today?”

“No,” said Mrs. Bowley. “I understand she had several wisdom teeth and a NIEMOLLER removed.”

“Oh,” said Mr. Wooding. “A NIEMOLLER. That sounds painful! Are you telling the tooth?”

“Hey, leave the puns to Doc Haman!” said Marco. “You’re just an amateur compared to him.”

“Are you MACON fun of me?” Mr. Wooding snarled. “I can FENN for myself.”

“Hey, Mr. Wooding!” Jess said, in an attempt to appease the usually easygoing teacher. “Can we all dance as we continue on our walk? I always wanted to be a BELLINO and dance in the ballet.”

“Oh, come on, Jess, the word is not ‘bellino’; it’s ‘ballerina,’” Mr. Wooding blurted.

“Hey,” said Mrs. Bowley, also trying to distract the angry ornithologist, “aren’t we out here to look for rare species? SHUMIYA bird that I’ve never seen before.”
“Say, Karen,” Mr. Wooding said, with a devilish smile, “would you like to go on a snipe hunt?”

Always enthusiastic, Meg interrupted, saying, “Turn me around, Mr. W. I’ll find that snipe for you!”

Mrs. Bowley laughed and said, “Meg, don’t you know that sending someone on a snipe hunt is one of the oldest tricks in the world?”

Upset at almost being duped by an aging science teacher, Meg threw a rock at the Cow Pond. When it hit the water, it made a big PLATH.

“Hey!” shouted Mr. Wooding. “Don’t throw rocks! You could hit somebody or even murder an innocent bird in flight. I certainly don’t want anyone to GILMORE birds!”

Meg replied, “I’m sorry. I just don’t like people thinking I’m gullible. And besides, what about those guys up in the golf course, firing that rifle at the birds up there?”

“Oh, they’re okay,” Mrs. Bowley said. “They won’t LAMARRE this beautiful morning for us, certainly not for me, because I LOVEJOY in whatever form I find it!”

Suddenly, down from the orchard drifted the cry of the Muk-Muk bird: “Muk, Muk, McWILLIAMS! Muk, Muk, McDONALD!”

“Why does that bird make that call?” asked one student.

“Because he’s SMITHed his mate very MITCH,” Mr. Wooding replied.

Then another birdsong floated on the air, carrying all the way down from Dr. Green: “KELLEY! KELLEY! KELLEY!”

“Oh,” Mr. Wooding cried, “that’s the golden-crowned WALL-climber calling for her mate!”

“Yeah,” said one student SARKY-astically, “I’ll bet she wants to give him a HOTCHKISS!”

Another student added, “Yeah, besides all the kissin’s, I’ll bet she also gives him some HIGGINS.”

“Well,” said Mr. Wooding primly, “what HERNANDEZ or DEZn’t do is none of our business right now.”

As they walked, the group passed a PLOWMAN planting an herb garden. Mr. Wooding, an avid gardener himself, said, “Look at all those herb plants! I see, oh, rosemary and thyme and—Oh!—REGNER, my favorite herb!”

“Hey, Mr. Wooding, aren’t we going in the woods?” one student asked.

“No,” the sandy-haired scientist answered.

“Where are we going THAN?” the student persisted.

“We’re headed for the Cow Pond to try to spot a double-breasted seersucker,” said Mr. Wooding. “After that we can return to our HOLMES, so don’t go off IAN a HOUGH.”

Just then a female turkey darted in front of the group.

“Say, where is that chick going?” said Marco.

“I wish you’d be precise, Marco. That’s not a chick,” corrected Mr. Wooding. “It’s a hen, so just CALLAHAN a hen. By the way, did you see HERCZEG and zag as she ran away? That was a textbook evasive maneuver.”

“Is it time to go back yet?” Jeff and David asked.

“Not by the hair on my chinny CHEN CHEN!” chortled Mr. Wooding, chuckling cherubically.

“Mr. Wooding! Mr. Wooding!” Jess cried. “I think I see a FRANCIE HAMILTON up in that tree!”
“Actually, Jess, it’s just a plain old garden variety HAMILTON, not a FRANCIE one,” the veteran bird-spotter noted.

The group had reached the Cow Pond, and Mrs. Bowley, fascinated by a nest in the bank side bushes, stepped onto a log to look more closely. The log, however, was slippery, and she lost her balance. First, she would LEE slightly to the left; then she would LEMOSly to the right, LEEing back and forth, her feet slipping as if someone had been GREACEN the LOGAN which she stood, until—finally—she tumbled into the water.

“Gee, Mrs. Bowley, that water looks cold,” Ben said.

“BER-NARD,” the soggy educator replied, “it’s c-c-colder than it looks!”

“It can’t be all that bad,” Lisa said.

“BER-MAN,” Mrs. Bowley stuttered, “how c-c-can you be sure? And how’m I g-g-going to g-get out of here?”

Mr. Wooding shouted, “Oh, no, Karen, did you hurt your leg?”

Mrs. Bowley thought a moment, felt around, and then said, “Well, my far knee seems okay, but I think I hurt McNIERNEY.”

Just then, Doc Haman jumped out from behind some cattail reeds, shouting, “VARTSABA, dudes and dudettes?”

“Oh, Doc,” said Mrs. Bowley, “quit fooling around and help me get out of here!”

“Don’t worry!” Doc replied. “Gee WILKINS! I never abandon a damsel in distress.” He paused a moment and then said, “I never abandon a damsel in dat dress, either.” He pulled off his sweatshirt and then his sweatpants to reveal the two-piece bathing suit he was wearing underneath.

“Gee, Doc,” said one of his former students, “you are a MAD and CUNNINGHAM!”

All the senior guys began to titter at the bizarre outfit and especially the bikini top. Blushing, Doc turned to the young males and said, “MAN, DES-BRASILI on me or what?”

Marco swallowed his laughter and said, “No, Doc, but it’s the first time I’ve ever seen a THONGWARN on someone’s upper body!”

“Yeah,” joined in Jess PETERDAUGHTER, “it looks like something a seductress might wear in her BOUDREAU!”

Mr. Wooding intervened to comment, “I think the word you want is ‘boudoir,’ Jessica, but, yeah, Doc, you look like something out of VENUTI show. What were you thinking when you put on that outfit?”

Meanwhile, Mrs. Bowley was sinking in the muck of the Cow Pond, and she was getting irritated at being ignored. “I don’t expect much out of Doc,” she sputtered, “but I do expect MORRISON of you! If I were your employer, you’d all be out of CHUBBS! Doc, why don’t you put some clothes back on, and just give me a hand?”

Outraged at being criticized, Doc glared at Mrs. Bowley, saying, “LUKE, YAVORSKY’d me to compromise both my principles and my fashion sense. I don’t know if I can do either one.”

“Let me help you then, Karen,” Mr. Wooding said.

“Oh, no, you don’t!” Doc shouted. “I’ll get her out if it’s DELANCY thing I ever do.”

“You’ll never get her out in a million years,” Mr. Wooding said, “but go ahead and try! I GRUTTADAURIA. In fact, I double-dog GRUTTADAURIA!”

In the meantime, the seniors had fetched a rope and were pulling Mrs. Bowley to safety. As the muddy teacher and all the seniors made their way back up the hill toward the Quad, they left Mr. Wooding and Doc behind to settle their differences. As far as anyone knows, the two are still down there arguing. The likelihood of future senior bird walks taking place seems slim.

I believe I included all the names, but if I left anyone out, you can fill in LeBLANCs! After trying to work in a hundred names, I am just about COMEAU-tose.

About the Author

At the start of his twenty-ninth year at Lawrence, Mark Haman is still thrilled that the Class of 2010 dedicated their yearbook to him last spring and that he was able to respond by writing a story incorporating all their names for reading at an assembly. He loves showing his students that he is writing along with them (and sometimes about them), whether the subject matter is light or serious.
Grandparents’ and Special Friends’ Day was held on Wednesday, April 28, 2010. It was a tremendous success with over 100 grandparents in attendance. The day included a continental breakfast; welcome by Scott Wiggins, head of school, and Rob Moore, assistant head of school; a student singing performance; attendance of two classes with grandchildren; family photos; luncheon; and on-campus athletic contests.

Grandparents’ and Special Friends’ Day

Potted Gerber Daisy – the traditional gift given to each grandparent

Marion Kelley and John Kelley ’10
Marguerite Perrault and Emily Perrault ’13
Dorothy Simpson and Brooke Simpson ’11
Joan Richardson and Andrew Richardson ’11
Lia Wickerham ’10 and Lia Gagnon

Susan Piath (Kelli Piath’s grandmother) with Lisa Berman ’10
Irene Lantry with Laura Greenwood ’11
Katherine and Richard Shailer with Austin Phelps ’13
Marsha Johnson and Hannah Cunningham ’13
Shirley Movsessian and Jordan Grant ’13

Bruce Sandberg with Emily Gregoire ’12
Rose Marie Gruttadauria with Chelsea Gruttadauria ’10
James and Barbara Melvin with Katherine Melvin ’13
Patricia Hart and Phoebe Roque ’13
Jackson Moore ’11 spent a month in Shanghai this summer and completed an internship at Shanghai Richina, one of China’s largest leather producers. Jack, who received certification from Saving Through Energy Management as a result of his participation in a 2009 “Go Green” Winterim, applied his skills to conduct an energy audit of the building that serves as the Shanghai company’s headquarters.

After evaluating the space, he studied options to reduce energy consumption and improve efficiencies, evaluated costs, and presented his conclusions and recommendations to the company’s senior team that included the CFO and the VP of Manufacturing. Several of Jack’s recommendations will be adopted, including the installation of double-pane windows.

Jack’s trip included a tour of Xi’an to see the Terracotta Warriors and a trip to Beijing, where he climbed the Great Wall and visited the Forbidden City.

Watching, Doing, Teaching

As a student in Scott Johnson’s Projective Geometry class, Mike Orloff ’11 demonstrated an enthusiasm for exploring ideas that indicated that he was ready for self-directed study. During the spring term, when Mike and Scott met to study topics in inverse geometry, they worked together like lab partners, each experimenting and learning along the way. “While Mr. J was an enormous help to my understanding the concepts, it was not a typical student-teacher relationship,” Mike says. “We presented ideas to each other, and we worked through different topics together to understand them—more like both of us were students.”

When it was time to demonstrate his understanding of the topics, the junior from Danvers, Mass., agreed to an unusual test: teaching what he had learned to “classes” of adults, most of whom were math majors in college and some of whom had studied the topics in graduate school.

“Presenting to adults was a huge challenge for me, but we decided on this task as the examination part of the class because we both knew that the best way to understand something is to teach it.” Invariably, Mike says, teaching a concept would reveal quickly just how well he understood it. “It certainly gave me much more respect for how difficult it is to teach. I am very comfortable in front of people, but teaching presented new challenges, which I found very nerve-wracking.” It was also satisfying for a young man who has thought for some time of becoming a teacher.

Math teacher Theresa Ryan concluded after one of Mike’s classes that the quarterback of the football team had more than held his own. “I thought that Mike’s presentation was very well done. He was clear, answered all questions, and was genuinely concerned about our understanding before moving on.” Ms. Ryan noted that having students present to people other than their teacher or classmates can only build their confidence and lead to a better understanding of the topics studied, thanks in part to the surprises: “They are thrown unexpected questions and must have the preparation and knowledge to answer any and all. The experience creates well-rounded students and moves them away from trying strictly to memorize. It teaches them to grow both as students and individuals.”

By the end, Scott Johnson found his lab partner to have a “disciplined imagination,” an ability to “juggle complex ideas and still contain them within the bounds of the properties previously proven,” and the creativity to try different approaches to problems. “A friend of mine tells of how he learned surgical procedures,” says Scott. “‘First, you watch one, then you do one, then you teach one.’ This is, in essence, how we explored the math. It was a challenge for him and a growing experience for me,” the veteran math teacher says. “He had a tough audience to present to, and I had my teaching on display for my colleagues to critique.”
One Acts

Lawrence Academy Student-Directed One Acts

Performed May 6-8, 2010, Richardson-Mees Performing Arts Center
For the 2010 One Acts, students in the Lawrence Academy Honors Theatre Ensemble class directed original 10-minute pieces that they wrote or adapted from literature.

Sydney McGhie '10, and Erica Rowden '11
Patrick Burns '13
Christopher Knollmeyer '11
Katie Russell '10
Charlie White '12 and Will Beck '12
Josh Elowe '11 and Kate Gilmore '10
Christopher Knollmeyer '11 and Brendan Donahue '11
Joel Sugarman, teacher and director
Standing in back, L–R: Jimmy Lawrence '13 and Meg Lewis '10; in front, L–R: Patrick Burns '13 and Emily Bovenzi '12
Emily Trussler '10
Teresa Russell '12
Chris Rutledge '11 and Judd Mitchell '12
The students in Senior English Seminar spent the spring term working on independent projects of their own design. Students were encouraged to choose a topic about which they were passionate. The parameters of the projects required students to fulfill components in the six skills they had practiced all year: reading, writing, speaking, listening, thinking and organizing. Ye Tao’s project focused on her passion for reaching out to others and promoting greater understanding between members of the LA community. She chose to teach three hour-long lessons in Chinese culture, language, and literature.

Nathan Fritz ‘12

Nathan Fritz has cast a spell over many an LA audience, performing on his cello with a skill that comes from more than 12 years of lessons and experience. A cellist in the Boston Youth Symphony Orchestra, the junior from Concord, Mass., says, “I have developed a great love for this instrument. I know that my passion for cello will be with me until the day I die. It allows me the opportunity to express myself in a universal language.”

Nathan is pleased, and somewhat surprised, that a challenging curriculum and the sports requirement have not kept him away from his first love. “I have been able to continue my study of the cello and grow to be a stronger student and athlete because of it.” A high-honors student, he participates in tennis and basketball, sings with the LA Singers, and appeared last winter in a student-produced musical based on Chicago.

CSC History with Mr. Culley rates as Nathan’s favorite class, one that includes discussions on a wide range of topics and reflects his sense of the overall atmosphere at LA. “I have enjoyed the community,” he says. “There is practically no separation between grades, and people are so welcoming. The community is constructive, and the people in it support each other.”

Nathan, who performs frequently in solo and small-ensemble performances, once brought a beautiful old cello to school to try it out—one that was made in 1793, the same year that Lawrence Academy was established. Knowing that his art will continue to be a driving force in his life, Nathan describes his school as “a limitless, constructive learning environment combined with a community to help you reach your potential.”

Introducing LA’s new 2010-2011 presidents

Pictured left to right, tri-presidents Peter Taylor of Harvard, Michael Orloff of Danvers, and Emily Field of Littleton will share the responsibility of leading the student body for the 2010–2011 school year. The three were selected in an election held last spring and appeared on campus early in September to begin their preparations and to fulfill beginning-of-the-year obligations as varsity athletes and peer counselors.
Congratulations and thank you to everyone who participated in the 2010 Parents’ Association Scholarship Fundraiser, *Vintage LA 1793*, which netted close to $50,000 for the general scholarship fund! A huge thank-you goes to our outstanding co-chairs, Mitzi Garcia-Weil (Jenny ’12) and Linda Foster (Sean’12, Marc ’13). Not only did they demonstrate incredible leadership in helping us to meet this financial milestone, but they also facilitated an outstanding group of volunteers and created a memorable LA community event.

Everyone who attended enjoyed the wonderful wine-tasting, organized by Young from Martignetti Liquors and made possible by donations from Colonial Spirits; the delectable food, by our own Kurt Cassidy, Phil Kuhns, and the talented dining hall staff; and all of the very creative forces that transformed the dining hall into a festive venue. A huge thank-you goes out to Eugenia Julio-Bishop for her artistic expertise and creativity in producing the wonderful *Vintage LA 1793* logos and to Annette DeVito for spearheading the event extras, not the least of which were the *Vintage LA 1793*, wine glasses that so many will have as a keepsake from the evening.

...uction items were fabulous, and a heartfelt thank-you goes to all of our parents for their support this year and their continued generosity. It is amazing to see what we can do when the whole community comes together for a worthy cause and sending a crucial message to our children about the value of their education. We are already deep into planning for our 2011 event and welcome any and all who would like to help! Please contact Hellie Swartwood at 978-448-1577 if you would like to get involved.


**SuYeon Park ’12**

SuYeon Park arrived for her freshman year from Seoul, South Korea, and brought with her an inquisitive and adventurous spirit. Making use of the ESL program to hone her already considerable skills in English, SuYeon also immersed herself in the regular curriculum, completing honors classes in mathematics and chemistry and appearing regularly on the academic honor and high-honor rolls.

Her advisor, Ms. Bowley, says, “SuYeon is an observer of the world around her and very open to learning.” SuYeon, who realizes that she has become increasingly involved, says, “I am using the environment provided at LA to develop myself.” She has represented her class in student government, on the Faculty-Student Senate, and as a member of the Student Curriculum Committee. Someone who had never cared much for sports before coming to Lawrence, she now finds herself to be a committed member of the volleyball team. She performs regularly with the LA Singers and SLACS, the school’s a cappella group, and has also appeared onstage in the musical *Urinetown* and in the lead role of a student-directed production based on *Chicago*.

SuYeon is grateful for advice that she received from her advisor: “When I was hesitant and scared to stand up for myself, Ms. Bowley told me how precious I am to myself and to the community and encouraged me not to be afraid to stand up when I feel the need.” SuYeon is respectful of and equally as ready to stand up for others. She was one of an LA contingent that attended last winter’s Student Diversity Leadership Conference in Denver, Colo., and she has served as an assistant teacher at a Korean Language School for children at Brown University in Providence, R.I.

Already showing her independence by going to a school so distant from her home, SuYeon reflects on her time at LA, saying, “LA is a place where you become more independent. There is a variety of opportunities around if you are willing to be involved.”

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**Jeff Wolfsberg to Meet with Sophomores**

Sought by independent schools and colleges as a consultant on issues of adolescent substance use and abuse, Jeff Wolfsberg will be at Lawrence Academy during the week of October 4, 2010, to facilitate meetings and group discussions with the sophomore class. He will also make himself available to meet with individual students during the week to address their questions or concerns, as well as with sophomore parents following the sophomore parent dinner. Lawrence Academy is pleased to be able to present such a nationally recognized expert to our community. Learn more about Jeff and his program on his Web site, through his blog, and through his podcasts available at [www.jeffwolfsberg.com](http://www.jeffwolfsberg.com).
Matt Bosselait ’11

Before enrolling at LA, senior Matt Bosselait was already building the confidence and leadership skills necessary to become an Eagle Scout. The day student from Bolton points to Ben Oldham, the former director of technical theatre who was also Matt’s advisor, as someone who “really helped … me evolve as a person by trusting me as a team leader in stage crew and making me step outside my comfort zone and try new things.” Always involved with technical theatre at LA, Matt has grown as a carpenter and lighting and set designer for stage productions and special concerts, emerging as the most knowledgeable student at LA in the field of technical theatre.

“Lawrence is a place where you learn not only in a classroom but beyond, and in more important ways,” he tells prospective students as a tour guide. “It enables you to be who you want to be and try new stuff, while letting you be a kid. The community is very welcoming, and you’re always cared about.”

An avid NASCAR fan, Matt balances his extracurricular interests with academics. A high-honors student, he received two awards at the 2010 graduation ceremony, one for his appreciation of natural beauty and love for Lawrence Academy and the other for his ability as a public speaker. He manages WRLA, the school’s radio station, and has served the school on the Faculty-Student Senate and as a member of the Student Curriculum Committee.

Matt looks forward to graduating because of all that he wants to do, but he regrets having to leave. “I love being at a place where, when I get up in the morning, I complain that it’s early but look forward to going to school,” Matt says.
Cum Laude Day brings the Lawrence Academy community together every spring to acknowledge and encourage both academic excellence and admirable service. The ceremony includes the awarding of certificates and lapel pins to new inductees into the school’s chapter of the national Cum Laude Society and the presentation of the school’s Greater Good Award to an LA alum.

This year, on April 27, Head of School Scott Wiggins began with a nod to two retiring faculty members for their own extraordinary service. He announced the naming of a new physics laboratory after Bob Campolieto, commemorating his 40 years as a teacher, and he noted that Bill Mees, after 33 years of teaching English at Lawrence, had been recently honored, along with the late Doc Richardson, in the naming of the Richardson-Mees Performing Arts Center.

After explaining the Cum Laude Society’s mission to promote excellence (Areté), justice (Diké), and honor (Timé), Mr. Wiggins reminded those about to be inducted of the responsibility with which the society charges them: “to make some meaningful contribution to the ongoing search for greater understanding of the world in which we live.” Assistant Head of School Henry Horne read the names of the current Cum Laude members and called new members to the stage for induction.

In the final presentation of the ceremony, Assistant Head of School for External Affairs Rob Moore introduced the Greater Good Award, which recognizes students and alumni who demonstrate in their own lives the importance of using an education to improve the lives of others. The award was established in 2005 and is supported by Lawrence Academy’s Endowment Fund for Service, Social Justice, and Global Awareness, created by Jay Dunn ’83 and his family.

## 2010 Cum Laude Prize Recipients

The Freshman Book Prize in English for Reading
Sarah Carlson ’13 (Littleton, MA)

The Freshman Book Prize in English for Writing
Patrick Burns ’13 (Methuen, MA)

The Class of 1957 Award
Margaret Russell ’13 (Westford, MA)

The Brown Book Award
Emily Fox ’11 (Dracut, MA)

The Mansfield Branigan Memorial Prize
Sean Foster ’12 (Boxborough, MA)

The Harry J. Davidson Prize
Brett McQuaide ’12 (Andover, MA)

The Dartmouth College Book Award
Emily Fox ’11 (Dracut, MA)

The Bausch and Lomb Honorary Science Medal
Eric Leung ’11 (Hong Kong, China)

The Rensselaer Mathematics and Science Award
Emily Trussler ’10 (Concord, MA)

The Eleanor and Cameron Smith Poetry Prize
Samantha Greenberg ’10 (Jamaica Plain, MA)

The Holmes Prize
Yoo Jin Cho ’10 (Cheonan-si, South Korea)

The Language Prize
Emily Trussler ’10 (Concord, MA)

The Thompson English Prize
Rebecca Bostick ’11 (Groton, MA)

The Class of 1965 Prize for Art
Dylan Callahan ’10 (Concord, MA)

The Class of 1965 Prize for Music
Stephen Ribeiro ’10 (Marlborough, MA)

The Class of 1965 Prize for Theatre
Kathryn Lawrence ’10 (Groton, MA)

The Class of 1965 Prize for Dance
Stephanie Saywell ’10 (Groton, MA) and Samantha Greenberg ’10 (Jamaica Plain, MA)

The Peter S. Zoyell ’41 History and Social Sciences Award
Emily Trussler ’10 (Concord, MA)

The May Sarton Poetry Prize
Kelly Greacen ’10 (Groton, MA)

The Tower Mathematics Prize
Yoshihiro Shumiya ’10 (Tokyo, Japan)

The Anne and David Rosenthal Prize for Literary Appreciation
Sophia Bogdanov ’10 (Acton, MA)
Seniors Jess DeVito and Jess Peterson introduced Pam Nwaoko ‘06 to the audience, describing how this year’s Greater Good Award recipient had participated in the New Jersey SEEDS program, which mentors talented and economically disadvantaged youth to succeed at competitive secondary schools. Pam attended Lawrence Academy for four years as a boarding student from Irvington, New Jersey. “One of the things that stuck out most for Pam during her experience at LA was the warm and open reception she received from the entire LA community,” Jess Peterson said. “According to Pam, she was able to develop a spirit of action at LA as a result of an overall openness on campus to learning about diversity.”

While at Lawrence, Pam co-founded the Association for Black and Latino Encouragement (ABLE), an affinity group formed to support students of color on campus. She continued advocating for minority and marginalized voices on the campus of Georgetown University, Jess DeVito explained, where she participated in and eventually helped to lead Young Leaders in Education About Diversity, an organization dedicated to raising awareness and initiating discussion about religious tolerance, sexual orientation, age, race, ability, class, and gender. Pam mentored girls at the Duke Ellington School for the Arts, educating them about gender issues in and out of school, and she also served as a mentor for the University’s After School Kids Program. “The numerous programs in which Pam is involved reflect her strong belief in mentoring,” Jess DeVito said. In addition to being honored by Glamour magazine as one of its Top Ten College Women of 2009, Pam was named a 2008 U.S. Goldman Sachs Global Leader and a 2009 Truman Scholarship finalist. Selected to speak at her own graduation ceremony at Georgetown, Pam will work as a litigation paralegal in preparation for law school.

The Lawrence Academy community warmly welcomed Pam to the podium to receive her award and bring the day to a conclusion with an address to the students, declaring them “powerful beyond measure” and urging them to “have a heart of action.” Pam’s speech, segments of which appear in the accompanying article, can be heard via a link provided in a posting to the Lawrence Web site’s Bulletin Board.

The Foster formula for achievement in mathematics is tried and true. At LA’s 2010 Cum Laude Day ceremonies, the Mansfield Branigan Memorial Prize, which recognizes excellence during the first three years of mathematics, was awarded to Boxborough sophomore Sean Foster. He follows in the footsteps of his father, Timothy Foster, a 1979 graduate, whose name appears engraved on the same trophy for the year 1978.

The Foster formula for achievement in mathematics is tried and true. At LA’s 2010 Cum Laude Day ceremonies, the Mansfield Branigan Memorial Prize, which recognizes excellence during the first three years of mathematics, was awarded to Boxborough sophomore Sean Foster. He follows in the footsteps of his father, Timothy Foster, a 1979 graduate, whose name appears engraved on the same trophy for the year 1978.
The fact that Theatre Director Joel Sugerman’s class last spring seemed perfectly ordinary was exactly what made it so unusual.

Students in Joel’s Theatre Workshop class were working on scenes that they had created in full-face character masks made by Joel. “The mask-work is one of the most valuable tools for actor training because it develops physical articulation and clarity of action like no other work,” Joel explained. “Students develop a character, physically, emotionally, and mentally, which ‘supports’ the mask that they have chosen. The work they were doing also draws on some of the work of the great silent film stars like Chaplin.”

The class took place on Monday, June 28, when Joel’s students had assembled in his classroom in the Richardson-Mees Performing Arts Center. When he began explaining what was to happen that day, the students seemed to hang on his every word—even more than usual. What made this all the more remarkable was that Joel wasn’t even in the room.

Except for having to speak to a laptop, which was held by Westford’s Dom Kozlowski ’12 as the students moved between the classroom and the nearby main stage, the class seemed like any other class held at Lawrence Academy, where teachers frequently guide activities from the periphery. In this case, though, Joel was speaking to his own laptop more than 600 miles away in Cleveland, Ohio.

Julia Edwards ’11, a boarding student from Wellesley, noticed little difference between this class and any other.

“It was just like a normal class! At the beginning, the only difference was that Joel was watching us from a laptop situated on a chair instead of warming up with us in our circle. As for the rest of the class, we went about our work as usual, and he was still there to give us feedback even though he was physically hundreds of miles away. Skype made for a great alternative to a substitute teacher!”

“That class was a fun experience, one that is possible only in a school like LA, where students can feel comfortable enough with their teachers that Skyping them for class isn’t awkward or weird,” says Emily Bovenzi ’12, a day student from Lunenburg. “If you think about it, each room at LA has a projector, and if the teacher can’t make it to a certain class but has a computer with a video camera nearby, I bet that there is a way to hook up the projector with a camera so that the teacher could teach the class from a great distance away. It’s almost like an online school but in a classroom setting and with an actual person.”

The class did not go flawlessly, however. Emily accidentally logged off at least once, and the connection speed fluctuated, creating frustrating delays in the conversation. “And sometimes we couldn’t see what Joel could see, so it made it harder for him to see.” You had to be there.

When the class disbanded, Emily and others took the computer with them to their next class because they were a little late. When they reached David Smith ’65’s classroom, Joel did all the talking. “After we ended the message, Mr. Smith told us that this was the best note he had ever gotten!”

Improvising along the way, Joel is always stretching the boundaries with what and how he teaches his students, and using Skype was his answer to solving a conflict between teaching responsibilities and attending to family matters in Ohio. Teaching with masks has been a specialty of his since he studied the technique at the Dell’Arte School of Physical Theatre in California in the mid-1990s.
Emily Fox ’11

One of the things that Emily Fox, a senior from Dracut, brought to LA with her was a love of dance. Having studied traditional styles of ballet, jazz, and tap, she immediately became involved with the school’s dance program and admits to being “not completely open-minded” when it came to embracing the genre of dance taught by Brian Feigenbaum. The more modern dance style was a challenge that she eventually embraced, however, and now, with a performance with the LA troupe at the 2009 Edinburgh Fringe Festival behind her, she says, “I can’t imagine my life without it.” She has also been surprised to find herself involved in—and enjoying—athletics. As a freshman, she picked up field hockey and lacrosse, enjoyed being part of the teams, and continued to play those sports each year.

Inducted into the Cum Laude Society as a junior, Emily has a trait shared by many high-achieving students: a drive to excel at everything that she tackles. The recipient of awards for intellectual and social leadership, scholarship, and character, and accomplishment in English, science, and math, she points to math as her favorite subject—but is most enthusiastic about her chemistry class. “Chemistry intrigued me with the mathematical components and real-world applications. I also loved the hands-on activity of labs, and Mr. Wooding was a great teacher!”

While everyone watches Emily take on and accomplish whatever she finds available, Emily finds herself trying to learn a different kind of lesson from another faculty member whom she admires. “I’d say that Ms. Breton helped me learn one of my most valuable lessons at LA. She helped me learn that saying ‘no’ is okay.” Her advisor, Mrs. Skerritt, added another piece of advice that Emily recalls and tries to incorporate into her pursuit of excellence: “Support from others is the best resource, and asking for help isn’t a sign of weakness but, rather, the smartest thing that people can do for themselves.”

Emily has served the Lawrence community as a peer counselor, proctor, and member of the Honor Council and Faculty-Student Senate, and she has been a reporter for and, during her junior year, editor of Spectrum, the school newspaper. “I’ve been able to try new things and continue with other things that I love,” she says. She credits the faculty with helping her to become well-rounded: “The most valuable things I have at LA are my relationships with teachers. They are great people and great resources.”

Mariam Raqib Speaks on Afghanistan and Barakat

On Tuesday, April 13, 2010, students at Lawrence Academy had the opportunity to meet and ask questions of Mariam Raqib in several history classes. A native of Afghanistan, Mariam came as the outreach director for Barakat, a nonprofit that has established literacy programs and schools for girls and women in Afghanistan, Pakistan, and India. She is the founder of Afghanistan Samsortya, an environmental revitalization program aimed at replanting forests and orchards that have been reduced by 60% to 80% over 30 years of war and drought. Mariam, who is a doctoral candidate in law, policy, and society at Northeastern University, last visited the country of her birth to conduct research in 2006-7. She was invited to campus by faculty member Andrew Brescia, who lived in Afghanistan as a child between 1968 and 1972.
At the final assembly of the 2009–10 academic year, held on Tuesday, June 1, history teacher and dance instructor Brian Feigenbaum was named the year’s recipient of the Departmental Chair for Excellence in Teaching.

“This educator challenges students and colleagues alike to question everything, to consider the larger context, to examine alternative possibilities, and to give serious consideration to how we might live differently—more intentionally,” Mr. Wiggins said in his tribute.

Mr. Wiggins went on to state, “Brian Feigenbaum is the type of teacher who inspires students to think for themselves. Brian takes his students seriously and believes that they have the capacity to bring about change. He calls on students to delve below the surface of things and challenges them to commit to something larger than themselves.”

Asked for his reaction to receiving the award, Brian said, “I certainly don’t teach for the recognition or for awards. That said, I am truly honored to have received the school’s excellence in teaching award. I came to LA from the world of the performing arts when I joined LA’s faculty 17 years ago, and I believe I fell in love with teaching.” In addition to teaching in the history department, Brian instructs students in dance during the class day and in the dance program in the afternoon—a program that has sent an LA troupe three times to the Fringe Festival in Edinburgh, Scotland.

“To be able to teach in the realm of dance expression and performance is simply a gift. I continue to teach because it consistently makes me feel positive about myself and my place in the world,” Brian said. This year, in addition to his teaching duties, Brian has been elected by the faculty to serve as its ombudsperson.
Contrary to early predictions of rain, Friday, June 4, was a sunny spring day, as the families and friends of the Class of 2010 took their seats on the Quad to witness Lawrence Academy’s 217th commencement exercises. Head of School Scott Wiggins welcomed everyone and noted the option of watching a live Web broadcast of the ceremony in the air-conditioned comfort of MacNeil Lounge. He also explained that the seniors had persistently lobbied for an outdoor ceremony—including an up-to-the-minute, favorable forecast, emailed to him at 1:00 a.m. Thursday. The story, he said, provides an apt metaphor describing the Class of 2010, a class that “overcame some unfavorable forecasts and led us through a year that had a multitude of successes and high points,” though not without a few rain clouds along the way. He thanked the seniors for their spirit and advised them to fully embrace the opportunity to move on to new and different experiences.

Acton senior Meg Lewis introduced this year’s guest speaker, Charles Franklin, a former dean of students at Lawrence Academy, who now serves in that role at the Boys’ Latin School of Maryland, located in Baltimore. After telling his audience how flattered he was to have been asked to speak at graduation, he explained that he accepted the honor, usually extended to people of “elevated status,” because he considered himself to be in the perfect position to address the seniors. Like them, he had spent formative years at Lawrence Academy, and, just as they were about to do, he had left LA for another school.

Mr. Franklin shared an early LA “learning moment” of his own, when he was assigned to help coach the wrestling team. Knowing little about the sport, he took cues for his instructions to the athletes from the advice being called out by a senior team member from the bench. Unaware that the senior had noticed what he was doing, Mr. Franklin called out advice that the senior had only whispered: “Tickle his foot!”

The opportunities he had in his eight years at LA—to be a varsity coach, a Winterim leader, and dean of students—allowed him to become a better teacher, coach, and administrator, he said. To help the graduates reflect on lessons they had learned, Mr. Franklin asked them if they had acquired new friends at LA; if they had more confidence in themselves as students than they did in their first year; and if a Winterim experience or a Cultural Coffeehouse Series event had changed the way they “think about the world and the people who are different from them.”

Mr. Franklin praised LA for providing opportunities and empowering its students to take advantage of them. He urged students to continue to apply their learned skills as they tackle higher education, where, he warned, there may be more opportunities but often a lack of support and encouragement such as teachers at LA provide. In conclusion, he encouraged the seniors to do three things: to keep thanking their parents throughout their lives for the opportunities they’ve had at Lawrence; to thank their teachers for providing “the tools to become successful in the classroom and beyond”; and to remember an important lesson learned at LA—“that incredible results can come from hard work and exploring new opportunities.”

The first of two seniors chosen by classmates to speak at graduation, following the presentation by Mr. Wiggins of the graduation prizes, was John Kelley, of Sudbury, who is bound for St. Lawrence University. John left Lincoln-Sudbury High School to attend Lawrence, where he served in his senior year as a peer counselor and a captain of the undefeated football team.
John began his remarks by explaining that before attending LA, he had been virtually friendless and scared to death of girls. All that began to change when he attended Revisit Day. “I remember vividly sitting at a table with Scott Shiner, looking at him, and knowing that one day we would be great friends. It was a feeling I had never had before, and I knew when I stepped on Lawrence Academy’s campus that the school was something special.”

John went on to recall befriending classmates Nick Hamel, Ian Hough, Nico Higgins, and Marco Raffaelli during football camp that summer and being intimidated by the size of Tyler Cardoze ‘11 and Max Ricci ’11, future all-ISL linemen. “But I can also remember how on even my worst days, those two can still make me laugh harder than anything—and how they even call my own mother Mama.” He publicly thanked Brian Carroll, his first LA football coach, for believing in him on and off the gridiron; his teammates, for their support and for accepting him as a member of the team; Coach Mike Taylor, for providing the team all that it needed to succeed; and his girlfriend Haley, for making the last few months of his time at LA special.

John fought back tears in thanking Nick Hamel—“for always being there no matter what was going on in my life”—as well as Mr. and Mrs. Walsh, for being second parents, and his friend, Bryan Walsh ’10, for being the closest thing he has had to a brother, having grown up as an only child. His final thank-you went to his parents, Sandra and Cameron Kelley: “They have given me every opportunity to succeed in this life, and I can never thank them enough. I love you more than words can describe.”

Speaking next was Izzy Lawrence, of Groton. A member of the Cum Laude Society and an actress whom Mr. Wiggins described as “gushing with talent,” Izzy expects to pursue her passion for chemistry next year at Reed College.

After referring to Lawrence Academy as “practically a tangible, animate human being, with whom I have shared a [pause] complicated relationship,” Izzy declared: “Hey, babe. We need to talk.” She then delivered her remarks as a love letter in which she recalled some of the “great times” that she and her metaphorical partner, LA, had shared.

She began by describing her advisory—“the weirdest assortment of kids I’ve ever been forced to meet with three times a week”—as a handful of individuals who, over time, have become family. She recalled unforgettable Winterim experiences in Lowell and Somerville, on campus, and in Washington, D.C., and admitted to being jealous of underclassmen who will continue to “open themselves to new experiences through Winterim.” She then turned to the “stately and imposing” additions to the Ferguson Building, expressing gratitude for the grand facilities and the inspiring mentors she found in arts teacher Brian Feigenbaum, Joel Sugerman, and Stephen Peisch.

“Izzy Lawrence, and proud mom of twin graduates, Matt and James LeBlanc.

“See, LA? It may be over, but believe me when I tell you that, looking back, I know every moment of my time spent here was worthwhile.” In a reference to a previous graduation speaker’s extended metaphor, Izzy noted that the “delicious beverage” that is LA—“equal parts honey and vinegar spiked with blood, sweat, and tears, then lightly carbonated”—is not bottled by Veryfine.

She offered these parting words of advice to underclassmen in developing their own partnerships with LA: “Get to know your teachers; they will guide you in more ways than you realize. Get to know the dining hall staff and the buildings and grounds crew. Everyone who works here, even in what is supposedly a non-teaching capacity, has vast quantities of knowledge to pass on to you. And, most importantly, get to know each other while you can. High school will be over before you know it.” In the sweet sorrow of her parting, Izzy wrote to her partner of four years, “I know that you will care for, challenge, and inspire these young people and students for years to come, as well. There are other fish in the sea, for both of us.”

Finally, diplomas were presented by Board President Al Gordon ’59, Mr. Wiggins, and both assistant heads of school, Henry Horne and Rob Moore. In observance of another graduation tradition, Laura LeBlanc, a member of the Alumni/Development staff, presented diplomas to her twin boys, James and Matt, of Fitchburg. After a celebratory tossing of the mortarboards, seniors formed a single column to allow the faculty to file past and bid each graduate a final good-bye in the traditional Senior Farewell.
2010 Graduation Award Winners

The Faculty Award
Ye Tao ’10 (Hangzhou, China)

The Benjamin Davis Williams Prize
Frances Hamilton ’10 (Andover, MA)

The Ferguson Prize for Leadership
Jessica DeVito ’10 (Andover, MA)

The Whitehurst Prize
Kenesha Delancey ’10 (Nassau, Bahamas)

The Mary Elizabeth Chickering Prize
Jessica Peterson ’10 (Littleton, MA)

The Richmond Baker Prize
Baylie Lamarre ’10 (Tyngsborough, MA)

The Raymond A. Ilg, Jr. Award
Denzel Brito ’10 (Wareham, MA)

The Raymond A. Ilg, Jr. Award
Kyle Gietzen ’10 (Sarasota, FL)

The Pillsbury Prize for General Improvement in Scholarship and School Duties During the Course
Stephen Ribeiro ’10 (Marlborough, MA)

The Treisman Prize for Superior Scholastic Achievement
Emily Trussler ’10 (Concord, MA)

The Pillsbury Prize for Character and Conduct
Elizabeth Berman ’10 (Townsend, MA)

The Grant Award
Ian McWilliams ’10 (Concord, MA)

The Howard W. Glaser ’55 Award
Jordan Lovejoy ’10 (Concord, MA)

The Melvin W. Mann Award
Eric McKnight ’10 (Andover, MA)

The Proctor Award
Maryana Vartsaba ’10 (Dnepropetrovsk, Ukraine)

The David Thomas Kinsley Prize for Public Speaking
Aaron Heller ’10 (Lowell, MA)

The Tom Park ’29 Memorial Award
Sara Davey ’10 (Groton, MA)

The Harvard Book Prize
Emily Fox ’11 (Dracut, MA)

The Carl A. P. Lawrence Award
Daniel Giovacchini ’11 (Acton, MA)

The James E. Baker Prize
Matthew Harnum ’11 (Tyngsborough, MA)

The Thomas B. Warner Memorial Prize
Matthew Bosseleit ’11 (Acton, MA)

The David Soren Yeutter Memorial Award
Matthew Bosseleit ’11 (Bolton, MA)

The Margaret Price White Award
Tyler Beauchesne ’12 (Townsend, MA)

The Class of 1937 Public Speaking Prize
Matthew Bosseleit ’11 (Bolton, MA)

The Peter S. Yozell ’41, History and Social Sciences Award
Ian McWilliams ’10 (Concord, MA)

The Head’s Award
Sun Lee ’10 (Seoul, South Korea)
so where did they all go?

Babson College
Bard College
Barnard College
Bates College
Bentley University
Boston College (5)
Boston University (5)
Bryant University
Choate Rosemary Hall
Clark University
Colby College
Colgate University
College of the Holy Cross
Connecticut College (4)
Denison University (2)
Dickinson College (3)
Elon University (2)
Emory University
Fairfield University
Fairleigh Dickinson University (2)
Fitchburg State College
Franklin Pierce University
High Point University (2)
Hobart and William Smith Colleges
Hofstra University
John Cabot University
Kenyon College
Lake Forest College (2)
Long Island University, C.W. Post Campus
Loyola University, Chicago
Macalester College
Marietta College
New York University (3)
Northeastern University (2)
Norwich University
Ohio Wesleyan University
Oxford College of Emory University
Parsons, the New School for Design
Pennsylvania State University
Reed College
Rensselaer Polytechnic Institute (2)
Rochester Institute of Technology
Rollins College
Saint Anselm College
Santa Barbara City College
Santa Clara University
Skidmore College (2)
St. Lawrence University (3)
The George Washington University
University of Delaware
University of Massachusetts, Dartmouth
University of Miami
University of New Hampshire (4)
University of North Carolina at Wilmington
University of Southern California
University of Vermont (5)
University of Washington
Villanova University
Virginia Polytechnic Institute and State University (2)
Wheaton College
Worcester Polytechnic Institute (3)
...moving on

Blair Barnes has joined the world languages department at The Hill School in Pottstown, Pa., where he and his family are living on campus. He is teaching Spanish and French there while coaching boys’ soccer and girls’ basketball, which were his two assignments during his two years at LA.

Eli Durmer and Jessica Pine, after working and living at Lawrence for two years, are now teaching at the Leysin American School, a coed day school in South Burlington, Vt., for students in grades 7–12. After three years and one term at Lawrence Academy, Ms. Beveridge is teaching 8th, 10th, and 11th grades. In addition to being excited about returning to the mountains for hiking and skiing, she enjoys teaching at a small school with a focus on the environment.

Ben Oldham, after three years on the faculty as director of technical theatre, has returned to his hometown of Oklahoma City to found a children’s theatre company with his wife, Lia. Under the name OK Kids Co!, Ben and Lia have begun by serving kids in grades K–8, offering after-school programs in a number of schools. They expect to work their way into high schools and produce their first main-stage production in the spring.

Brooke Whitney was associate athletic director for three years and is “doing well, keeping plenty busy, and excited for the year ahead.”

Eileen Keever is attending the Earl Macke School of Law at Drexel University in Philadelphia, with plans ultimately to combine a law degree with her four years of teaching at LA. After leaving LA, she married former LA history teacher Neil Somers on June 19 in her hometown church in Ridley Park, Pa.; they have now settled in Manayunk, which is a Philly neighborhood. Neil is teaching at Newtown Friends School in a middle school social studies position.

Stacey Low left Lawrence to spend time at home with her children, Natalie, 3, and Cooper, 6 months. After living and working for four years at two boarding schools, she welcomes a simpler family life with her husband, Bob, who is the athletic director at Groton School. Continuing her work this year as the dorm head in a girls’ dorm at Groton School, she looks forward to seeing her LA friends on the sidelines of the LA-Groton games each season.

Beth Penney, after four years as a science teacher in the Ninth Grade Program, is now working closer to home in the New Hampshire public school system. She is working with the elementary schools in Amherst, N.H., to supplement their science curricula and support their teachers by coming into classes to teach science lessons on a variety of topics.

French teacher Marion Phillips has begun a doctoral program in French literature at UC Berkeley after serving on LA’s faculty for four years. In addition to her work in 19th- and 20th-century French literature, she will devote herself to learning two other foreign languages over the course of the program. Marion received a prestigious Regent’s Intern Fellowship, which provides full financial support for her five years of study.

Karen Bowley, who served as LA’s director of ESL while also teaching Spanish, has left Lawrence after eight years to join the faculty at Marianapolis Prep in Thompson, Ct. At Marionapolis, Ms. Bowley will be ESL director and will also continue to teach Spanish.

Caroline Grinnell, a French and ESL teacher at LA for the past nine years, is now teaching at the International School of Boston, a French-English bilingual school for students in grades K–12 located in Cambridge. Ms. Grinnell, who co-founded the Cultural Coffeehouse Series and who established and coordinated last year’s school-wide community service program, continues to volunteer for the Unitarian Universalist Service Committee in Central Square, where she works as French translator on aid-request documents coming from Haiti.

Jeff Good, who leaves his post as coordinator of the Ninth Grade Program after 10 years on the faculty, is teaching 9th-grade English and coaching three seasons at Cardigan Mountain School. He will be rejoining his wife, Amy, and their children in Hanover, N.H., after having spent a year living as a bachelor in Spaulding Hall.

Robert Campolieto, now retired after 40 years at LA, has begun settling down with his wife, Pam, in their Cape Cod home. They expect to spend winter months on Anna Maria Island, which is near Tampa, Fla.
Campus News

Moving In

Austin Bradstreet
Information Systems Manager
B.A., University of New Hampshire

Austin Bradstreet comes to Lawrence with over 12 years of IT experience. During four years at Generate Inc., which was recently bought by Dow Jones, he built the entire technology infrastructure and gained the technological and communication skills essential to effective team-building. Prior to working at Generate and Dow Jones, he was the Web administrator for Netsilicon, Inc., and Plymouth Rock Assurance, where he was also project manager. While in college, Mr. Bradstreet spent a semester studying economics at Budapest University of Economics. He grew up in Groton and currently resides in Shirley with his wife, Alexandra, and two young children, Aiden and Chace.

Nathaniel Cabot
Spanish
B.A., Connecticut College
M.A., Middlebury College

Born and raised in the Boston area, Nathaniel Cabot boarded for four years at Westtown School near Philadelphia, Pa., and then went on to major in cultural anthropology and Hispanic studies at Connecticut College. Mr. Cabot began teaching Spanish over 10 years ago in urban public schools. During the past four years he has been at The Brooklyn Latin School, New York City’s newest specialized high school. As a founding faculty member, he created and implemented a curriculum that included material for the school’s two-year International Baccalaureate program. Mr. Cabot has studied in Madrid and Ecuador and has traveled extensively throughout Latin America. Mr. Cabot, his wife, Sally, and their baby son, Marcus, live in Waters House.

Dave Casanave
Director of Communications and Marketing
B.A., Principia College

Dave Casanave comes to Lawrence after serving for five years as director of communications at Thayer Academy, where he also coached track. Before his tenure at Thayer, Mr. Casanave was director of development and communications and also acted as interim admission director at Fox River Country Day School in Chicago. With a bachelor’s degree in broadcast communications from Principia College in Illinois, he has worked as a host and producer for Voice of America. His love of music has helped to establish him as one of New England’s best-known radio and club DJs. On Saturday nights, he can be heard on KISS 108 in Boston. A Boston-area native, having grown up in Andover, Mr. Casanave lives with his wife, Lizzie, and two boys, Kaden, 10, and Cody, 3.

Courtney Cronin
French
B.A., Colby College

Courtney Cronin graduated magna cum laude from Colby College in 2010, earning Phi Beta Kappa, honors in history, and distinction in French and history, her majors. She was able to travel extensively during her four years in college and spent a year and a half in Dijon and Paris studying French language, grammar, phonetics, culture, history, art, and theatre. During her time abroad, Ms Cronin traveled to England, Scotland, Spain, Portugal, Italy, Greece, Austria, Croatia, and Romania. For the past four summers, she has worked in Maine as a camp counselor, teaching tennis and lacrosse while also helping out in evening programs. She also enjoys playing lacrosse and tennis and challenging her friends to a game of Trivial Pursuit.

Andrew Healy
Spanish
B.A., Middlebury College
M.A., Middlebury College

A lifelong native of Sudbury, Mass., Andrew Healy graduated from Lincoln-Sudbury High School and attended Middlebury College, where he majored in economics and Spanish and was a two-time national champion on the Division III men’s lacrosse team. Mr. Healy has lived and studied in both Segovia and Madrid, Spain. His master’s thesis focused on intercultural education and the integration of immigrant students into Spain’s educational system. He spent two years teaching Spanish, coaching football and lacrosse, and running the freshman dorm at the Salisbury School. Mr. Healy spent his most recent summer as a Spanish instructor at the Middlebury-Montery Language Academy. A frequent traveler, Mr. Healy lives on campus and is an avid woodworker.

Caroline Heatley
Associate Director of Athletics
B.A., Northeastern University
M.A., Northeastern University

Caroline Heatley returns to LA as associate athletic director and girls’ varsity hockey coach. When last at Lawrence Academy (1997–2003), Ms. Heatley coached the girls’ hockey team to two ISL championships, and her teams competed in the New England championships in four of her five seasons as head coach. For the past seven years at Dexter and Southfield Schools in Brookline, Mass., she oversaw the addition of a high school athletic program and coached the girls’ varsity hockey team. From 2001 to 2009, she was president of the New England Prep School Girls’ Ice Hockey Association. During the past 12 years, Ms. Heatley has been active in USA Hockey as a coach, evaluator, and festival director. During this past summer, she was the director of player-development camps at the USA National Hockey Office in Colorado.

Maggie Joyce ‘05
Associate Director of Admissions
B.A., University of New Hampshire

Maggie Joyce ’05 returns to Lawrence Academy a year after graduating cum laude from UNH with a bachelor’s degree in English. During her time in Durham, Ms. Joyce was a four-year member of the women’s ice hockey team, which won four Hockey East regular season and playoff championships and appeared in four NCAA tournaments. She was also named to the Hockey East All-Academic team from 2005 until 2009 and was an assistant captain during her senior year. Upon graduating, Ms. Joyce became the northeast field marketing coordinator for Bauer Hockey and also worked for an investment management company. She enjoys spending time with her family on Cape Cod, running, and reading.

Alyssa MacMeekin
Science
B.S., Muhlenberg College
M.A.T., The Citadel

A graduate of Suffield Academy, Alyssa MacMeekin studied biology at Muhlenberg College, earning a bachelor’s degree in science. After two summers working at Suffield, where she fell in love with teaching, she earned a master’s degree in teaching from The Citadel. Ms. MacMeekin has always been active in sports, participating as a rifle team member (a sport at which she discovered she was fairly skilled) and in soccer and volleyball. In college, she discovered rugby and became very active in the sport, playing for her entire college career and continuing as a part-time player and coach for The Citadel women’s side while in graduate school. Ms. MacMeekin’s free time is filled with activities that include advocating for human rights both domestically and internationally.
Jessie Martin
NGP Science
B.A., Swarthmore College

Jessie Martin taught physics and chemistry for two years at her alma mater, the Emma Willard School in Troy, New York. She left the classroom briefly to work in public radio at WBUR in Boston and conduct academic research at the Harvard School of Public Health, but she missed teaching too much to stay away. Ms. Martin has been an environmental science educator aboard a sailboat for Hudson River sloop Clearwater, designed and run a summer program for low-income girls, and served as a teaching assistant in the Swarthmore College biology department. While an undergraduate at Swarthmore, she spent one semester living in Nepal and studying the Nepali language, culture, and history.

Mark Mucha
Latin
B.A., Skidmore College
M.A., Tufts University

Starting in 2001, after graduating from Skidmore with a double major in classics and anthropology, Mark Mucha taught for seven years in charter schools, where he became certified to teach Latin and Theory of Knowledge to students enrolled in International Baccalaureate programs. After receiving a master’s degree in classics in 2008, Mr. Mucha taught classics at the Brooks School. He loves to read, play the guitar, and travel, especially to Europe. As a trained archaeologist, he has worked on archaeological digs in Israel (Caesarea) and Greece and on the Revolutionary War battlefields of Saratoga Springs, N.Y. Mr. Mucha lives in Pillsbury Hall with his wife, Lynn, and their cat, Misha.

Katie Quist
NGP Science
B.S., Westfield State College
M.A.T, Marywood University

Katie Quist graduated cum laude with a bachelor’s degree in movement science in 2007 from Westfield, where she started the women’s lacrosse program as a transfer student in 2004. This past May, Ms. Quist graduated from Marywood with a master’s in teaching. In addition to teaching science, she will coach lacrosse, which she has coached in college for three years. When she is not teaching or coaching, Ms. Quist loves to spend time running, playing with her dog, Dakodah, and visiting family and friends.

Joe Raciti
NGP Arts
B.S., Swarthmore College

Joe Raciti brings his experience as an artist, musician, and performer to Lawrence. As a high school student, Joe was a three-sport varsity athlete and also won a “Best in Show” award at the Massachusetts Congressional Art Competition. At Swarthmore, Mr. Raciti studied drawing and painting, played varsity baseball, and practiced piano in every spare moment. In his senior year, he was awarded a grant to write and stage an original musical. After graduating in 2005, he moved to New York City, where he taught private piano lessons and after-school classes in the public school system. He recorded two albums, performed in a variety of venues, and held a multi-month residency at a Manhattan piano lounge. Mr. Raciti enjoys composing music, writing fiction, performing, and making people laugh.

Hellie Swartwood
Director of Parent Programs and Special Events
B.A., Skidmore College
M.B.S., University of Colorado, Boulder

In 2001, Hellie Swartwood was one of three founding board members of Evergreen Garden, a school now located at Devens and influenced by the educational philosophy of Rudolf Steiner, who started the Waldorf schools. Prior to that, Ms. Swartwood worked for 14 years, both regionally and nationally, as a consultant evaluating educational programs to ensure that they met grant requirements. She also worked in advertising in Boston for five years and managed a production department. She and her husband, Malcolm Carley, have three children, Sam, 20, Alexandra, 18, and Harry, 11.

Molly Richardson Shanklin
Assistant Head for External Affairs

Molly Richardson Shanklin, who started working at Lawrence in 1988, is associate director of development and will share the leadership of the Development Office.

Moving Within

After 10 years as director of communications at Lawrence, Andrew Brescia returns to the classroom to teach English as a Second Language.

Erin Lawler became assistant director of admissions at Lawrence in the spring of 2005 and now joins the English department as a full-time teacher.

Now in his 14th year at Lawrence, Chris Margraf, director of major gifts and constituent outreach, will share the leadership of the Development Office.

Rob Moore, who came to Lawrence in 1983, moves from his position as assistant head for external affairs to assistant head of school.

Molly Richardson Shanklin, who started working at Lawrence in 1988, is associate director of development and will share the leadership of the Development Office.

After teaching Latin since 2005 at Lawrence, Meghan Smith becomes a history teacher in the Ninth Grade Program.

MJ Tierney came to Lawrence in 2007 as director of parent programs and special events. She now will be director of residential life and a new dorm parent, living in Prescott with her husband, Marshall Loring.

Since then, Ms. Vanlaer has worked as a substitute teacher in western Massachusetts, a French and German tutor at the Berlitz School of Languages, and a translator (Dutch, German, and French). She has been a member of the Belgian-American Society of New England and of the Alliance Française of Newport, Rhode Island. Myriam worked as a realtor for 16 years while raising her three daughters, and now that her youngest is off to college, she looks forward to teaching again.

Myriam Vanlaer
French
(Equivalent of)
M.A., University of Liège

Myriam Vanlaer was born in Germany to a multi-lingual family; her father spoke Dutch and her mother spoke German. She attended French-speaking Belgian military schools in Germany and also a French-speaking high school in Belgium. Myriam obtained a master’s degree in Germanic Philology and Education from the University of Liège (Belgium) and was a high school teacher in Belgium before moving to the U.S. in 1979.
Warner Ignores Mother Nature

Saturday morning brought a downpour that prevented the two courageous golfers who joined Richmond Baker and Dick Gagné at the Groton Country Club from teeing off. But the rain did not deter the roughly 30 participants determined to celebrate the life of Tom Warner ’75 with the Tom Warner ’75 Memorial 5K Walk/Run on the school’s cross-country course. Tom had been a leader in the classroom, on the cross-country team, and in the hockey rink before heading to Amherst College, where he began his battle against a brain tumor that would eventually take his life. Spearheaded by Richard Johnson ’74, the event at this reunion, which would have been Tom’s 35th, gave a boost of over $10,000 to the Tom Warner Scholarship Fund, originally created by Tom’s family to provide supplies and books to a qualifying student. Tom’s Lawrence friends, who also replanted a tree in his memory, hope that this 5K memorial will become an annual event—and perhaps the turnout will be even greater on a day without thunder in the air and lightning on the horizon.

Inspirations and Memories at Reunion Weekend, May 7–9, 2010

Glimpses of LA Today

Golden Alumni who arrived on Friday morning of Reunion Weekend in time for regular classes got the first look at LA today. Those returning from the classes of 1960 and earlier were invited to remember their days in the classroom as they sat in with current students in A World of Film with John Curran and Ornithology with Jerry Wooding. About 50 Golden Alumni then gathered for a luncheon in the Conant Gallery, surrounded by the drawings of Groton artist Bayard Underwood and entertained by singers Irene Bucken ’10, Sarah Carlson ’13, Patrick Burns ’13, and Phoebe Roque ’13.

A sunny afternoon encouraged alumni to take campus tours, watch athletic competitions, and dig up some memories from the archives at the Richard A. Jeffers Heritage Center. The Class of 1960 commemorated its 50th reunion with the planting of a Princeton elm on the path to Elm Tree Hall.

After a wine-and-cheese reception at the Conant Gallery, Susan and Scott Wiggins, Mary and Ned Mitchell, and Laura and Rob Moore opened their homes to host dinners for all of the returning classes. Vocalist Jamarcus Shelton ’12 performed at Park House, accompanied by faculty member Steve Peisch, and, onstage in the theatre, the annual student-directed one-act play series provided entertainment for the evening.
Spotlight on Faculty Service

Assistant Head of School Rob Moore welcomed alumni to a luncheon in the dining hall of the Gray Building. After applauding the success of the morning’s Tom Warner event, he proceeded to recognize LA faculty members familiar to many reunion attendees, those he called “lifers” with 20 years or more of service to the school. The impressive group is a testimony, he said, to the strong sense of community and quality education at the school.

Rob scanned the gathering to identify faculty members who returned for the day’s festivities, including Cliff Carlson, Monika Whipple, Sue Carlson, Edi Baker, Richmond Baker, Ben Williams, Cynthia Tripp, Dick Gagné, Dave Tobey, George Peabody, Pam Campolieto, and Jim Serach. He noted that James Holmes had been present the day before. He also seized the moment to recognize Joe Hegarty ’38 as the oldest reunion participant, present with his son TJ ’70; Dizzy Dean Ellis ’42, who “struck out George Bush a couple of times when we played Andover”; and Ralph Bianchi ’47, a Founders’ Day Award recipient.

Two Teachers, 73 years at LA: Bob Campolieto and Bill Mees

Head of School Scott Wiggins added his welcome to the group, remarking on the commitment of the extended LA family and commenting, as he looked around, that “the history in this room is unbelievable.” Two who contributed a great deal over a long span of that history received Scott’s particular attention: retiring faculty members Bill Mees and Bob Campolieto.

Bill Mees taught in independent schools for 50 years, 33 of them at Lawrence. Bob Campolieto, “Campy,” retires after 40 years at Lawrence. Campy, Scott noted, was honored for his service by a gift from the parents of the Class of 2008 that provided funds to recondition the physics lab in the Schoolhouse and name it in Campy’s honor. Speaking of history, Scott identified himself as the 44th head of school and introduced the 42nd head of school, Ben Williams, to present his tribute to Campy.

Ben, who hired Campy in 1970, told the crowd how proud he was of that hire and proud that Campy and his wife, Pam, had had such a long and productive career at Lawrence Academy, noting that it had clearly been “a team affair.” As for Campy’s service, Ben said: “He has made teaching fun, he has made coaching fun, and he has created a reputation that will certainly keep him as a figurehead on
this campus for many, many years.” Speaking in more personal terms, he said, “I am fortunate to have served with you. I am even more fortunate to have known you not just as a colleague but as a friend, and I trust that will continue to be the case where the Campolieto and Williams families are concerned throughout the years to come. Well done. Thank you, and now the stallion can return to the Cape and enjoy a well-deserved rest.”

Matt Haynes ’80 stood to salute retiring English teacher Bill Mees, also hired by Ben Williams. One of Bill’s advisees at Lawrence, Matt, who has maintained a close friendship with Bill ever since, cited the admiration of several of his classmates for Bill in his remarks. “Your ability to create these deep and trusted friendships is unmatched,” Matt said. “To each person, you provided a different type of support, whether it was educational or emotional or just your friendship. You are an icon here at LA, and I was very fortunate to have had you as my advisor, mentor, and friend. Best wishes, Bill. You can ride off into the sunset, kick your feet up, and relax because you deserve it.” In honor of Bill’s years of service to Lawrence Academy, the J. William Mees Visiting Scholars Program endowment fund has been established to bring a visiting scholar to the school each year to work with students and faculty.

The Triple-Threat Epitomized: George Peabody

Kevin McDonald ’70, outgoing Alumni Council president, accompanied by Val Campolieto Templeton ’89, incoming president, came to the lectern to present the 2010 Alumni Faculty Appreciation Award to former math teacher George Peabody. In his freshman year at LA, Kevin was a resident of Pillsbury House, where George and Kathy Peabody were the dorm parents. After confirming that eight of the 12 freshmen entrusted to the Peabodys’ care in 1966 were in the room, he said, “I think that’s just one indication that George and Kathy did a pretty fair job of getting us started on what has turned into a lifelong journey.”

In his remarks, Kevin touched on the variety of contributions George made while a member of LA’s faculty, from 1963 to 2001. “George epitomized the triple-threat teacher and also demonstrated the flexibility and the teamwork ethic so very important to a successful boarding school environment. I understand he was originally prepared to teach history, but, when he came to Lawrence, they asked him if he would teach math, and he focused on geometry. He also coached various sports, including football, basketball, and lacrosse.”

“In 1966, LA was all-male, about 90 percent boarders, who enjoyed sit-down meals twice daily here in the dining room. One of George’s responsibilities was to coordinate the seating plan so that everyone got acquainted with the students and faculty by the time we were released for Christmas break. In later years, when it became a buffet approach to meals as the enrollment expanded, he took on responsibility for organizing the school testing and student work programs. Thank you, George. You have clearly had a lifelong impact on generations of Lawrence students, and it is by their vote that we are gathered here to present you with the Alumni Faculty Appreciation Award for 2010. It is my personal privilege to honor you with this award on the occasion of our 40th reunion.”

The Alumni Faculty Appreciation Award is presented annually at Reunion to a member of the faculty—past, present, living, or deceased—who played a significant role in the life of Lawrence Academy students as a teacher, coach, dorm parent, or advisor.
Kevin’s next tribute was to Matt Haynes ’80 as one of two 2010 recipients of the Amos Lawrence Award. Matt was honored for having served the school in a number of capacities: “Matt has served as a class agent, is a former chair of the Alumni Leadership Gifts Committee, and has been a Reunion coordinator at every reunion since 1995. He has served on the Reunion Giving Committee and is a regular at the Gagné Winterim Scholarship Golf Tournament each year. He is a member of the Board of Visitors, and he has been a phonathon volunteer.”

The second recipient was Neil Menard ’85. Neil had run the Tom Warner Memorial 5k with his former soccer coach and mentor, Rob Moore, and was back with a crowd from the Class of 1985 to celebrate his 25th reunion. Kevin ran down the impressive list of Neil’s acts of volunteerism: “Neil is a former Alumni Council member. He initiated the idea of the Elm Tree Classic Golf Tournament way back in the 1990s, and that event continues today, renamed in honor of Dick Gagné. Neil now serves the Alumni Council as an alumni ambassador in the Washington, D.C., area. He is also on the Class of 1985 Reunion Committee and is a former class agent, a member of the Reunion Giving Committee, and a phonathon volunteer.”
Greatest Instigator: Sandy Sweeney Gallo ’75

Associate Director of Development Molly Richardson Shanklin presented her own award to that reunion coordinator who has exceeded the call of duty to rally his or her class and drive up attendance at Reunion. This year’s Molly Award went to Sandy Sweeney Gallo ’75, who worked tirelessly to promote her class’s 35th reunion. Molly praised Sandy, who came to reunion all the way from California, for “going above and beyond” by maintaining nearly daily contact and offering many enthusiastic and positive suggestions. Molly also acknowledged the many who “do such a terrific job of getting connected with each other, calling each other, emailing each other to make attendance just like this happen every year.”

As the luncheon came to an end, alumni were invited to enjoy a dance performance in the Black Box Theatre by Amanda Doyle ’98 and members of Dendron Dance of Fitchburg.

Tradition of Trees

A series of ceremonial tree-plantings followed, some representing class gifts and some living memorials. There was a re-dedication of the Tom Warner ’75 memorial tree, located near the Madigan Student Center. Three Princeton elms, bred to be disease-resistant, were placed along the path to Elm Tree Hall, one in commemoration of the 50th reunion of the Class of 1960, one for the 25th reunion of the Class of 1985, and one in memory of former longtime faculty member Chick Doe, who passed away in 2008.

Another, dedicated to the memory of John Nicoletta ’00, who died in a skiing accident in 2008, was placed near the student center. Those who gathered afterward at the Memorial Garden also recalled departed friends, alumni, and faculty.

The rituals of Reunion completed, everyone joined under a tent on the terrace for a social hour that included offerings from Todd Marcus ’85, who kindly provided samples from his company, Cape Cod Beer. A dinner in the dining hall brought the festivities to a close.
Tucked away in a small corner of the basement of the Schoolhouse was a unique space inhabited by equally unique people. Affectionately known as “The Swamp,” it was home for over two decades to students at Lawrence Academy known as Swampies. More than a place for students to “hang their hats,” The Swamp was a culture—one that was not limited to the academic day.

Surrounded by books, strange science projects, and tacky souvenirs, Swampies shared a love of science, the environment, music, and adventure. Swampies were “going green” before it was a marketing buzzword, and they created Students Concerned About Rainforests (Save 'Em!). Often participating in the outdoors program, Swampies went on weekend trips, played music and went to concerts together, and bided their time between one “Jim and Jerry” Winterim and the next.

This year’s Reunion Weekend featured a milestone in Swamp history. With the advent of Facebook, The Swamp group was created, and, slowly but surely, long-lost friends began joining the group and communicating. As it stands now, the group has 104 members who have attended Lawrence from the 1980s to the present. This was the year to make history, it was decided: We would have a Swamp reunion!

Our fearless faculty leaders, Jim Serach and Jerry Wooding, have made a huge impact on so many students over the years. It is not often that teachers are referred to as the best of friends, especially after graduation, but Jim and Jerry have maintained special friendships with so many Swampies over the years, and they continue to do so even as Jim shares his passion for teaching now with students at The Lawrenceville School in New Jersey.

Jerry hosted the first-ever Swampy Reunion with a cookout at his home, where he showcased his burger-cooking expertise. Jim traveled up from New Jersey for this historic event. In attendance were alumni from the early days of The Swamp, including Stephen “Beaver” Wooding ’88, who is given credit for founding The Swamp. Some Swampies traveled very long distances to attend, including Benjamin Bradway ’98, who came all the way from New Mexico.

It was great to catch up with people who hadn’t seen each other since graduation! Time flew by as we shared stories, reminisced, and, of course, told the unbelievable legends of past Swampies. It was also an opportunity, lasting well into the evening, for alumni to meet fellow Swampies from other classes. While we missed those who could not attend, the turnout was large—most likely the largest class dinner of the weekend! The first Swamp Reunion was an enormous success, and, hopefully, we will do it again soon!

Jay Badger ’95
Steve Dion '89, Dick Jeffers, and Jim Finlay '88

F. Clark, Warren Reich ‘57, Dave Mazza ‘01, Molly Conway ‘03, Angie Costales ‘03, Ben Zavadoski, Steve Dion ‘89, Tony Boissaye, Rebecca Webster ‘94, Peter Chickering ‘56, Rob Finnerty ‘01, Jeff MacLaren ‘70, Scott Wiggins, Steve Bull ‘70, and Judy Clark

Betsy Bresnahan Dolan ‘89, Mary Vallely ‘04, Brendan McGuire ‘01, Annie Steward ‘03, Holly Steward, Val Campolieto Templeton ’99, and Molly Richardson Shanklin

Rob Moore, Jesika Clerge ‘03, Molly Richardson Shanklin, and Steve Dion ‘89

Judy Clark, Warren Reich ‘57, Katherine Engels, Dave Mazza ‘01, and Paul Husted ‘64

Katherine Moore ‘06, Nina Sheff ’02, Annie Steward ’03, Mary Vallely ’04, Angie Costales ’03, Grace Moore ’04, Jesika Clerge ’03, and Molly Conway ’03

Peter Chickering ’56 and Warren Reich ‘57

Andy Sjogren ‘01 and Dick Jeffers
“Greetings from Thailand” writes Cynthia Tripp (former teacher).

“Here we are eating at a Japanese Restaurant in Bangkok in a very upscale mall, owned by Kris Kiatfuengfoo ’98, February 7, 2010. We had a great time!”


International Alums
Informal Gathering

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Friend us on Facebook
http://www.facebook.com/lawrence.spartan

Back row, L–R: Brendan Davis ’02, Stefan Rozembersky ’99, Andrew Klopfer ’00, Erin Taff ’96, Mike Carlson ’98, Rahmel Hobbs ’98, JoAnn Delmonico ’99, Tyler Avery-Miller ’04, Lindsay Andrus ’04, Nell Achtmeyer ’02, Grace Moore ’04, Ken Kaufmann ’04, Melissa Martin ’04, Idli Rozembersky ’04, and Matt Patrick ’03; middle row, L–R: Val Templeton ’89, Nina Sheff ’02, Liz Friel ’02, Jenna Backman ’04, Abby Ballou ’03, Ashley Holland ’03, and Molly Richardson Shanklin: front row, L–R: Brendan McGuire ’01, Ann Steward ’03, Matt Greene ’01, Amanda Doyle ’98, Mary Vallely ’04, Adam Kolloff ’02, Eliza Brown ’03, and Jamas LaFreniere ’02

Pete Flynn ’03, Ken Kaufmann ’04, Grace Moore ’04, Mary Vallely ’04, and Eliza Brown ’03


Back row, L–R: Adam Kolloff ’02, Brendan Davis ’02, Jamas LaFreniere ’02 and Nina Sheff ’02; in front: Ann Steward ’03 and Liz Friel ’02

Jenna Backman ’04, Lindsay Andrus ’04, Mary Vallely ’04, Grace Moore ’04, and Melissa Martin ’04

Stefan Rozembersky ’99, Brendan McGuire ’01, Molly Richardson Shanklin, Matt Greene ’01, and Val Campolieto Templeton ’89
1934
Art Kingsbury was not able to make it back for Reunion this year because, according to him, he is too old and it is too far, but he wanted to pass along his greetings to his classmates.

1937
John Woodward sent his regards to his classmates despite not being able to make it back to campus for his reunion.

1947
Bert Malley wrote, “Although I attended for only one year (1947), I still remember friendships that were made and many fond experiences. I notice that two of my classmates, Bernie McGuire and Ralph Bianchi, are still active—please give them my best regards. I have lived in Louisville, Ky., now for 41 years but still consider myself a native New Englander. I will never forget the beautiful town of Groton, Lawrence Academy, and Bigelow Hall. My best to all.”

1948
Art White wanted to make it back for the Golden Alumni Luncheon, but circumstances at home made it difficult for him to travel. In his response, he added, “In all these years, I have been back to LA only once, a fact that does not please me!”

1952
Conny Michel, in a proud grandfather moment, shared that his “oldest grandson graduated from New England College on May 15.” Unfortunately, it kept him from attending Reunion, but we understand.

1953
It seems that every year we catch John Ferguson when he is either packing to leave or on the road, so, again this year, he missed Reunion but sent his best wishes to all.

1956
Jay Beades is still active as a coordinator of special events, professional seminars, and trade shows. He is enjoying ongoing conversations and gatherings with classmates Ken Rice, Bob Tobin, Jack McCarthy III, Guy Marcotte, Mike Robinson, Irv Weiner, Dave Baker, Andy Kerr, Buzz Evans, and Lefty Wennick (“when I’m allowed to speak”). “The young kid on the block, Warren Reich ’57, is allowed to join us.” Hoping to have an LA gathering in the Salem area this summer, he notes that the year 2010 was a year of 50s for Ken Rice and his wife Kay. Leading up to Reunion, Ken wrote a note: “May 9th will be the 50th anniversary of my winning the Virginia Intercollegiate Golf Championship as a senior at William & Mary, and, also, in May, Kay and I will attend our 50th reunion at William & Mary. We will become members of the ‘Old Guarde’ (all of those who graduated 50 or more years ago from W&M). On June 18th, Kay and I will celebrate our 50th wedding anniversary. We are blessed to have two great sons, Ken Jr. (who will be 49 on the same day) and Rob (46), and three healthy, normal, good-looking, and bright grandchildren. Adam is the oldest at 12, Kristin is 8, and Sarah is 7. We will all celebrate together on the 18th in Sterling, Virginia, and, in July, will spend a week together at the Massanutten Resort in Virginia. We have been truly blessed with our children and grandchildren. I continue to love the game of golf and play four days a week. I have shot my age 16 times so far and, last year, made my fourth hole-in-one. Although my handicap is higher than I would like it to be, I do think that age is becoming a factor. Travel has been a big part of our life, but we have no plans outside of the United States at the present time. We did travel to Carlsbad, California, last October, where we played golf, went to the San Diego Zoo, visited a cousin in Corona del Mar I hadn’t seen in 50 years, and toured San Diego harbor. Each year, in the spring, we go to Florida for two weeks to visit my sister and her husband in Sanibel, stopping to see relatives, childhood friends, and college roommates in Sarasota, Bradenton, Venice, Naples, and Ft. Myers along the way.”

1959
Tom Edgar responded that he was unable to attend the Golden Alumni Luncheon but wanted to note that “if records went back that far, I have given something to LA every year since 1960.” That makes him a valued member of our True Blue Society.

1962
Steve Jones retired in 2009 to Palm Springs and San Francisco after 40 years in electronic media-television station management. He has four grown children and six grandchildren. He writes that “life is great with golf, travel, and leisure.”
George Aelion ’70

George wrote to thank LA “not only for preparing me for college but also for preparing me for life and the importance of having a multi-dimensional lifestyle that includes not just work activities but also physical activities (sports) and creative interests. This emphasis on being well-rounded is something that I have carried with me over the course of my career in the Peace Corps, as assistant director of international projects in marine sciences and nutrition at the University of Rhode Island, and, finally, at the United Nations’ World Food Programme.

“What has always stayed with me from my LA experience was this emphasis on a well-rounded education. That meant not only the academic dimension but sports and other activities, as well. When you work in humanitarian emergencies, it is easy to get caught up completely in the emergency and forget that, if you do not have other outlets, you lose effectiveness and, eventually, burn out. While in Kosovo, I found the only tennis courts available and managed to play with some of the local Kosovars.

“At LA, I was involved in different sports and have continued to make sure that my day has some sort of physical activity. I still play tennis (still mediocre) and now have taken up riding my bike to work. I also was able to pursue photography while at LA, and this is something that I continue to do ardently. LA taught me that life is multi-dimensional, and each dimension is important in its own way.

“I have a strong affinity for LA, as our house was almost on campus (it is now faculty housing). I knew many of the teachers before I started and applied ‘early admission’ from the Fenn School. So LA was part of my life almost from the age of 8, when my family moved to Groton from Paris.”

Over the years, George has also learned how devastating hunger can be, and he knows that it’s possible to make a difference. The following biographical story was edited from a report that first appeared on the Web site maintained by Connecticut College in April 2008:

Seven years ago, drought, floods, and economic instability devastated families in large parts of southern Africa. Those most affected and vulnerable were young children and the ill, who, in some instances, were fighting for survival.

George, who works with the United Nations’ World Food Programme (WFP), witnessed the crisis firsthand when he was sent to Johannesburg in 2002 as the senior regional program advisor. The challenge of feeding over 11 million people in six countries was daunting. “Many families were struggling with illnesses, particularly HIV and AIDS and, in some cases, with the resulting deaths of primary wage-earners, leaving mothers to care for children on their own and children to become both parents and orphans at a young age,” he says.

The WFP, established in 1963, is the world’s largest humanitarian agency. It provides food to 90 million people a year, on average. To promote self-reliance, the WFP leaves a country once conditions improve. “What has amazed me about working at the WFP is that it is possible to respond to a crisis, no matter how complex, and to make a difference and save lives,” George says.

“My arrival in Port au Prince, Haiti, just after the earthquake. That was the initial WFP office with my luggage by my desk.

“By the luck of fate, I was born in a prosperous country, and that is really the only thing that separates me from those we assist,” he says. Born in France, George moved to Massachusetts when he was 8 years old. He says that Americans should be more aware of hunger problems and make their voices heard by the U.S. government. “The U.S. Congress is much more likely to support hunger issues if politicians know that the issues are important to their constituency.”

George has worked with the WFP since 1992, taking on roles in human resources and donor relations, as well as working in humanitarian response and development operations in Kosovo, India, and southern Africa. He stayed in South Africa until 2007, when he was reassigned to Rome to work at the Programme’s headquarters as a senior donor-relations officer. The money raised helps the WFP respond to humanitarian crises and, more recently, to the high food and fuel prices.

While at Connecticut College, where he majored in French and government, he spent his junior year studying in France. The experience enhanced his interest in international affairs. Following graduation, he served in the Peace Corps. “I have always had an interest in working in the international arena and have been lucky enough to do that for my entire career,” he said.
1974

David Oakes calls Sue Hall Oakes ’73 his wife and his best friend. They had just returned from living in Botswana, Africa, when they started the nonprofit educational organization called the Center for Ecological Living and Learning (CELL, at www.cellonline.org). The mission of CELL is to inspire a cadre of sustainability-change agents who work individually and collectively to achieve sustainability through transformation of self, community, and the world. The description on their home page states that CELL offers “two life-changing abroad programs focusing on sustainability-through-community for college students interested in being a part of the change toward environmental, community, and global sustainability.”

David was one of a host of alumni who returned for Reunion in part to honor Tom Warner ’75 by participating in the first annual Tom Warner 5K Walk/Run.

1976

In an article titled “Philanthropy: The Power of Possibility,” included in the UMass Lowell Magazine (Winter 2010, Volume 13, Number 1), the Plastics Engineering Department informed readers that it had benefited from the generosity of Andy Routsis, among other alums. Andy established the Andy Routsis Endowment Scholarship, and, as the president of A. Routsis Associates, he is excited to see UMass with a more modern facility to take its program to the next level of the plastics industry.

1983

Ken Ansin welcomed his new baby, Libby, into the world on June 13. According to Ken, “All are doing fine, except that the old man is in a sleep-deprived fog!”
Larry Swezey ’78

I work for Hitachi Global Storage Technologies, a multi-billion-dollar subsidiary of Hitachi Ltd. I am based in our Fujisawa facility in Japan, where I direct our domestic Japan sales operations. It’s a great job that allows me to bridge two countries and cultures while riding the crest of the wave in storage technology.

From time to time, I wonder at how all of this came to pass. Some in my position would claim excellent planning and foresight. Honesty compels me to admit that I owe much of what has happened to plain luck. Let me elaborate a bit.

Interestingly enough, it was French that ultimately led me to Japan. I began the language at Lawrence Academy simply out of a desire to figure out what my French-Canadian relatives were saying amongst themselves when they visited us. I found that language came easily to me and so, based on the “path of least resistance” rule, declared my major to be linguistics when I reached college. The linguistics major at Cornell requires two languages, one of them non-European so as to provide a wider experience base; I selected Japanese. I’d love to claim that I had a vision that Japan would grow to become a major economic power. The truth is that I had friends who were going to take the class, so I decided that it would be fun to do it with them.

In 1979, the beginning Japanese class was attended primarily by students who had either visited or lived in Japan before and was, therefore, considered a very minor language. Coming in cold, as I did, was unusual and a bit embarrassing. Because I knew so little about the country or customs, I lagged behind the class by a wide gap through my first semester.

Personal embarrassment aside, I found the language, culture, and people absolutely captivating. Working with the graduate student teaching assistants, most of them recently arrived from Japan, gave me my first real contact with anyone from Asia. The teachers were superb ambassadors for their country—energetic, warm, and, of course, highly skilled. The language itself, with its complicated set of honorific levels and one of the more complicated writing systems in the world, was absolutely fascinating. Much to the disdain of my advisor, I ended up doing more credit work in Japanese than in my core major of linguistics. It was clear that Japanese had my attention.

Three years of intense study in Japanese made me moderately proficient at simple conversations. By no means, however, was I anywhere close to fluent. As I finished my junior year at college, I realized that the only way to truly make use of what I had learned was to actually move to Japan and live there for several years. There had to be someone, I reasoned, who would hire me and pay my way over there.

Unfortunately, at that particular moment in history, the paths to Japan were few and far between. Scholarships for study required participation in a full graduate school program; the government-sponsored English-teaching program had a tendency to place foreign teachers in extremely remote locations where people spoke radically different dialects of Japanese; and few companies had a desire to hire foreigners to work for them in Tokyo. I exercised a family connection to a professor at MIT who had some connections to organizations in Japan and wrote over 100 letters of introduction, ultimately finding one company that was willing to sponsor me. So, on November 7, 1982, I made my first trip to Japan to live and work there, working at a small company called Y-E Data as its first foreign employee.

As anyone who has lived in another country can attest, there is a huge difference between visiting and living. The first year was full of surprises—some very pleasant, others extremely trying. The biggest challenges were not the physical or material, or even the language, but rather the gaps in thinking. I vividly remember being harshly scolded by a superior for an error that I hadn’t even committed. When I attempted to explain that I wasn’t guilty of the accusation, another member of the group joined in to tell me that I must first apologize, as I should have been able to do something to prevent the problem from happening. It was one of many hard lessons in culture that I had to experience to become comfortable at working in a Japanese environment.

As I sit here today, I laugh a bit as I recall that my original plan to live in Japan for five years ended up being 19 years. After an eight-year return to the US to work in San Jose, California, I am once again quite unexpectedly back in Japan. All told, I have spent 31 years as a student of Japanese. My wife Mitsue, whom I met at Cornell University, is a Japanese national. Our two sons, now 24 and 22, are firmly bicultural and bilingual, equally comfortable in both worlds. I am pleased to have established a life that allows me to continue to learn about the country of Japan while still maintaining close contact with the land of my birth, the United States. I would like to think that I have played some small role in bringing the two countries closer together.

Living in another country can be “hard time” outside of your comfort zone, but the lessons you learn, and, more importantly, the friendships you build last a lifetime.
**1985**
Naomi Schatz passed along to her classmates a message that reads, “Hey, Class of 1985! I have successfully transferred our old-school slides from 1985 to a state-of-the-art, retouched, digital format. I also included pictures from my camera. As mentioned, since I am preparing to move to Switzerland, I do not have the time to burn the CDs, so I have only two. I plan to send one to Molly Richardson Shanklin at Lawrence Academy to hang on to for safekeeping, along with the original slides for the archives. I will gladly mail the other CD to someone else to copy/burn for others if anyone wants to take on that project. In the meantime, I have uploaded the pictures to Snapfish. I’m not sure, but you may need to create a free account. I have had one for years, hassle-free, no junk e-mail, etc. From here, you can watch a slideshow, order prints, make a calendar or mouse pads, etc. When I get a chance, I will also upload it to our class’s Facebook page. Hope this is good enough for everyone! Come visit me in Switzerland.”

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**1987**
Rick Tyson and his family have welcomed Ella Vivian Tyson into the world at 5 lbs., 15 oz., and everyone is doing just great.

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**1988**
Charles “Cory” Ritz recently completed his thesis and received his master of science degree from California State University, Monterey Bay. Cory is now working as a stream project manager in Ashokan, N.Y., helping to provide clean drinking water for New York City.

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**1993**
John Armstrong and his wife enthusiastically shared their news: “Ann Armstrong (‘Maggie’), was born on February 10, 2010. 5 lbs., 15 oz. of baby. Ten tons of cute.”

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**1995**
Cole Melendy and his wife, Meg, introduced Noah Cole Melendy to their family on May 29, 2010. Classmate Joanne Douglas Venable was one of the three people back for her reunion, along with Kelley Henry and her husband, Erich Kresser, and Jay Badger. She left a note in the Reunion update book that her family is planning to move to Atlanta in September.

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**1996**
Madeline Rose Sorrow was born to Brian and Kelley Duggan Sorrow on January 26, 2010, weighing 8 lbs., 15 oz., and measuring 19 inches. Although she lives in Atlanta, Ga., Madeline was baptized at St. Catherine’s church in Westford in May. Those attending included her aunt, Ashley Duggan ’04; her godfather, John Frissora ’96; and a friend, Audrey LaBarre ’96. Kelley shared that she and John are having fun sharing parenting experiences since he and his wife, Valerie, have a son Tristan, who is about six weeks younger than Maddie.

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**1998**
Kevin Menard and his wife, Christine, welcomed Oscar Michael Menard into their family on May 7, 2010. He weighed 7 lbs., 9 oz.

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**Ari Diaz ’98**
“The world is a book, and those who do not travel read only one page.” – St. Augustine

This quote sums up my life and where it has been going. At the moment, I find myself in Korea working as an English teacher. My desire to travel started with Le Petit Prince (The Little Prince) and his adventures. One character, in particular, that I think about is the geographer. He spends all his time making maps but never leaving his desk, which prevents him from exploring worlds beyond his books. That’s not where I wanted to be. The opportunity to make lifelong friends at Lawrence Academy from all parts of the country and of the world was an important and a valuable concomitant to my desire for travel. I would have never imagined myself living in Asia, much less working here. Who knows where and what my next adventure will be, but I’m always open to the opportunity.

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**ClassNotes**
There was confetti spilling from the ceiling of Lucas Oil Stadium. There were celebratory piles of Duke basketball players forming on the hardwood floor. There were nearly 71,000 people in the stands letting out either sighs of relief or groans of disappointment because Gordon Hayward’s last-second, half-court shot had almost won the game for Butler. CBS’s Jim Nantz immediately called it “one of the great championship games ever played.” Duke had become college basketball’s 2010 national champion.

Amidst the mayhem around me, all I could see was Chris Spatola ’97. With all of that going on, it may seem strange that all I saw was him. But maybe it will make more sense when I say that I have been his wife for six years and his friend for fourteen.

Maybe it will make more sense when I tell you some of the things I have come to know about Chris over those years. I know his father, Mike, who is a teacher, basketball coach, and all-around winner, and I know about the lessons he passed on to Chris and JP as both their father and their Lawrence Academy basketball coach. I know his mother, Pam, and her commitment to her family. I know that Mike and Pam drove their basketball-loving children all over the country to take them to camps and tournaments, and I know that the boys would scout out where the nearest court was on family vacations and spend hours there every day.

I watched Chris play college basketball as a West Point cadet and came to know the passion he had for the game and the frustration he felt every time that his team lost. I saw him after the last college game he ever played and learned about how much it hurt him not to have been crowned a champion. I saw him jubilant on his graduation day from West Point and learned that he was proud of the things he had learned there and of the leader he was becoming. I know that those leadership skills were tested and honed over a year spent in Iraq serving the United States in a turbulent place at a turbulent time. I know that the hardest part about leaving the Army and beginning again as a graduate assistant and now director of basketball operations for Duke Basketball was the feeling of having to prove himself all over again in a new field. But I also know that whatever anxiety came with that was overpowered by a devotion to the game that he was born to love.

Those are the things that I know. And I know that I am lucky to know them.

So, you may now understand why my eyes were glued on Chris Spatola immediately after the last shot of the 2010 College Basketball National Championship game banked off the backboard and scooted off the rim, why I was focused on the end of the bench where he sat along with the rest of the Duke coaching staff.

He raised his arms skyward and leapt in the air. He embraced his fellow coaches, and, together, they jumped up and down. He looked across the court to where I stood holding our 5-month-old son, and he raised his fists in the air again. He smiled his most genuine smile. And that’s what it looks like when a dream has come true.
1999
Melissa Armstrong Fabick married Michael Fabick on June 18, 2010, in St. Louis, Mo., where they reside. “It was a great day and a mini-Lawrence Academy reunion,” she writes. “In attendance were Kate Dimancescu and Elise Spada ’01. Former LA teachers Lauren Pelz Kearney and Anne Lennig were unable to attend but were at my bridal shower earlier in the summer.” Meanwhile, Shannon Menard married Dean Baxevanis of Stroudsburg, Pa., on Saturday, July 17, 2010, in Providence, R.I., her home state. They were surrounded by close family and friends, including Danielle Culgin Goodwin. Their two-week honeymoon took them to Russia, Finland, and Estonia. They are living in a home they purchased about a mile from the capitol in Washington, D.C., where Shannon works as a lobbyist for a national trade association and Dean works in international affairs for the U.S. Department of the Air Force. They keep busy with regular travel abroad and fixing up their home. Shannon writes, “I will likely spend five-month training program for the Ironman last week. It consists of about 15 hours of training per week, depending on the week, and the max will be a little over 20 hours.”

In addition to his training, Colin is now officially a USA Triathlon level 1 coach and a USA Swimming level 1 coach, and he has started taking on clients to help them with their triathlon training. He does business under the name Peak Triathlon Coaching and is also teaching a triathlon swimming class at the Nashua YMCA once a week. Classmate Nick Taylor, too, has been busy and describes his life as a whirlwind over the past few months. He went on to tell us, “I separated from the Navy in August and moved back to Mass. for a few months. While I was there, I worked on Scott Brown’s campaign staff as his aide and for a short while on the D.C. transition team. Recently, I moved down to the Baltimore area and started working as a consultant for Booz Allen Hamilton. This is the first time I will be within a thousand miles of LA since graduating from college, and I was really hoping to make it for the 10-year, but my current work schedule will not allow it. Please give my best to my fellow 10-year alums and the faculty.”

2000
Colin Cook has been training for about a year and a half, getting his fitness level up in preparation for Ironman Arizona, which will be held on November 21, 2010. “However,” he writes, “I actually started my official five-month training program for the Ironman last week. It consists of about 15 hours of training per week, depending on the week, and the max will be a little over 20 hours.” In addition to his training, Colin is now officially a USA Triathlon level 1 coach and a USA Swimming level 1 coach, and he has started taking on clients to help them with their triathlon training. He does business under the name Peak Triathlon Coaching and is also teaching a triathlon swimming class at the Nashua YMCA once a week. Classmate Nick Taylor, too, has been busy and describes his life as a whirlwind over the past few months. He went on to tell us, “I separated from the Navy in August and moved back to Mass. for a few months. While I was there, I worked on Scott Brown’s campaign staff as his aide and for a short while on the D.C. transition team. Recently, I moved down to the Baltimore area and started working as a consultant for Booz Allen Hamilton. This is the first time I will be within a thousand miles of LA since graduating from college, and I was really hoping to make it for the 10-year, but my current work schedule will not allow it. Please give my best to my fellow 10-year alums and the faculty.”

2003
No, Chris Hazzard isn’t getting married! However, if you should choose to see the new romantic comedy Our Family Wedding, with Forest Whitaker, America Ferrera, Regina King, and Lance Gross, which was released on March 15, 2010, be sure to stay through “the crawl” at the end (that’s the credits, for those of you not familiar with cinema-speak). If you do, you will see Chris listed in his first credit on a major motion picture. He is the assistant to the producer. Chris has worked for Steven Wolfe at Sneak Preview Entertainment since July 2009 and is learning the back end of the business in great detail. He was “on set” for the filming of this movie and is also now the main guy to talk to at the office if you want to get a meeting with Mr. Wolfe, who also produced The 500 Days of Summer, which was in theatres last spring. This also means that you can check him out on the IMDB. Needless to say, Chris’s dad and step-mom are very proud.

2005
Heloise Borden is working with styleboston as a producer and host. “Styleboston, for those who may not know, is a 30-minute lifestyle show on NECN. We integrate fashion, design, travel, nightlife, business, and leisure content from Boston and beyond. The show airs each Wednesday night at 7:30 and repeats Fridays at 3:00 p.m. Styleboston is independently produced, so we get to control all of our content. I help to come up with the ideas for the different segments, field produce the segments, and then get to jump in on camera here and there. This past weekend, we covered Audi’s Best Buddies Challenge. [This show aired on Wednesday, June 6, 2010, but you can also catch it online at www.styleboston.tv.] This was by far my favorite segment to host so far. We interviewed Verno Troyer, who plays mini-me in the Austin Powers movies, as well as Bob Saget, Bill Belichick, and Tom Brady, just to name a few. The show is amazing; we have a really great team of people who help to coordinate, plan, and shoot the segments every week. People should also know about our blog at www.blog.styleboston.tv. This is where you can catch some behind-the-scenes photos, which is always fun.”
2006
Quentin Smith now has his bachelor of science degree in electrical engineering and computer science from MIT. As an undergraduate, Quentin was active in several organizations, serving as technology director for The Tech, MIT’s newspaper; as chief of information technology for the Undergraduate Association, MIT’s student government; and on the Executive Committee for the Student Information Processing Board, a student group focused on advancing MIT’s computing capabilities and assisting those who use them. He also served as treasurer of the MIT Radio Society and governor of the Tech Model Railroad Club.

2007
Courtney Blanch, during her junior year at Connecticut College, participated in the American College Dance Festival Association’s recent New England Region Conference at Boston University. The college was represented by 21 students and seven faculty and staff members, who were among more than 500 participants from 33 colleges and universities. Courtney performed in “The Story of Roy ‘n’ Biv,” and “GBGGP-WBPGPPWBPGWPBPWPBPGW-PPPPW: General & Specific Glimpses of Lives.” Also standing out in this class is Erin Fleming, who has helped to rewrite the softball record books at the College of the Holy Cross this spring, setting single-season records for home runs (7), RBI (30), and at-bats (153). Erin’s 26 runs-scored tied for fifth in school history, and her 45 hits placed her ninth all-time. Kelly Smith plans to graduate early from Lake Forest College in December 2010 with a degree in sociology. She hopes to go into law enforcement. This past summer, Cornelius ‘Cory’ Peterson interned with Morgan Stanley Smith Barney in Wealth Management and has worked on everything from portfolio analysis to recommending new investment vehicles. Outside of the internship, he has been actively working on the development of a software platform catering specifically to hedge funds that use highly advanced artificial intelligence to assist portfolio managers to react quickly to changing environments. During August, the venture was accepted in the MIT Venture Mentoring Service to assist in accelerating the progress of software development. Tim Fallon ’07 Named Honorable Mention Lax All-American

There are few story-lines that endear the public to an athlete more than one that appeared in The Lowell Sun about Tim Fallon ’07 in May 2010, before the United States Intercollegiate Lacrosse Association (USILA) announced its annual list of Division I All-Americans. The story highlighted how Tim’s success in lacrosse has been in large part the result of his relentlessness and consistent hard work.

In his most recent season with the Hawks of the University of Hartford, Tim led the nation in Division I men’s lacrosse in ground balls (9.40 per game) and in face-off percentage (62.6) for six consecutive weeks. Winning 207 of 333, Tim took all but seven of Hartford’s face-offs all season. A junior from Lowell, who was named as the face-off specialist to the Division I LaxPower All-American list of 16 players nationwide, including those from perennial powers like Syracuse, Johns Hopkins, and Duke, Tim broke his team’s single-season record by scooping up 131 ground balls, finishing with a three-year total of 238. Just before the Final Four was held this year in Baltimore, Tim was named an Honorable Mention All-American by the USILA.

At Lawrence, Tim was on varsity teams for both cross-country running and lacrosse during his three years. A captain of the lacrosse team in his senior year, he earned honorable mention from the Independent School League (ISL) as a junior and All-ISL honors as a senior; he was also named the team’s MVP for both seasons. He attracted Hartford coach Peter Lawrence’s attention with all of his scoring at LA, but he has won the respect of his coach and teammates for his willingness to work hard with face-off coach Jon Bosti to excel at the role he was assigned.

Tim completed his LA career by earning a place on the academic honor roll for his final term. He served the school community during his junior year as a member of the Faculty-Student Senate. Tim also worked on stage crew for several theatrical productions.
be graduating this spring from St. Lawrence University with a degree in global studies, focusing on alternative investments in the United States, Germany, and South Africa.

2008
Samantha Foster has been actively pursuing music composition projects while attending St. Lawrence University as a history major. For the past year, she has been providing original compositions for a video game called La Fugue Orpheline, which is under development by computer engineering students at the Institut National des Sciences Appliquées de Rennes (National Institute of Applied Sciences Rennes, France). Recently, she was contracted to compose the score for an independent film, which is under development in New Mexico, on the Titanic disaster. The film is to be released on YouTube in 2012 in coordination with the 100th anniversary of the disaster in April. Sam is composing an original score in the style of the James Horner soundtrack from Titanic.

2009
Andrea Kimbrell spent the summer in London, taking a couple of classes and working on an internship at the Actor’s Centre.

Whitney Brothers Help Boston College Win NCAA Championship

With Joe Whitney ’07 and his brother Steven ’09 skating for Boston College, the Eagles defeated the Badgers of the University of Wisconsin, 5–0, to win the NCAA Division I Frozen Four championship game on April 10, 2010, at Ford Field in Detroit, Mich. Soon after the victory, it was announced that Joe will serve as captain of the 2010–11 squad. According to an announcement made by head coach Jerry York, forward Brian Gibbons and defenseman Tommy Cross will serve as assistant captains. Captains are elected by a vote of their teammates.

A junior forward, Joe played in all 42 games during the 2009-10 season, accumulating 45 points (17g, 28a). He earned All-Tournament Team honors at both the NCAA Northeast Regional and the NCAA Frozen Four. He led all BC scorers with 14 points (4g, 10a) in eight postseason victories.

As a freshman, Joe finished second among all freshmen in BC hockey history in single-season assist-scoring and fourth all-time in freshmen point-scoring. By season’s end, he was ranked among the nation’s leaders in assists per game (second, at 0.91) and points per game among rookies (second, at 1.16). He led all BC players in power-play production with 29 points (5g, 24a). Joe shared the Bernie Burke Outstanding Freshman Award with goalie John Muse, this year’s NCAA tournament MVP, gaining NCAA Northeast Regional Most Outstanding Player honors after he tallied three points (2g, 1a) in victories over Minnesota and Miami in Worcester, Mass.

Over his three years with the Eagles, Joe has earned 111 points (35g, 76a) in 122 career games, including 35 points (17g, 18a) in the 2010 NCAA Frozen Four and 13 points (5g, 8a) in the 2011 NCAA Frozen Four.

Bennett R. Black ’41
Acted as bombardier of B-24 Liberator bomber while assigned to the Thirteenth Air Force in Southwest Pacific Theatre of Operations.
Acted as lead bombardier, locating, identifying, and accurately bombing Japanese shipping and island installations.
Participated in 38 combat missions; upon return to U.S., served as post liaison at LaGuardia Field in N.Y.

Stephen Merrifield ’41
Staff Sergeant, U.S. Army Air Force
Completed 50 missions as nose gunner on B-24 Liberator bomber.
Took part in the invasion of southern France.
Received the European-Africa Theatre Ribbon with one battle star, Distinguished Unit citation, and three oak-leaf clusters.

Robert Rosenthal ’56
Received the Defense Medal for Distinguished Public Service.

Gerard E. Sullivan ’65
Included one-year tour in Vietnam working as a prisoner-of-war interrogator with the 219th Military Intelligence Department in Long Binh.

Lisa Weinshenker ’93

Editor’s note: Thomas P. McCuin Jr. ’85, Major, Civil Affairs United States Army Reserve, wrote to suggest that Lawrence Academy “honor living alumni who are serving or who have served the United States in uniform by publishing an ‘Armed Services Roll Call’ in the Academy Journal. As a 20-year member of the United States Army and Army Reserve and veteran of two tours of duty in Afghanistan, I am eager to see that we do not omit any fellow alumni veterans, so I encourage you to send the Alumni Office your branch and years of service and your current rank or rank at the time of discharge or separation. Lawrence Academy is proud of all of its alumni who have served in the military and wants to hear from as many of you as possible.” The Roll Call will be a regular feature whenever we receive information from alumni about their military service.
In Memoriam

1936

J. Richmond “John” Sheedy, 91, passed away on Sunday, May 17, 2009, at his home in Greer, S.C. Born on Gibbet Hill in Groton on August 1, 1917, to Louis H. and Gertrude Grady Sheedy, John served on the Student Council and played on the baseball team at Lawrence. He was a member of Phi Gamma Delta at the University of Maine, where he lettered in varsity football and hockey. He earned degrees from Boston College School of Law and Boston University School of Management. John proudly served in the U.S. Army during World War II. For almost 40 years, he worked in construction management, retiring at age 70 from Fluor Daniel Corporation. He and his wife, Dorothy Katherine Longley Sheedy, were married for almost 63 years.

1937

Everett C. Ham, 91, passed away on March 1, 2009. Known as the “match king” on Lawrence’s golf team, Everett went on to Columbia University, where he received a bachelor’s degree in economics. During World War II, he served in the U.S. Army in North Africa, Sicily, France, and Germany. Upon his return, he married Dorothy, his wife of 63 years, and began a long career in government service in New York and then Baltimore, Maryland. After his retirement in 1978, he and his wife traveled extensively through Europe and North America. Everett’s memorial service and burial were held in Sykesville, Md., where he and his wife lived. Survived by five children, 10 grandchildren, and 10 great-grandchildren, and burial were held in Sykesville, Md., where he and his wife lived. Survived by five children, 10 grandchildren, and 10 great-grandchildren, and 10 great-grandchildren, he always thought of his happiest times as those spent with family.

1939

Clayton B. “Clayt” Robbins, 90, of Westmoreland, N.H., died on October 28, 2009. Born in South Weymouth, Mass., on April 16, 1919, to Charles F. and Lora Barker Robbins, he moved to Keene in 1919, graduating from Keene High School in 1937. After attending Lawrence and graduating in 1939, he matriculated at Wentworth Institute in Boston, where he earned his degree in 1941. While at Lawrence, Clayt played on the football, lacrosse, and ski teams and was a member of the camera club. His passion for photography was a driving factor in the success of the 1939 yearbook. After a stint in the Army Air Corps, he married Muriel Taylor of Swanzey in 1942. Clayt worked at the Markem Machine Company in Keene in the engineering department for 35 years, retiring in 1981.

1942

Stewart C. Brown, 86, a resident of Falmouth for his final 27 years, died on Saturday, March 6, 2010, at JML Care Center after a period of failing health. He was the husband of the late Ann Carr Brown. Born in Worcester on June 28, 1923, son of Earl and Davina Gowans Brown, Stewart was raised in Brockton and attended the Brockton public schools, Lawrence Academy, and the University of Vermont. He served in the Air Force 20th Bomber Command in India and China. Stewart was the owner of Brockton Oil Heat for 40 years and worked for Alvin Hollis until his retirement. He was a former president and served on the board of the Brockton Country Club for 30 years. He was also a former president of the Brockton Chambers of Commerce, Credit Data of Brockton, Brockton Commercial Club, and Mass Fuel Association, as well as a member of the Brockton Kiwanis Club.

1949

George A. Farrall, of Rexford, N.Y., who spent most of his childhood years in Groton, passed away on January 17, 2010, after a long illness. He was the son of Dr. Byron Huntley Farrall and Beatrice Woods Farrall, of Groton, and the grandson of longtime Groton residents Nesbitt and Alice Woods. After graduating from Lawrence, he attended Tufts University, earning bachelor’s and master’s degrees in physics. While at LA, George was a member of the Camera, French, and Glee Clubs and served on the staff of the Lawrenceian, which voted him the “most thorough gentleman” and the “most poised.” George was also elected to the Cum Laude Society. Awarded an honorary doctorate of science from Tufts University in 1982, he was employed by the General Electric Company, where he contributed to major advances in various technologies, won numerous awards, published over 70 papers, and wrote 30 successful patents.

1950

William M. Moriarty passed away on December 21, 2009.

1951

John P. Lefavour, 77, of Laconia, N.H., died on March 14, 2010. Born in Salem, Mass., on May 6, 1932, the son of Harry S. and Marjorie Pickering Lefavour, he was raised in Marblehead and attended Marblehead schools before coming to Lawrence, where he was a member of the Camera Club and managed football, hockey, and baseball teams. Mr. Lefavour graduated from Tufts University in 1955, where he was a member of Zeta Psi Fraternity. He worked in the family business and, until his retirement, the Tufts University School of Medicine Office of Alumni Relations as associate director in Boston. He finished his career as executive officer for the Hanover-Lebanon (N.H.) and Windsor (Vt.) County Boards of Realtors, based in Hartford, Vt., the only such real estate executive in U.S. serving boards in two states. He was active in numerous civic activities on the North Shore, including the Boy Scouts of America and family service and church organizations. He was a former member of the Appalachian Mountain Club and of the 4,000-foot Clubs of New Hampshire and New England. He served for many years as chairman of the Lafayette Lions Health Aids and as past King Lion.

1954

Timothy F. “Ted” Harrigan, 74, of Acton, formerly of Winchester, died unexpectedly on May 12, 2010. The beloved husband of 43 years of Susan Mucera Harrigan, he is also survived by two daughters, Maura Harrigan and her husband, Michael Gilronan, of Acton; Erin LaGrasse and her husband, Peter; and three grandchildren, Abigail, Samantha, and Jack, all of North Kingstown, R.I. While at Lawrence, Tim was a member of the Glee Club and also played varsity football, basketball, and baseball.

1956

Howell T. “Buzz” Evans, 72, died at his home on Nagog Hill in Acton on Friday, March 12, 2010, following a valiant two-year battle with cancer. Buzz was raised in Wellesley, the youngest of five children born to Barbara McDonough and Howell Evans. While at Lawrence, he was the vice president of the Student Council and played football, hockey, and golf, subsequently graduating from Tufts University before joining the U.S. Army. After military service, Buzz began his investment career with the Boston firm of Hayden Stone. In 1975, he was hired to start the retail operation of Bear Stearns in Boston, and when he retired as manager in 1998, the branch had grown to be one of the most successful in the city. He was a senior managing director with the firm. A 42-year Acton resident, he was an avid landscape gardener who took great joy in his 11-acre hilltop aerie.
When an opportunity to become a member of the Amos and William Lawrence Society presented itself, I jumped at it. The truth is that I deserve little credit for such impulsive action. My mother had set up a Charitable Remainder Unitrust, and each of her three children got to designate a beneficiary. Lawrence was a no-brainer as far as I was concerned. Lawrence is where I came of age as an educator. Lawrence is where two of our three children came of age as young adults. In the course of their Academy experience, both have acquired the resources, skills, information, motivation, discipline, confidence, and perseverance that have enabled them to be successful in their adult lives. I won’t go so far as to give Lawrence sole credit for what our children have accomplished as parents and educators, but the Academy certainly played a major role, for which I and they will be eternally grateful.

Under such circumstances, I think that it is not only appropriate but also imperative that those in a position to “give back” do so. There are so many worthy causes that so enrich our lives, strengthen our communities, and address a myriad of national and international needs that I cannot imagine not doing whatever we can to help out. I feel very strongly about this. In an effort to instill a charitable ethic in our grandchildren, I give them, when they reach high-school age, a $100 bill at Christmas-time. Their charge is to give the money to a charity of their choice and report back to me once the decision has been made. Lord knows, they, like most of us, have more than enough in the way of “things.” They should become aware of the higher priorities, and I am fortunate to be in a position where I can afford these distributions. Time will tell, but I believe that the kids are getting the message. They do derive a sense of satisfaction from making their own gifts, and I believe that they will continue to do so in the future.

The Lawrence Academy experience has proven to be so valuable to so many, a fact readily acknowledged by countless numbers of alumni. This happy outcome will continue to be the norm, but we cannot take the future for granted. Certain challenges, financial and otherwise, we may anticipate. Others may arise that could not be foreseen. In either case, the Academy’s ability to continue to deliver on its mission or respond to the unforeseen is directly related to the strength of its human and financial resources. I strongly urge my fellow members of the Academy community to join me in providing our school with the security it so richly deserves. As we have been served, let us reciprocate to the extent that our respective circumstances permit.
Dear Alumni, Parents, and Friends,

Hats off to the LA community! During the past year, Lawrence Academy once again benefitted from the loyal and generous support of its many donors. The highlights of the year included another strong Annual Fund effort; a well-organized and significant Senior Parent Capital Gift; a fun and successful parent scholarship event, Vintage LA 1793; the creation of a Young Alumni Committee; and a rewarding trip to the Far East by Head of School Scott Wiggins and me.

The Class of 2010 set the standard when all the seniors donated to the LA Annual Fund. In turn, their parents worked hard to keep pace and ultimately achieved the same impressive goal. Overall, this was a commendable year of giving, as participation levels from our constituents increased across the board. Such generosity from so many sources responding to our various fundraising initiatives strengthens the school and benefits the students and faculty.

Two of our long-time favorite faculty members retired this spring. In honor of Robert “Campy” Campolieto’s 40 years at LA, the physics lab was named The Robert Campolieto Physics Lab. In honor of Bill Mees’s 33 years, the J. William Mees Visiting Scholars Fund was established to bring to campus noted scholars and professionals in all academic fields to offer a week-long program to give students a first-hand opportunity to experience what professionals do and to learn how they become successful.

I continue to be impressed by the spirit and enthusiasm that individuals bring to the school. When various constituents convene to discuss ways to improve the overall LA experience, I invariably come away inspired and motivated by both their ideas and strong faith in our institution. Whether in a meeting with the Senior Parent Capital Gift Committee, the Parents Fund Committee, the Alumni Council, the Grandparents Advisory Board, or the Student Government, everyone always evidences a shared devotion and commitment to helping our school strive for excellence. This high level of meaningful collaboration fosters openness and friendliness. I have been fortunate to work for 28 years in an institution that is focused on helping students to learn who they are and to take responsibility for who they want to become. Every bit of philanthropy directed toward Lawrence Academy helps us maintain that mission and identity.

On behalf of Lawrence Academy, I want to thank all the donors who are listed in the pages of this Annual Report. Your combined efforts have truly made a difference to all of us who live, work, and learn within the Lawrence Academy community.

Sincerely,

Robinson C. Moore
Assistant Head of School

Lawrence Academy
Recognition Awards
2009–2010

Each year, Lawrence Academy recognizes outstanding students, alumni, faculty, and staff for their contributions to the school and to society. This year these awards were proudly presented to the following recipients:

Founders’ Day Award
For extraordinary service to Lawrence Academy, given at Founders’ Day
Samuel Rowse ’65

Greater Good Award
For service to humanity, given at Founders’ Day to a student and at Cum Laude Day to a graduate
Fall 2009: Yoo-Jin Cho ’10 and Margaret Raemer ’10
Spring 2010: Pamela Nwaoko ’06

Kathy Peabody Book Award
For service to Lawrence Academy students, given at Founders’ Day
Mayra Steward – food service

Amos Lawrence Award
For service to Lawrence Academy by alumni, given at Reunion
Matthew Haynes ’80
Neil Menard ’85

Alumni Faculty Appreciation Award
Voted on by alumni, Given at Reunion
George Peabody, math teacher (1963–2001)

Twenty-Five Years of Service
A. Scott Johnson, appointed 1985
Leadership giving is the foundation of the Annual Fund and represents scholarships. These leadership gifts total. Without these gifts, Our most sincere thanks to all for their generosity.

LEADERSHIP GIVING

Dr. and Mrs. Taewon Yu *
Mr. and Mrs. John Stimpson *
Mr. Mark Sommer and Ms. Ellen Baker
Mr. and Mrs. Paul J. Selian *
Mr. and Mrs. Mark A. Phelps *
Mr. and Mrs. Richard R. Husk
Mr. and Mrs. Mark D. Greenberg *
Mr. and Mrs. Christopher R. Davey *
Mr. and Mrs. Ashraf M. Dahod
Mrs. Judi Martin Cyr '82
James and Ann Conway
Mr. and Mrs. Edward P. Bousa

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Omnibus Lucet Circle
Gifts of $250 or more from faculty or staff
Linda and John Deasy III
Ms. Carole J. Figgins and Mr. Judith A. Rafferty
Tony and Susan Hawgood
Mr. Henry Home
Ms. Susan McKenna
Mr. J. William Mees
Ned and Mary Mitchell
Rob and Laura Moore
Jamyn and Paul Sheff
Mr. and Mrs. David F. Smith ’65
Mr. Kevin P. Sullivan ’98
Mr. Jack Waldie and Ms. Michelle LaMarre-Waldie
* Senior Parents have a one-time opportunity through the Senior Parent Gift Drive to make gifts to the Annual Fund as well as to capital special projects or restricted annual support, and be recognized in the leadership annual giving clubs.

Class of 1934
Overall participation: 50%
Arthur F. Kingsbury

Class of 1935 (75th Reunion)
Gifts to Annual Fund: $350
Total to all funds: $350
Overall participation: 40%
Paul T. Choate
Stuart R. Sheedy

Class of 1936
Overall participation: 30%
Stuart R. Sheedy

Class of 1937
Total to all funds: $550
Overall participation: 50%
Elwood O. Titus
John E. Woodward

Class of 1938
Overall participation: 14%
Joseph R. Hegarty

Class of 1939
Overall participation: 10%
Holden C. Harlow Jr.

Class of 1940
Overall participation: 8%
Edward W. Roeber

Class of 1941
Gifts to Annual Fund: $410
Total to all funds: $4,410
Overall participation: 50%
Paul D. Cummings
Richard G. Lawton

Class of 1942
Gifts to Annual Fund: $2,650
Total to all funds: $2,650
Overall participation: 17%
John P. Curley Jr.
Robert L. Feinberg

Class of 1943
Gifts to Annual Fund: $750
Total to all funds: $99,086
Overall participation: 56%
Norman H. Farr Jr.
Estate of Richard T. Fletcher
Douglas T. Shaw
Franklin L. Steves
Ronald A. Winslow

Class of 1944
Gifts to Annual Fund: $350
Total to all funds: $350
Overall participation: 38%
James R. Baker
Robert W. Giblin

Class of 1945 (65th Reunion)
Gifts to Annual Fund: $650
Total to all funds: $650
Overall participation: 23%
Malcolm A. Rougvie
William Trask

Class of 1946
Overall participation: 7%
Robert V. Mulkern

Class of 1947
Class Agent: Ralph A. Bianchi
Gifts to Annual Fund: $3,900
Total to all funds: $4,300
Overall participation: 31%
Ralph A. Bianchi
Robert A. Keefe
Bernard C. McGuire
G. Lawrence Mosion II
Thomas A. Moore

Class of 1948
Class Agent: Harry E. Van Tuyl Jr.
Gifts to Annual Fund: $3,065
Total to all funds: $3,065
Overall participation: 40%
Ernest E. Blanchette
Richard J. Boyle
Richard A. Donnelly
Sheldon K. Greene
Thomas E. Rogers
James F. Terry
Harry E. Van Tuyl Jr.
Arthur W. White

Class of 1949
Class Agent: James E. White
Gifts to Annual Fund: $850
Total to all funds: $1,350
Overall participation: 29%
Thomas J. Gill
Robert J. Guttentag
Donald R. Holstrom
Reed T. Mellor
John L. Mulder
Robert U. Porter
Arlen K. Remington Jr.
Kenneth R. Sewall

Alumni represent the largest donor group upon which LA relies, contributing 38% of Annual Fund dollars in 2009-2010. Attempting to reach each alumnus and alumna personally to keep them connected and informed about LA is a huge effort undertaken by Trustees, Alumni Council members, Class Agents, and phonathon volunteers to whom we are grateful.

## Alumni Giving By Class

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- Norman H. Farr Jr.
- Estate of Richard T. Fletcher
- Douglas T. Shaw
- Franklin L. Steves
- Ronald A. Winslow

### Class of 1944
- Gifts to Annual Fund: $350
- Total to all funds: $350
- Overall participation: 38%
- James R. Baker
- Robert W. Giblin
- Hugh B. Penney
- Kenneth S. Rolley
- Robert M. Shepard

### Class of 1945 (65th Reunion)
- Gifts to Annual Fund: $650
- Total to all funds: $650
- Overall participation: 23%
- Malcolm A. Rougvie
- William Trask

### Class of 1946
- Overall participation: 7%
- Robert V. Mulkern

### Class of 1947
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- Gifts to Annual Fund: $3,900
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- Overall participation: 31%
- Ralph A. Bianchi
- Robert A. Keefe
- Bernard C. McGuire
- G. Lawrence Mosion II
- Thomas A. Moore

### Class of 1948
- Class Agent: Harry E. Van Tuyl Jr.
- Gifts to Annual Fund: $3,065
- Total to all funds: $3,065
- Overall participation: 40%
- Ernest E. Blanchette
- Richard J. Boyle
- Richard A. Donnelly
- Sheldon K. Greene
- Thomas E. Rogers
- James F. Terry
- Harry E. Van Tuyl Jr.
- Arthur W. White

### Class of 1949
- Class Agent: James E. White
- Gifts to Annual Fund: $850
- Total to all funds: $1,350
- Overall participation: 29%
- Thomas J. Gill
- Robert J. Guttentag
- Donald R. Holstrom
- Reed T. Mellor
- John L. Mulder
- Robert U. Porter
- Arlen K. Remington Jr.
- Kenneth R. Sewall

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**Alumni Giving By Class**

Alumni represent the largest donor group upon which LA relies, contributing 38% of Annual Fund dollars in 2009-2010. Attempting to reach each alumnus and alumna personally to keep them connected and informed about LA is a huge effort undertaken by Trustees, Alumni Council members, Class Agents, and phonathon volunteers to whom we are grateful.

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**Five-Year Annual Fund Growth**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Alumni</th>
<th>Parents</th>
</tr>
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<tbody>
<tr>
<td>2005</td>
<td>$411,147</td>
<td>$302,200</td>
<td>$108,947</td>
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<tr>
<td>2006</td>
<td>$225,018</td>
<td>$271,331</td>
<td>$31,392</td>
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<tr>
<td>2007</td>
<td>$217,311</td>
<td>$313,954</td>
<td>$6,496</td>
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<td>2008</td>
<td>$313,777</td>
<td>$283,424</td>
<td>$30,353</td>
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<tr>
<td>2009</td>
<td>$283,202</td>
<td>$263,043</td>
<td>$20,159</td>
</tr>
<tr>
<td>2010</td>
<td>$117,773</td>
<td>$117,773</td>
<td>$0</td>
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</tbody>
</table>

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**Parents of Alumni, Grandparents, Friends, Corporations, Foundations**

**Annual Report/ Fall 2010**

Italics = 10+ years of consecutive giving

† Deceased
### Alumni Giving By Class

#### Class of 1950 (60th Reunion)
- **Class Agent:** Sumner Stone
- **Gifts to Annual Fund:** $1,375
- **Total to all funds:** $1,375
- **Overall participation:** 18%

- Harold M. Faigel
- Charles I. Judkins Jr.
- Melvin R. Lov
- **Sumner Stone**
- George E. Wheatley Jr.
- Richard D. Whitney

#### Class of 1951
- **Gifts to Annual Fund:** $858
- **Total to all funds:** $858
- **Overall participation:** 26%

- Robert S. Benson
- Paul F. Conoran
- Paul K. Cotter
- James A. Knox
- Burton N. Peay
- Joseph L. Sanniella
- Burton T. Spottiswoode
- Samuel A. Waugh Jr.

#### Class of 1952
- **Class Agent:** Robert R. Kessler
- **Gifts to Annual Fund:** $1,550
- **Total to all funds:** $1,550
- **Overall participation:** 26%

- Bert K. Barton
- Robert R. Kessler
- Conrad W. Michel
- Gerald L. Silverstein
- Philip Tinney
- **D. Reid Wiseman**

#### Class of 1953
- **Gifts to Annual Fund:** $2,940
- **Total to all funds:** $2,940
- **Overall participation:** 28%

- Nelson S. Cook
- John D. Ferguson Sr.
- David I. Rimmer
- Leland F. Ross Jr.
- Paul F. San Clemente
- Arthur D. Webster

#### Class of 1954
- **Gifts to Annual Fund:** $1,575
- **Total to all funds:** $1,575
- **Overall participation:** 19%

- Edwin T. Engman
- Robert H. Goldstein
- Warren P. MacPhadden
- George L. Manias
- Robert D. McCarthy
- Arthur G. Whittemore Jr.

#### Class of 1955 (55th Reunion)
- **Class Agents:** Howard W. Glaser
  - Daniel S. Hanley
- **Overall participation:** 4%

- Howard W. Glaser

#### Class of 1956
- **Class Agent:** John J. Beades Jr.
- **Gifts to Annual Fund:** $2,665
- **Total to all funds:** $4,075
- **Overall participation:** 33%

- Winslow H. Adams Jr.
- John J. Beades Jr.
- David R. Hardman
- William D. Marquedant Jr.
- Francis B. Mattler
- John J. McCarthy III
- Richard T. Murphy
- Francis P. Mutrie Jr.
- Ken E. Rice
- Michael J. Robinson
- Robert W. Tobin
- Jason E. Treisman
- Athas H. Tsagis
- Irving D. Weiner
- Paul R. Wemnike

#### Class of 1957
- **Class Agent:** Warren H. Reich
- **Gifts to Annual Fund:** $3,565
- **Total to all funds:** $3,565
- **Overall participation:** 32%

- George A. Davis
- J. Edward Elades
- Stanton T. Fitts
- Stephen A. Fitts
- John F. Foran
- **Warren H. Reich**
- James H. Reichert
- James R. Selleers
- Lewis Silverman
- Holbrook L. Smith
- John J. Wagenbach

#### Class of 1958
- **Gifts to Annual Fund:** $1,695
- **Total to all funds:** $1,695
- **Overall participation:** 18%

- Kenneth P. Barclay
- E. Stephen Hopkins
- Robert A. Kertzman
- **David W. Lace**
- David B. Midgley
- Robert S. Soltz
- Lee E. Sproul Jr.

#### Class of 1959
- **Class Agent:** Albert B. Gordon Jr.
- **Gifts to Annual Fund:** $10,398
- **Total to all funds:** $11,398
- **Overall participation:** 29%

- Laurence C. Appleton
- Christopher W. Bramley
- William W. Cooper
- Paul M. Davidson
- David L. Delano
- Thomas R. Edgar
- Albert B. Gordon Jr.
- Sherman R. Hunter
- Philip M. Johnson
- David C. MacAuley
- Alan L. Marden
- David L. Norris
- Theodore T. Packard
- Frederick D. Rowe Jr.
- Robert H. Shiff

#### Class of 1960 (50th Reunion)
- **Class Agent:** Walter B. Davis Jr.
- **Gifts to Annual Fund:** $4,816
- **Total to all funds:** $4,816
- **Overall participation:** 46%

- Jonathan H. Alexander
- Donald C. Beck
- **Henry E. Clay Jr.**

- Walter B. Davis Jr.
- Frank D. Goldstein
- James E. Gurry
- Shaun Gurry
- Peter F. John
- Henry D. Katz
- Martin Kazanian
- Myron Kazanian
- Gilbert H. Kruschwitz Jr.
- Barry R. Lawson
- Paul F. Mason
- Stephen N. Midgley
- Geoffrey B. Nelson
- C. John Remien Jr.
- Robert B. Serino
- Richard Weden
- Leon D. Woltman
- Elliott L. Zide

#### Class of 1961
- **Class Agents:** Edward H. Ladd Jr.
  - Douglas W. Murphy
- **Gifts to Annual Fund:** $4,940
- **Total to all funds:** $8,615
- **Overall participation:** 28%

- James R. Adams
- William B. Belcher Jr.
- George B. Colesworthly III
- Robert G. Croce
- Gary C. Cross
- Ronald V. Dimock Jr.
- Thomas H. Dowd III
- Roy R. Elliott
- Henry C. Farnham
- Peter R. Henry
- Richard J. Jodda
- S. Hugh Knox Jr.
- Edward H. Ladd III
- Stephen C. Olney
- Randall A. Whitehead

#### Class of 1962
- **Class Agent:** J. Roderick Eaton
- **Gifts to Annual Fund:** $595
- **Total to all funds:** $595
- **Overall participation:** 19%

- J. Roderick Eaton
- Stephen W. Jones
- Kenneth F. MacAuley
- **Griffith Mark Jr.**
- James G. Sokolove
- Walter C. Weyl III

#### Class of 1963
- **Gifts to Annual Fund:** $4,160
- **Total to all funds:** $4,660
- **Overall participation:** 40%

- Craig C. Arnold
- James P. Bartlett
- Peter E. Berzozzii Jr.
- Raymond J. Cioci
- George W. Doane
- Gary H. Edlin
- Michael S. Gilmer
- Stuart W. Graham
- John M. Gray III
- Edward Kazanian
- Thaddeus J. Keefe III
- Robert L. Nelson
- Stephen T. Parker
- Barry W. Pearson
- Brian E. Powers
- Mark E. Wichtermann

#### Class of 1964
- **Class Agents:** Sumner J. Davis
  - Paul N. Husted
  - Edward O. Sandstrom Jr.
- **Gifts to Annual Fund:** $40,172
- **Total to all funds:** $40,202
- **Overall participation:** 28%

- Charles W. Cram Jr.
- Sumner J. Davis
- John A. Dinelli III
- William S. Drowne
- Edward Harding II
- Edward W. Hayes
- Thomas H. Hoffmann
- Paul N. Husted
- Douglas M. Joseph
- David N. Kimball
- Neil D. Klar
- Charles S. Margosian Jr.
- Barnaby Porter
- Edward O. Sandstrom Jr.
- Stuart W. Stevens Jr.
- C. Stanley Whitehurst
- E. Malcolm Welcott Jr.

#### Class of 1965 (45th Reunion)
- **Class Agent:** David F. Smith
- **Gifts to Annual Fund:** $6,992
- **Total to all funds:** $106,992
- **Overall participation:** 30%

- William M. Aldrich
- Robert D. Borzillo
- Jeffrey E. Brown
- Basil C. Chigas
- Cyrus D. Connors Jr.
- Edward J. DeSaulnier III
- John D. Donnelly Jr.
- Vincent P. Giuliano
- Louis E. Goldstein
- Timothy J. Kittredge III
- Oliver A. Manice
- Charles K. Ribakoff II
- Allen B. Rolle II
- Samuel B. Rouse
- William B. Simpkins
- David F. Smith
- Barent W. Walsh

#### Class of 1966
- **Gifts to Annual Fund:** $1,895
- **Total to all funds:** $1,895
- **Overall participation:** 16%

- Robert F. Berry
- Richard C. Boothby
- Brian J. Francis
- Peter W. MacInnis
- Ned H. Marshak
- Theodore C. Tracy
- Charles V. Vecchi

#### Class of 1967
- **Class Agent:** Dana P. Hardy Jr.
- **Gifts to Annual Fund:** $4,025
- **Total to all funds:** $4,025
- **Overall participation:** 20%

- John S. Chiungos
- William R. Coates
- David P. Daniel
- Bernard W. Fang
- John W. S. Foster III
- John M. Gray
- Dana P. Hardy Jr.
- Bruce Ophanian
- Michael A. Reggio
## Alumni Giving By Class

### Class of 1968
- **Class Agents:** John A. Burke III, David R. Goodman Jr.
- **Gifts to Annual Fund:** $4,035
- **Total to all funds:** $4,035
- **Overall participation:** 21%

### Class of 1969
- **Class Agents:** James E. Barnes, Robert W. Loring, Howard D. Martin
- **Gifts to Annual Fund:** $11,335
- **Total to all funds:** $11,900
- **Overall participation:** 19%

### Class of 1970 (40th Reunion)
- **Class Agents:** Jeffrey G. Maclaren, Kevin J. McDonald
- **Gifts to Annual Fund:** $28,256
- **Total to all funds:** $28,675
- **Overall participation:** 74%

### Class of 1971
- **Class Agent:** James S. Gilmore III
- **Gifts to Annual Fund:** $3,785
- **Total to all funds:** $3,860
- **Overall participation:** 13%

### Class of 1972
- **Class Agent:** James R. Reynolds II
- **Gifts to Annual Fund:** $3,350
- **Total to all funds:** $3,350
- **Overall participation:** 24%

### Class of 1973
- **Class Agent:** Margaret M. LaVigne
- **Gifts to Annual Fund:** $4,499
- **Total to all funds:** $4,974
- **Overall participation:** 23%

### Class of 1974
- **Class Agents:** William R. Coke Jr., R. John Romac
- **Gifts to Annual Fund:** $5,100
- **Total to all funds:** $7,100
- **Overall participation:** 29%

### Class of 1975 (35th Reunion)
- **Class Agent:** Barbara Anderson Brammer
- **Gifts to Annual Fund:** $2,225
- **Total to all funds:** $8,575
- **Overall participation:** 29%

### Class of 1976
- **Class Agent:** Ruth R. White
- **Gifts to Annual Fund:** $45,821
- **Total to all funds:** $48,362
- **Overall participation:** 18%

### Class of 1977
- **Class Agents:** Christopher Foster
- **Gifts to Annual Fund:** $400
- **Total to all funds:** $400
- **Overall participation:** 6%

### Class of 1978
- **Class Agents:** Michael W. Alexis, Charles E. Woodin Jr.
- **Gifts to Annual Fund:** $8,750
- **Total to all funds:** $8,941
- **Overall participation:** 18%

### Class of 1979
- **Class Agent:** G. Randall Chamberlain
- **Gifts to Annual Fund:** $23,875
- **Total to all funds:** $28,975
- **Overall participation:** 21%

### Class of 1980 (30th Reunion)
- **Class Agent:** Matthew B. Haynes
- **Gifts to Annual Fund:** $8,425
- **Total to all funds:** $11,425
- **Overall participation:** 16%

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**ANNUAL REPORT FALL 2010**

*Italicics = 10+ years of consecutive giving |
† Deceased*
### Alumni Giving by Class

#### Class of 1981
Gifts to Annual Fund: $12,400  
Total to all funds: $12,545  
Overall participation: 16%

- Charles W. Britton
- Ellen O’Brien Buxton
- Peter H. Dunbar
- Robert R. Forsberg Jr.
- Maureen Dooley Gilbert
- Scott R. Lane
- Diana Lo
- Lisa J. Piermarini-Donaldson
- Donald W. Ryder

Cynthia Chamberlain Smith  
Susan Hamburger van Dijk
Melinda Nichols Willis  
Stephen J. Zaleski

#### Class of 1982
Class Agent: Maureen A. Coleman  
Gifts to Annual Fund: $28,718  
Total to all funds: $29,145  
Overall participation: 27%

- Anonymous  
- Karen Mitchell Brandvold
- Scott E. Brewitt
- MaryGrace Brickley
- Jennifer Shapiro Chisholm
- Maureen A. Coleman
- Katie Ponty Cutler

Judith M. Cy
- Thomas J. Denney Jr.
- Kathryn Fokk
- D. Rebecca Marriott Hanna
- E. Ainslie Wallace
- Mark A. Sage
- Patrick H. Palmer
- Martin M. Lindsay
- Laura M. Graceffa
- Dara L. Frigoletto
- Raymond J. Dunn IV
- Vicki Triplett Coleman
- Kenneth S. Ansin
- Alexander Davidson Ackerman
- Amanda Christ Harris
- Bradford Hobbs
- Page S. McConnell
- Charles V. O’Boyle Jr.
- Iain Ramage
- Raymond J. Dunn Jr.
- V. Paul Mitchell
- Rachel D. Preston
- Maria Graceffa Taylor
- Michael W. Desmarais
- Peter G. Davis
- David C. Comstock Jr.
- Heather Shaff Beaver
- David C. Comstock Jr.
- Peter G. Davis
- Michael W. Desmarais
- Heidi Trefry Ellman
- Erin K. Emst
- Nancy Hamilton

#### Class of 1983
Class Agents: Gregory N. Boro  
Raymond J. Dunn Jr.
Gifts to Annual Fund: $9,335  
Total to all funds: $10,355  
Overall participation: 15%

- Alexandra Davidson Ackerman
- Kenneth S. Ansin
- Gregory N. Boro
- Vickie Triplett Coleman
- Raymond J. Dunn IV
- Dara L. Frigoletto
- Laura M. Graceffa
- Martin M. Lindsay
- Patrick H. Palmer
- Mark A. Sage
- E. Ansie Wallace

#### Class of 1984
Class Agents: Jeffrey R. Anderson  
Gregory G. Osborn
Gifts to Annual Fund: $15,570  
Total to all funds: $17,870  
Overall participation: 16%

- Jeffrey R. Anderson
- David E. Bradbury Jr.
- Frank R. Di Lorenzo
- Frederick W. Hays Jr.
- Jonathan C. Wolfe
- Jennifer Rogers Knutel
- Vincent A. Hrasky
- Jennifer Rogers Knutel
- William P. Rosenberg

#### Class of 1985 (25th Reunion)
Class Agent: Tracey Cochran-Hutchinson  
Gifts to Annual Fund: $22,160  
Total to all funds: $22,535  
Overall participation: 22%

- Jay R. Ackerman
- Eirk C. Anderson
- Kevin A. Anderson
- S. Devin Barron
- Ann Rogers Cabot
- Tracey B. Cochran-Hutchinson
- Craig S. Cornwell
- Martin D. Dunn
- Katharina C. Gagne
- Barbara Mongeau Ghent
- Pamela Goodell
- Lisa Greene Hiserodt
- James H. Karr III
- Timothy M. Madigan
- Neil D. Menard
- William T. Ray
- Naomi S. Schatz
- I. Peter Sheavel
- Bryan L. Smith

#### Class of 1986
Class Agent: Susan Meenan Barron  
Gifts to Annual Fund: $23,045  
Total to all funds: $29,195  
Gifts to Annual Fund: $23,045  
Overall participation: 20%

- Robert W. Ancil Jr.
- Susan Meenan Barron
- Christopher J. Bradbury
- David J. Bresnahan
- Guillermo Cantu
- Christopher B. Clarke
- Peter H. Dunn
- Robert T. Hargraves
- Rebecca J. Keller
- Josephine B. MacMillan
- James W. Quinn

Brad T. Rabitor
- Sanjiv R. Joshi
- Bridget Burke Kevorkian
- Irene Hoffheinz Lee
- G. Paul Mitchell
- Jamie W. Noll
- William P. Rosenberg
- Sean P. Sheehan
- Charles O. Swanson III
- Ferrando Terrazas
- Richard D. Tyson Jr.

#### Class of 1987
Class Agents: Emily Budd Baillos  
Vincent A. Hrasky
Gifts to Annual Fund: $5,825  
Total to all funds: $5,975  
Overall participation: 23%

- Kathryn C. Ahern
- Emily Budd Baillos
- Marianne Crenzien Balfour
- David P. Cheney
- James R. Finlay II
- Harlan G. Howe III
- Vincent A. Hrasky

Jennifer Rogers Knutel
- Persis Barron Levy
- Karen McCann
- Peter T. Monahan
- Takutarou Ono
- Jennifer Reimer Rosado
- Jonathan D. Sawyer
- Krista Stuart Snow
- Eric J. Sturm
- Maria Graceffa Taylor
- Erika M. Whipple

#### Class of 1988
Class Agent: Andrea Hubacz McClellan  
Gifts to Annual Fund: $9,625  
Total to all funds: $9,625  
Overall participation: 23%

- Kathryn C. Ahern
- Emily Budd Baillos
- Marianne Crenzien Balfour
- David P. Cheney
- James R. Finlay II
- Harlan G. Howe III
- Vincent A. Hrasky

Jennifer Rogers Knutel
- Persis Barron Levy
- Karen McCann
- Peter T. Monahan
- Takutarou Ono
- Jennifer Reimer Rosado
- Jonathan D. Sawyer
- Krista Stuart Snow
- Eric J. Sturm
- Maria Graceffa Taylor
- Erika M. Whipple

#### Class of 1989
Class Agent: Kelley Chase Daron  
Betsy Bresnahan Dolan
Valerie Campolieto Templeton  
Gifts to Annual Fund: $16,860  
Total to all funds: $81,110  
Overall participation: 13%

- Timothy M. Armstrong
- Marc C. Beran
- Stephen D. Brook
- Stephen R. Dion
- Betsy Bresnahan Dolan
- Alexandra Gardner Fern
- Laura Reynolds Gorsuch
- Jason Hammond
- Michael D. Parker
- Valerie Campolieto Templeton
- Kurt C. Whipple

#### Class of 1990 (20th Reunion)
Class Agent: Andrea Hubacz McClellan  
Gifts to Annual Fund: $9,625  
Total to all funds: $9,625  
Overall participation: 16%

- J. Nathaniel Arata
- Erin E. Bennett
- Margaret M. Dunn
- Gregory T. Mahan
- Jillian Burnett-Kerkes Mazurek
- Rima S. Osorno
- Eliana Brown Refue
- James H. Reichert Jr.
- George W. Thompson IV
- Andrew S. Troth
- Virginia E. Wade
- Nicole Drepanos Walters

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**Diana Lo ’81, Hong Kong**

I am in wealth management—managing and investing money/portfolios for individuals, as well as for institutions. I have been doing this for years.

Lawrence Academy gave me good exposure to the America’s East-Coast culture. It taught me how to be a well-rounded individual and a team player. Education in Asia is always a bit too focused on academics. I also made friends with people from diverse backgrounds and enjoyed good interactions with students, teachers, and advisors. My advisor, biology teacher Christine Scholl, was very kind and sensitive.

I remember the Boston Pops Wintertime, in which I got to learn about the history, background, and culture of a nice East-Coast city. I also had a lot of fun because we visited many interesting places and restaurants in Boston and I got to know some of my schoolmates better.

I think that LA is a very good boarding school. The small community and cozy environment helped me to grow. LA guided me to a good college education and also groomed me into a valuable individual. As a result, I want to say my special thanks by supporting LA financially.
Class of 1991
Class Agents: David S. Hindle Brian P. Shimmel
Gifts to Annual Fund: $27,565
Total to all funds: $27,565
Overall participation: 9%
Sarah M. Calabria
Jennifer Danis Carter
Patrick C. Cunningham
Victoria Lambert DeMaio
Nancy Christieensen Mahan
Thomas J. McCann
Christopher S. Ward

Class of 1992
Class Agents: Jason M. Gesing Jessica Rowse Moran Kathleen Baldwin Watts
Gifts to Annual Fund: $7,430
Total to all funds: $22,645
Overall participation: 18%
Heather Robins Abrams Yung-Su Bae
Matthew W. Boger
Adrian Chen
Tara Wiskie Costello Jason M. Gesing
Chad W. Goselin	William J. Gray
Ihiro Lee
Jeffrey A. Leary
Jessica Rowse Moran Robert M. Moran
Jason R. Rakyo
Corinna Knepper Troth

Class of 1993
Class Agents: Alyson G. Marcello W. Tyler Sutherland
Gifts to Annual Fund: $750
Total to all funds: $850
Overall participation: 19%
Lauren K. Borosky Paul R. Campolieto
Ryan R. Chase Brett F. Ford
Jeffrey T. Henry
David G. Naspo
Karen B. Stickler
Elizabeth D. Walker
Maren E. Widhofer

Class of 1994
Class Agents: Daniella Bonazzoli Tiffany O’Connor Hofmann
Gifts to Annual Fund: $945
Total to all funds: $1,045
Overall participation: 15%
Joseph T. Barbagallo Jr. Daniella Bonazzoli
John M. Carolan
Laura Anderson Carolan
Amy Hall Casey
Heather E. Curtis
Tiffany O’Connor Hofmann
Ellen D. Makovsky
Jeffrey L. Vigiotti

Class of 1995 (15th Reunion)
Class Agent: Nicole Y. Ferris
Gifts to Annual Fund: $400
Total to all funds: $770
Overall participation: 8%
Alexander S. Brown
Valerie E. Cheney
Catherine Knake Emanuel
Christopher J. Floyd
Kelsey K. Henry
Anson W. Wooding
Kevin G. Hill
Chase H. Hoyt
Stefan J. Rozembersky
Thodden C. Saporteti
Carrie Blackey Tovar

Class of 1996
Class Agent: Kate Keller
Gifts to Annual Fund: $2,995
Total to all funds: $3,295
Overall participation: 11%
Ryan W. Buckley
John T. Frisora
Joshua S. Hahn
Hathaway Findlay Jade
Stanley M. Jurga Jr.
Kristen J. Naspo
Karyn R. Nelson
Kelley Duggan Sorrow
Erin E. Taff

Class of 1997
Class Agents: Laura Cataldo Beckler
Brendan E. Hynes
Gifts to Annual Fund: $2,900
Total to all funds: $3,325
Overall participation: 10%
Robert G. Achtmeier
John S. Boger
Tracey Nelson Castiglione
Victoria Wellington Hanna
Brendan E. Hynes
Alfred J. McGuire
Catherine Floyd McMenamin
David K. Powers
Sumner Rolls Reed

Class of 1998
Class Agents: Douglas A. Birkey
Allison Clear Fastow
Gifts to Annual Fund: $1,554
Total to all funds: $2,372
Overall participation: 18%
Katherine S. Baldini
Douglas A. Birkey
Benjamin D. Bradway
Emily Guilday Santana Cappella
James B. Conway Jr.
Suzanne Slarsky Dael
Amanda B. Doyle
Allison Clear Fastow
Daniele S. Ferris
Rachel Cram Halliday
Matthew W. Heath
Matthew E. Helming
Rahmel A. Hobbs
Kevin A. Kalavakas
Meghan McBreen Moreau
Michelle L. Ruby
Scott A. Shanker
Haille L. Smith
Kevin P. Sullivan

Class of 1999
Class Agents: Abigail G. Martin
Michelle A. McAteer
Gifts to Annual Fund: $625
Total to all funds: $650
Overall participation: 8%
Daniele M. Culin Goodwin
JoAnn E. Delmonico
Melissa Armstrong Fabick
Dianna B. Hahn
Kristin A. M. Achtmeyer
Neil E. M. Achtmeyer
Alex K. Artinian
Brendon M. Davis
Christopher J. DiCarlo
Ethan R. Elliott
Cameron Finch
Karl B. Fredriksen
Elizabeth A. Friel
Sarah M. Klopfer
Adam R. Kolloff
Jamas W. LaFreniere
Stefanie L. Marcoux
Benjamin A. Rogers
Kristin E. Schmidt
Nina G. Sheff

Class of 2000 (10th Reunion)
Class Agents: Michael J. Cataldo
Abigail L. Myette
Stephanie Buriss Silver
Gifts to Annual Fund: $1,070
Total to all funds: $1,120
Overall participation: 17%
Martin A. Boecker
Michael J. Cataldo
Colin W. Cook
Katharine M. Hart
Andrew R. Klopf
Lindsay G. Latuga
Lauren W. Maxwell
Katherine C. McGurren
Abigail L. Myette
Lindsay A. O’Brien
Alan D. Parham
L. E. Richardson
Stephanie Buriss Silver

Class of 2001
Class Agents: Brian C. Dioret
Sara J. Jurga
David B. Maaza
Gifts to Annual Fund: $2,325
Total to all funds: $2,521
Overall participation: 20%
Stephanie M. Blackburn
Michael E. Clear
Gerald J. Croteau III
Brian C. Dioret
Allison M. Floyd
Jonathan S. Gilboy
Matthew J. Greene
Andrew J. Hackett
Sara J. Jurga
John L. Lobstiz II
Conor M. Maguire
David B. Maaza
Brendan C. McGuire
Lauren M. McHugh
Jeffrey E. Sullivan
Jennifer A. Wheeler

Class of 2002
Class Agents: Laura M. Gustavson
Heather M. Harker
Gifts to Annual Fund: $540
Total to all funds: $840
Overall participation: 21%
Kevin G. Hill
Chase H. Hoyt
Stefan J. Rozembersky
Thodden C. Saporteti
Carrie Blackey Tovar

Class of 2003
Class Agents: Kristopher S. Ansins
Peter J. Flynn
Ann E. Steward
Gifts to Annual Fund: $450
Total to all funds: $595
Overall participation: 15%
Abigail G. Ballou
George A. Barberi
Lind Barrage
David M. Bervind
Eliza A. Brown
Angela D. Costales
Laurie B. Gilmore
Christopher N. Hazzard
Ashley V. Holland
Matthew D. Patrick
Christopher T. Teilly
Ann E. Steward
Katherine S. Walker

Class of 2004
Class Agents: Tyler S. Avery-Miller Rory L. Payson
Gifts to Annual Fund: $220
Total to all funds: $270
Overall participation: 13%
Lindsay D. Andrus
Tyler S. Avery-Miller
Amanda S. Ayotte
Jenna L. Backman
Patrick R. Davis
Joseph T. Doyle III
John M. Guarneri
Kenneth M. Kaufmann
Melissa A. Martin
Glenn J. Menschel
Grace S. Moore
Idiko R. Rozembersky
Robert Y. Siegrist
Mary B. Vallely

Class of 2005 (5th Reunion)
Class Agents: Melanie J. Buriss Maeve C. Conneighton
Christopher Leon
Marlana Luciano
Gifts to Annual Fund: $115
Total to all funds: $360
Overall participation: 4%
Alan C. Botsford
Maeve C. Conneighton
Elizabeth R. Deschenne
Marlana Luciano
Dana L. Smith

Class of 2006
Class Agents: Elizabeth A. Costa
Alexander P. Mayer
Alexander V. Cot
Daniel O. Roop
Quantin E. Smith
Gifts to Annual Fund: $147
Total to all funds: $197
Overall participation: 46%
Amir J. Baghartzadeh
Kelly A. Barry
Courtney A. Bishop
Denise R. Brammer
Emma R. Chase
Alyssa M. Chudnowsky
Eliza K. Coolidge
Elizabeth A. Costa
Stephen J. Cramb
Alumni Giving By Class

Shauna H. Decoteau
Ariana R. Dennis
Hayley C. Didriksen
Ann V. DiVito
Patrick R. Donoghue
Michael T. Draheim
Hilary M. Fournier
Dana S. Gulley
Anne K. Hogan
Kyle D. Hutton
George M. Lovejoy IV
Vatche N. Manoukian
Matthew M. Manzi
Andrea L. Martin
Michael T. Draheim
Hilary M. Fournier
Michael T. Draheim

Class of 2007
Class Agents: Kyle L. Bounty
Edward J. Kim
Cornelius Peterson
Jessica T. Tanner
Brian T. Yang
Gifts to Annual Fund: $95
Total to all funds: $160
Overall participation: 7%

Nazarin A. Bagherzadeh
Kyle L. Bounty
Sean M. Buckley

Drew S. Gallagher
Cornelius Peterson
Nina M. Serach
Kelly M. Smith

Class of 2008
Class Agents: Adele M. Borden
James M. Deignan
Katherine J. Deschene
Christopher C. Dickson
Amy E. O’Neil
Joel M. Sciborri
Gifts to Annual Fund: $440
Total to all funds: $450
Overall participation: 9%

Adele M. Borden
Stephen A. Brown
Laura K. Burke
Lynne N. Hartwell
Yen K. Le
Brian Lobman
Spencer R. Lovejoy
Jonathan R. Wilkie

Class of 2009
Class Agents: Bernard J. Leed
Miguel Lozano
Shannon T. Muscatello
Oliver Z. Taylor
Gifts to Annual Fund: $470
Total to all funds: $1,615
Overall participation: 11%

Lillan N. Beck
Marina L. Bousa
Hilary C. Cranston
Cory L. Davis
Landon T. Fritz
Andrea A. Kimbrell
Bernard J. Leed
Nicholas B. Monath
Shannon T. Muscatello
Philip A. Picard-Fraser
Oliver Z. Taylor

Class of 2010
Class Agents: Fenn Macon
Grady A. McDonald
Sydney A. McHie
Frances K. McNierney
Danielle E. Pedra
Lia M. Wickerham
Gifts to Annual Fund: $105
Total to all funds: $355
Overall participation: 100%

Nana Sarkodie D. Ampim
Jeremy B. Bellino
Alexander S. Benton
Elizabeth R. Berman
Benjamin P. Bernard
Angelica C. Bishop
Sophia P. Bogdanov
Katherine C. Boudreau
Denzel Brito
Julia C. Brooks
Irene M. Bucken
Dylan C. Callahan
Jeffrey J. Chen
Mengshen D. Chen
Yoo-Jin Cho
Bryan J. Chubbs
Taylor S. Colliton
Nicholas C. Comeau
Madeline E. Cunningham
Sara E. Davey
Keniesha F. Delancy
Jessica R. DeVito
Danielle L. Doherty
Carly R. Edelstein
Rebecca H. Fleming
Ryan S. Foster
Kyle J. Gietzen
Kate A. Gilmore
Kelly M. Greacen
Samantha D. Greenberg
Chelsea M. Gruttadauria
Jian Jun Guo
Nicholas J. Hamel
Frances Hamilton
Thomas C. Hartner Jr.
Shankhal A. Hasani
Aaron J. Heller
Skyler H. Herczeg

Michael A. Hernandez
Nicholas A. Higgins
Emily A. Holmes
Thomas D. Hotchkiss
Ian M. Hough
William B. Joumas
Philip W. Kahn
John T. Kelley
Baylie M. Lamarre
Kathryn I. Lawrence
James M. LeBlanc
Matthew W. LeBlanc
Sun Young Lee
Caroline M. Reed
David P. Lemos
Margaret E. Lewis
Sarah Logan
Jordan G. Lovejoy
Polina T. Lutsenko
Fenn Macon
Maria-Angela Mandes-Brasil
Arjun Mathur
Grady A. McDonald
Sydney A. McHie
Eric G. McKnight
Kara E. McLaughlin
Frances K. McNierney
Ian G. McWilliams
Caitlin K. Morrison
Amanda M. Movsesian
Rachel L. Niemoller
Tiara A. Nieves
Jennifer H. O’Connor
Daniele P. Pedro
Jessica L. Peterson
Kelli M. Plath
Elizabeth J. Plowman
John C. Plummer
Margaret M. Raemer
Marco N. Raffaelli
Daniel T. Regner
Stephen R. Ribeiro
Katherine N. Russell
Andrew L. Savage
Stephanie V. Saywell
Kelsey L. Scanman
Edward T. Selian
Scott P. Shiner
Yoshihiro Shumiya
Mitchell W. Smith
Lucas F. Sousa
Kerrin A. Sperry
John C. Stimpson
Christian R. Stone
Ye Tao
Giang H. Than
Duangkamol Thongwam
Emily M. Trudell
Mar’Yana A. Vartsaba
Elizabeth J. Venuti
Bryan P. Walsh
Lia M. Wickerham
Christine N. Wilkins
Luke H. Yavorsky
Minsoo S. Yoo

Top 10 Classes in Annual Fund Dollars

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>1976</td>
<td>$45,821</td>
</tr>
<tr>
<td>1964</td>
<td>$40,172</td>
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<tr>
<td>1982</td>
<td>$28,718</td>
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<tr>
<td>1970</td>
<td>$28,256</td>
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<tr>
<td>1991</td>
<td>$27,565</td>
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<tr>
<td>1979</td>
<td>$23,875</td>
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<tr>
<td>1986</td>
<td>$23,045</td>
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<tr>
<td>1985</td>
<td>$22,160</td>
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<tr>
<td>1989</td>
<td>$18,860</td>
</tr>
<tr>
<td>1984</td>
<td>$15,570</td>
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</tbody>
</table>

Top 10 Classes in Annual Fund Participation with fewer than 40 alumni

<table>
<thead>
<tr>
<th>Year</th>
<th>% Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1934</td>
<td>50%</td>
</tr>
<tr>
<td>1937</td>
<td>50%</td>
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<tr>
<td>1943</td>
<td>44%</td>
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<tr>
<td>1935</td>
<td>40%</td>
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<tr>
<td>1948</td>
<td>40%</td>
</tr>
<tr>
<td>1941</td>
<td>36%</td>
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<tr>
<td>1936</td>
<td>33%</td>
</tr>
<tr>
<td>1957</td>
<td>31%</td>
</tr>
<tr>
<td>1944</td>
<td>31%</td>
</tr>
<tr>
<td>1947</td>
<td>29%</td>
</tr>
</tbody>
</table>

Top 10 Classes in Annual Fund Participation with 40 or more alumni

<table>
<thead>
<tr>
<th>Year</th>
<th>% Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970</td>
<td>74%</td>
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<tr>
<td>2006</td>
<td>46%</td>
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<tr>
<td>1980</td>
<td>46%</td>
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<tr>
<td>1963</td>
<td>36%</td>
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<td>1956</td>
<td>33%</td>
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<td>1959</td>
<td>28%</td>
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<td>1985</td>
<td>28%</td>
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<td>1982</td>
<td>28%</td>
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<tr>
<td>1961</td>
<td>28%</td>
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<tr>
<td>1974</td>
<td>28%</td>
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</tbody>
</table>
### Senior Parent Capital Gift
For the last thirteen years, the Senior Parents have organized to make a substantial gift to the Academy in honor of their children's LA experience. In addition to giving substantially to the Annual Fund, projects have included paying for weight training equipment, the complete renovation of the Student Lounge in the School House, the upgrade of the Shumway Fields on Route 119, naming the circulation desk in the McDonald Library, four new science laboratories, several significant gifts to the endowment, establishing the radio station, renovating the theater lobby, naming a classroom in the Arsian Academic Building, enclosing the Grant Rink, and installing air conditioning in the Gray Building. Over $2.7 million has been raised by the drives. We thank the Senior Parents for their generous support and for being role models for all parents.

### Class of 2010

#### Gifts to Annual Fund: $115,000
#### Senior Parent Capital Gift: $52,000

<table>
<thead>
<tr>
<th>Total to all funds: $172,000</th>
</tr>
</thead>
</table>

#### Senior Parent Capital Gift Participation:

| Mr. and Mrs. Kofi Ampim | Mr. Thomas N. Benton | Mr. and Mrs. Edward G. Bernard | Mr. John Bishop and Ms. Eugenia Julio-Bishop | Mr. and Mrs. Sergiy Bogdanov Dr. and Mrs. Regis J. Boudreau | Mr. and Mrs. Mark B. Brooks | Mr. and Mrs. Thomas W. Bucken Mr. Robert Callahan and Ms. Jill Goldman-Callahan | Mr. Lin Sung Chen and Ms. Shu-Jen Cheng | Mr. Xiaoqing Chen and Ms. Qian Wang | Mr. Bok-Hyung Cho and Ms. Ki-Jung Park | Mr. and Mrs. Mark Chubbs Mr. and Mrs. Kevin Colliton | Mr. and Mrs. Charles R. Combee | Mr. and Mrs. William J. Cunningham | Mr. Ross P. Daigle and Ms. Pylly T. Hernandez | Mr. and Mrs. Christopher R. Davey | Mr. and Mrs. Anthony R. DeVito | Mr. and Mrs. Thomas M. Doherty Ms. Cathryn Edelstein | Mr. Gary Edelstein and Mr. and Mrs. Stephen R. Fleming |

| $115,000 | $25,000 | $28,000 | $4,000 | $172,000 |
| Annual Fund | Chemistry Lab | Fitness Equipment | Athletics & Other Programs | Total |

### Class of 2011

#### Gifts to Annual Fund: $128,360

#### Senior Parent Capital Gift: $72,000

| Total to all funds: $199,355 |

#### Senior Parent Capital Gift Participation:

| Mr. and Mrs. Timothy S. Foster ’79 | Mr. and Mrs. Jeff M. Gietsel | Mr. Paul Gilmore and Dr. Joanne Nowak | Mr. and Mrs. James R. Greacen | Mr. and Mrs. Mark D. Greenberg | Mr. and Mrs. James C. Lewis | Mr. and Mrs. Michael A. Morrison | Mr. and Mrs. Lawrence Movsessian | Mr. and Mrs. John P. O’Connor | Mr. and Mrs. Dennis D. Pedra Mr. and Mrs. Cornelius Peterson | Mr. and Mrs. Scott Plath | Mr. and Mrs. John Plummer Sr. Dr. and Mrs. Daniel B. Raemer | Mr. and Mrs. Lamberto Raffaelli Ms. Jill E. Ramsdell | Mr. and Mrs. Thomas M. Regner | Mr. and Mrs. Paulo S. Ribeiro | Mr. and Mrs. Christopher J. Russell ’80 | Mr. and Mrs. Gregg J. Savage | Mr. John Saywell and Ms. Lucy Van Leeuwen | Mr. and Mrs. Mark L. Scamman | Mr. and Mrs. Paul J. Selian | Mr. and Mrs. James L. Shiner | Mr. and Mrs. Mitchell W. Smith | Mr. and Mrs. Greg E. Sousa Mr. and Mrs. David G. Sperry | Mr. and Mrs. John Simpson Mr. and Mrs. James S. Stone | Mr. Huade Tao and Ms. Chen Lijian | Mr. and Mrs. Giang T. Than | Mrs. Somari Thongwah Mr. and Mrs. Simon P. Trussler | Mr. and Mrs. Richard J. Venuti Ms. Michele Wickerham Dr. David Yavorsky and Ms. Kathleen Held | Dr. and Mrs. Taewon Yoo |

### Class of 2012

#### Gifts to Annual Fund: $121,831

#### Senior Parent Capital Gift: $74,900

| Total to all funds: $196,731 |

#### Senior Parent Capital Gift Participation:

| Mr. and Mrs. Joel Schechter Mr. John Saywell and Ms. Lucy Van Leeuwen Mr. and Mrs. Dana J. Stocks | Mr. and Mrs. John H. Taylor | Mr. and Mrs. Michael Taylor | Mr. Jack Walde and Ms. Michelle LaMarre-Walde | Mr. Gregory Wertheimer and Ms. Beatrice Loos Dr. David Yavorsky and Ms. Kathleen Held |

### Senior Parent Gift Drive

<table>
<thead>
<tr>
<th>Where the dollars went:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$115,000</td>
</tr>
<tr>
<td>Annual Fund</td>
</tr>
</tbody>
</table>

#### Current Parent Giving

| Ms. Polly T. Hernandez | Ms. Jill Goldman-Callahan | Mr. and Mrs. Jeff M. Gietsel | Mr. Robert N. McKnight | Mr. and Mrs. Joel Schechter Mr. John Saywell and Ms. Lucy Van Leeuwen |

* Italics = 10+ years of consecutive giving

- Deceased
I am happy to contribute so that other kids can have the same private schools like LA stay alive from private donations, and I
friends that I made there over 15 years ago, which is a huge influenced who I am today, and I still talk with almost all of the Winterim still holds many of my best memories.

survive in new places and trust new people whom, sometimes,
LA offered me. This is where I learned the most about the junior year; and Australia senior year. They made a huge year; Cattle Ranching in Nevada sophomore year; Sports
For Winterim, I did Mime, Magic, and Clowning freshman
going through so many life changes between the ages of 14 and 18.

Mr. Snow was my advisor. I loved working with him because he was always there for me and helped me through many challenges, both academically and personally. That was another unique experience LA offered, so important when you are a teenager both academically and personally. That was another unique experience LA offered, so important when you are a teenager

I give back to LA because LA gave so much to me. LA
influenced who I am today, and I still talk with almost all of the friends that I made there over 15 years ago, which is a huge testament to the kinds of students LA accepts. I also know that private schools like LA stay alive from private donations, and I am happy to contribute so that other kids can have the same great experience that I did.
Adrian Chen ’92, Hong Kong

I am now an accountant (CPA).

At LA, I was given a chance to learn from some of the most respected teachers, not just about academics but also about what it means to be a responsible person. Mr. Spatola was one of my advisors. From him, I learned that there are times when you have to stand up for what is right even when doing so is not easy.

Another was Mr. Sheppard, from whom I learned to be a more considerate person. I created an independent Winterim program, during which I was responsible for putting together a photo exhibition. When I look back, it was one of the most enjoyable projects in my life. The Lawrence community helped me and gave me enlightenment, so I like to contribute in return.

David and Diane Nelson
Mr. Harry J. Nevi Jr.
Mr. and Mrs. Jeff Newton
Mr. Jamie W. Nol ’87
Ms. Joanne K. Norris
Dr. and Mrs. Daniel J. O’Connor Jr.
Carol F. O’Dea
Dr. Robert Oot and Dr. Carol Robey
Mr. and Mrs. David J. Orfao
Dr. Edward F. Parsons
Mr. and Mrs. Mukes H. Patel
David and Sally Patrick
Mr. George R. Peabody
Mr. and Mrs. Cornelius Peterson
Mr. and Mrs. Scott Plath
Mr. and Mrs. James K. Polese
Phyllis Pony
Mr. and Mrs. Harold W. Potter Jr.
Robert and Laura Potts
Anne and Michael Reggie ’87
Mr. and Mrs. James H. Reichert ’57
Mrs. Joan Reynolds
Mr. and Mrs. Robert L. Reynolds
Mr. Arleagh D. Richardson III
Mr. and Mrs. David J. Riemer ’53
Mr. and Mrs. David Riggett
Barbara P. Ritzi
Mr. and Mrs. E. Brooks Robbins
Mr. and Mrs. Thomas E. Rogers ’48
Mrs. David J. Rowan

Gordon W. Sewall ’67 and Elizabeth Alling Sewall
Molly Richardson Shanklin
Dr. Jack Share and Ms. Diane Alten
Mr. and Mrs. Les Sheele
Janny and Paul Shefli
Joseph and Tatiana Sheppard
Mrs. Brenda A. Shiffer Jr. ’56
Mr. Leonard V. Short
Richard and Christine Siegeist
Dr. and Mrs. Stephen Simpson
Mr. and Mrs. Paul Slaney
Mr. and Mrs. Albert R. Smith II
Ms. Carol J. Smith
Mr. David Smith
Mr. and Mrs. David F. Smith ’65
Mr. and Mrs. Kerry R. Smith
Mr. and Mrs. Mitchell W. Smith
Ms. Eileen Smith-Menjivar
Mr. Gary S. Sorock and
Ms. Eleanor E. Shinkin-Sorock
Mr. and Mrs. Fred M. Stern
Mrs. Donald R. Stevensen
Holly and Ernie Steward
Mr. and Mrs. Albert Stone
Mr. and Mrs. James S. Stone
Mrs. Martha E. Sullivan
Mary K. Surprenant
Joy A. Taylor
Mrs. Maria Gracetta Taylor ’88
Grandparents' Giving

Grandparents take a special interest in the activities of their grandchildren. We appreciate the investment these grandparents have made in the Lawrence Academy experience and look forward to greeting many of them each year at Grandparents’ Day in April.

Ms. Betsy I. Ansin
Mr. Ronald M. Ansin
Ms. and Mrs. Irving Backman
Mr. and Mrs. Bruce Beaschene
Mr. and Mrs. Seth Bilazarian
Mr. and Mrs. Daniel A. Cronin Jr.
Dr. and Mrs. Richard Cushing
Mr. and Mrs. Julius Daniels
Nancy L. and Richard K. Donahue
Mr. and Mrs. Winston R. Hindle
Ms. Dianne Knox
Mr. and Mrs. Charles Lancaster
T. Holmes and Norma Jean Moore
Mr. and Mrs. Thomas Murray
Dorrick and Jennifer Nurse
Mr. and Mrs. Albert Perraull
Mr. and Mrs. James K. Poles
Mrs. Arleigh D. Richardson III
Mr. and Mrs. Marc Rudick
Mr. and Mrs. Bard Salmon
Mr. and Mrs. Paul F. San Clemente ’53
Mr. Robert Seaward
Mr. and Mrs. Robert Seaward
Mr. and Mrs. John B. Simpson
Mr. and Mrs. Walter Tover
Mr. and Mrs. John Tyson
Mr. and Mrs. John W. Weeks Sr.
Mr. and Mrs. Pip Wick
Mr. and Mrs. William E. Williams Jr.
Mr. and Mrs. Richard Wyssopal

Faculty and Staff Giving

It has always been a strength of Lawrence Academy that those who support its goals professionally also exhibit a commitment beyond their dedication. This is most visibly manifested in attention to and concern for students. It is evident in the generosity with which the faculty and staff support the Academy’s fundraising efforts.

Mrs. Karen Bowley and Dr. John Bowley
Mr. and Mrs. Andrew J. Breasia
Leslie Breton
Robert and Pam Campolieto
Judith C. Clark
Ms. Nile Cappellini
John and Mary Lou Currin
Linda and John Deasy III
Ms. Amanda B. Doyle ’98
Mr. and Mrs. Brian A. Feigenbaum
Ms. Caroline J. Figgins and
Ms. Judith A. Raftery
Mrs. Barbara Greene
Mark S. Haman and Lee Muir-Haman
Tony Hawgood and Susan Daly
Mr. and Mrs. Peter P. Hazzard
Mr. Henry Horne Jr.
Mr. A. Scott Johnson
Mr. and Mrs. Arthur Karp
Mr. Jack Valdine and
Ms. Michelle LaMarre-Walde
Mr. and Mrs. Gerard LeBlanc
Chris and Libby Margraf
Donna and Frank Mastrangelo
Ms. Susan McKenna
Mr. J. William Mees
Ned and Mary Mitchell III
Rob and Laura Moore
Mr. Lisa Nogueira-Fei and Mr. Ciro Fei
Stephen A. Peisch and Kate Lucey
Mr. and Mrs. Kevin J. Potter
Ms. Michelle L. Ruby ’98
Molly Richardson Shanklin
Mr. and Mrs. Sean P. Sheehan ’87
Jernyn and Paul Sheff
Joseph and Tatiana Sheppard
Mr. and Mrs. David F. Smith ’65
Holly and Ernie Steward
Mr. Kevin P. Sullivan ’98
Ms. Heliee Swartwood
Mrs. Valerie Campolieto Templeton ’89
Ms. Mary Judith Tiernan and
Mr. Marshall Loring
Scott and Susan Wiggins
Mr. and Mrs. Jerry Wooging
Ms. Cheryl A. Zapolski

Ms. Beatrice Loos
Mr. and Mrs. Richard D. Whitney ’50
Mr. Charles Wiercinski
Scott and Susan Wiggins
Mr. and Mrs. Jerry Wooging
Mr. and Mrs. Stephen F. Yedinak
Mr. and Mrs. Charles E. Woodin Jr. ’78
Mr. and Mrs. Seth Bilazarian
Ms. Beatrice Loos
The Honorable and Mrs. Elliott L. Zide ’60
Mr. and Mrs. Steven F. Zide ’68
Mr. and Mrs. Jerry Wooding
Scott and Susan Wiggins
Ms. Mary Judith Tierney and
Ms. Hellie Swartwood
Mr. Kevin P. Sullivan ’98
Stephen A. Peisch and Kate Lucey
Mr. and Mrs. Kevin J. Potter
Ms. Susan McKenna
Donna and Frank Mastrangelo
Chris and Libby Margraf
Mr. and Mrs. Gerard LeBlanc
Mr. Jack Valdine
Ms. Michelle LaMarre-Walde
Mr. and Mrs. Gerard LeBlanc
Mr. and Mrs. Arthur Karp
Mr. Jack Valdine and
Ms. Michelle LaMarre-Walde
Mr. and Mrs. Gerard LeBlanc
Chris and Libby Margraf
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Ms. Susan McKenna
Mr. J. William Mees
Ned and Mary Mitchell III
Rob and Laura Moore
Mr. Lisa Nogueira-Fei and Mr. Ciro Fei
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Molly Richardson Shanklin
Mr. and Mrs. Sean P. Sheehan ’87
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Joseph and Tatiana Sheppard
Mr. and Mrs. David F. Smith ’65
Holly and Ernie Steward
Mr. Kevin P. Sullivan ’98
Ms. Heliee Swartwood
Mrs. Valerie Campolieto Templeton ’89
Ms. Mary Judith Tiernan and
Mr. Marshall Loring
Scott and Susan Wiggins
Mr. and Mrs. Jerry Wooging
Ms. Cheryl A. Zapolski

Italics = 10+ years of consecutive giving
† Deceased

Capital and Special Gifts

Each year Lawrence Academy is fortunate to receive gifts designated for capital or special purposes, such as an endowment fund, renovating a classroom, improving an athletic field, funding a book prize, or completing a special project. The list below does not include donors to the Senior Parent Gift Drive or the Dick Gagne Winterim Scholarship Fund who are listed elsewhere. We are extremely grateful to those listed below for their generosity.

Mr. and Mrs. Richard A. Johnson ’74
Mr. and Mrs. Arthur Karp
Mr. and Mrs. Alan R. Keim
Mr. and Mrs. James C. Kilian
Mr. and Mrs. Robert F. Klein
Ms. Sarah M. Koeller ’02
Mr. Kenneth D. Krantz
Rodger Ladda ’84
Marsha H. Lamson
Mr. and Mrs. Henry Lee
Mr. Robert W. Loring ’69
Mr. Jeffrey G. Maclaren ’70
Mrs. Katherine L. Madigan †
Mr. and Mrs. Jose Manent
Donna and Frank Mastrangelo
Mr. David B. Mazza ’01
Mr. Kevin J. McDonald ’70
Catherine Ford McMenamin ’97
Mr. J. William Mees
Ned and Mary Mitchell
Rob and Laura Moore
Jessica Rovese Moran ’92 and
Mr. Robert Moron ’92
Mr. Michael J. Muir ’74
Mr. and Mrs. Richard L. Napolitano
Stephanie A. Peisch and Kate Lucey
Mr. and Mrs. John F. Phillips
Mr. James S. Polesie ’84
Mr. and Mrs. William B. Reichel
Mrs. Arleigh D. Richardson III
Dr. and Mrs. Michael J. Robinson ’56
Mr. and Mrs. Peter J. Rowden
Mr. Samuel B. Rowsie ’65
Mr. and Mrs. Bard Salmon
Mr. Anthony M. Sampas ’74
Mr. Girard R. Sargent ’80
Mr. and Mrs. Henry E. Sarkis
Mr. and Mrs. Gregg J. Savage
Mr. and Mrs. Joel Schechter
Molly Richardson Shanklin
Mr. and Mrs. Les Sheeley
Joseph and Tatiana Sheppard
Mr. and Mrs. Albert R. Smith II
Mr. Alan M. Sonnabend ’75
Mr. and Mrs. Albert Stone
Pam and David Stone ’75
Mr. Kevin R. Sullivan ’88
Mr. and Mrs. John H. Taylor
Mr. and Mrs. Michael Taylor
Mr. and Mrs. John B. Tesoro
The Foster Family Foundation
Mr. Robert W. Tobin ’86
Mr. and Mrs. Michael J. Tingale
Mr. and Mrs. Simon P. Trussler
Mr. Athas H. Tsagis ’58
Mr. and Mrs. Harry S. Vassilakos
Mr. and Mrs. John P. Walsh
Patrick Warner ’80
Dr. Lawrence Weil and
Ms. Mitzi Garcia-Weil
Mr. Paul R. D. Wennik ’56
Mr. Gregory Wertheimer and
Ms. Beatrice Loos
Mrs. Alan L. Whipple
Ms. Ruth R. White ’76
Scott and Susan Wiggins
Mr. Benjamin D. Williams III
Mr. and Mrs. Charles E. Woodin Jr. ’78
Mr. and Mrs. Jerry Wooging
Mr. John E. Woodward ’37
Mr. Peter S. Yozell ’41

Italics = 10+ years of consecutive giving
† Deceased

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Bill and Alli Achtmeyer
Ms. Betsy I. Ansin
Mr. Kenneth S. Ansin ’83
Mr. Alex K. Artinian ’02
Richmond and Carolyn Edith Baker
Mr. and Mrs. Albert Barbieri
Mr. and Mrs. Philip Bellino
Mr. and Mrs. James C. Carafotes
Mr. Sean M. Buckley ’07
Mr. Ryan W. Buckley ’96
Ms. Kathleen Brennan
Ms. Marina L. Bousa ’09
Mr. Alan C. Botsford ’05
Daniella Bonazzoli ’94
Mr. and Mrs. Theodorick Bland
Mr. Douglas A. Birkey ’98
Mr. Marc C. Beran ’89
Mr. and Mrs. Philip B. Bellino
Mr. and Mrs. Albert Barbieri
Richmond and Carolyn Edith Baker
Mr. Kenneth S. Ansin ’83
Bill and Alli Achtmeyer
Ms. Betsy I. Ansin
Mr. Kenneth S. Ansin ’83
Mr. Alex K. Artinian ’02
Ms. Danielle Bonazzoli ’94
Mr. Alan C. Botsford ’05
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Mr. Ryan W. Buckley ’96
Mr. and Mrs. Edward P. Bousa
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Mr. and Mrs. Thomas A. Carlson
Valerie E. Cheney ’95
Mr. and Mrs. Barry Chudnofsky
Mr. Arthur Ciociola and
Ms. Catherine Hinkle
Mr. Jonathan G. Clark
Mr. Christopher B. Clarke ’86
The Reverend and Mrs. Richard K. Clarke
Ms. Tracey Cochran-Hutchinson ’85
Ms. Mavee C. Conneighton ’05
Mr. James B. Conway Jr. ’98
Ms. Angela D. Costales ’03
Mrs. Bigelow Crocker Jr.
Mr. and Mrs. Charles E. Crockett
Mr. and Mrs. Daniel A. Cronin Jr.
Robert and Theresa Davis
Linda and John Deasy III
Ms. Elizabeth R. Deschenes ’05
Ms. Mary C. Devitt
Nancy L. and Richard K. Donahue
Mr. Joseph D. Doyle III ’04
Mrs. James B. Draper Jr.
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Mr. Raymond J. Dunn IV ’83
Chuck and Cathy Frissora
Margery K. Gagne
Mr. Richard H. Gagne
Mr. Drew S. Gallagher ’07
Ms. Laura B. Gilmore ’03
Mr. Albert B. Gordon Jr. ’59
Mr. and Mrs. Christopher Grant Jr.
Mr. and Mrs. Robert P. Gregory
Steven L. and Trim Hahn
Ms. Victoria Wellington Hanna ’97
Ms. Lynne N. Hartwell ’08
Ms. Caroline Hatley
Mr. and Mrs. R. Christopher Henry
Mr. Attia Herzeg and
Ms. Susanne Healey
Mr. Vincent A. Hrasky ’88
Mr. Kyle D. Hutton ’06
Mr. and Mrs. Timothy A. Ingham
Ms. Nanci E. Ingram
Mr. and Mrs. Christopher P. Jones
Mr. Stanley M. Junga Jr. ’96
Mr. and Mrs. Arthur Karpe
Dr. and Mrs. Edward L. Kloper
Mr. Scott R. Lane ’81
Mr. and Mrs. William E. Locke
Mr. John M. Madigan ’75
Mrs. Katherine L. Madigan t
Mr. and Mrs. Windsor B. Mallett
Chris and Libby Margraf
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Donna and Frank Mastrangelo
Mr. and Mrs. Ludwig P. Mayer
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Ms. Karen McCann ’88
Ms. Susan McKenna
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Mr. and Mrs. Matthew J. Mees
Mr. Zachary Mees
Mr. Nicholas B. G. Monath ’09
Rob and Laura Moore
Ms. Shannon T. Muscatello ’09
Mr. Jamie W. Noll ’87
Dr. Robert Oot and Dr. Carol Robey
Ms. Rima S. Osornio ’90
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Mr. George R. Peabody
Mr. and Mrs. James K. Polese
Mr. James S. Polese ’84
Mrs. Arleigh D. Richardson III
Mr. and Mrs. David Riggert
Mr. Girard R. Sargent ’80
Mr. John Saywell and
Ms. Lucy Van Leeuwen
Ms. Kristin E. Schmidt ’02
Mr. Robert D. Scollia ’80
Mr. Edward T. Selian ’10
Mr. and Mrs. James R. Serach
Ms. Nina M. Serach ’07
Mr. Scott A. Shainker ’98
Molly Richardson Shanklin
Joseph and Tatiana Sheppard
Richard and Christine Siegrist
Mr. Ryan B. Siegrist ’04
Mr. and Mrs. Kerry R. Smith
Mr. Nathan Smith ’86
Mr. Mark Sommer and Ms. Ellen Baker
Ms. Kelley Duggan Sorrow ’96
Holly and Ernie Steward
Mrs. Cynthia Tripp
Ms. Lois Underwood
Mr. Jeffrey L. Viglotti ’94
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Bruce J. Anderson Foundation
Archer Construction Inc.
Austin Service & Sales Co., Inc.
B. K & J Publications
Badger Funeral Homes, Inc.
Boston Foundation
Buckingham Bus Co., Inc.
Charles Contracting Co., Inc.
Chungos Properties, Inc.
Chris and Martha Grant Charitable Fund
Colonial Spirits
Colonial Village Laundromat
Commencement Photos
Community Foundation of North Central Massachusetts
Dominick & Dominick
Dunn Family Charitable Foundation
Elizabeth Grady Face First Inc.
Fidelity Charitable Gift Fund
C.E. Floyd Company
The Gardner Family Charitable Foundation
Geyer Printing Company
Glazer Family Fund
Goldman Sachs Philanthropy Fund
Greenville Investment Resources LLC
Groton Community Chorus
IBM
International Mailing Solutions
JHB & BNB Charitable Foundation
Jillmart Foundation, Inc.
Joseph P. & Eileen M. Donahue Charitable Foundation Trust
Ken’s Cleaning Service
Edward L. Kloper, D.D.S., M. SC.D., P.A.
Laushine Enterprises
Lubo Fund, Inc.
Mardila Trust
Nashoba Valley Medical Center
National Philanthropic Trust
Network for Good
New England Builders and Contractors, Inc.
The Nichols Trust
The Noor-Iman Charitable Foundation, Inc.
Norman Foundation, Inc.
John C. Ricotta & Associates, Inc.
Robert L. Feinberg Fund
Role Corp.
Schwab Fund for Charitable Giving
Sun Hill Foundation
The Foster Family Foundation
The Reichel Foundation Inc.
Traincort, Inc.
United Way of Delaware
United Way of North Central
Massachusetts, Inc.
Vanguard Charitable Endowment Program
Webber Family Foundation Inc.
Williams Charitable Trust
Yvon Cormier Construction Company

Corporations & Foundations

Matching Gift Companies
We are most grateful to the companies listed below for participating in the Corporate Matching Gift Program, which offers the donor the opportunity to double or triple their gift to LA.
Abbott Fund Matching Grant Plan
ACE INA Foundation Matching Gifts Program
Aetna Foundation, Inc
Alliance Bernstein
American International Group, Inc.
Avon
Bank of America Foundation
Bristol-Myers Squibb Foundation Matching Gift Program
CA, Inc.
Citizens Charitable Foundation
Corning Inc. Foundation
Deutsche Bank Americas Foundation
Fidelity Foundation
GE Foundation
The Goldman Sachs Educational Matching Gift Program
Houghton Mifflin Company
IBM
ITA Software
ITV Foundation
Kraft Matching Gifts Program
Landmark Partners Inc.
Market Corporation
Millipore Foundation
Mitsubishi Electric Research Labs
Morgan Stanley
The New York Times Company
Pfizer Foundation Matching Gifts Program
Putnam Companies
Raytheon Company
REI-Recreational Equipment Incorporated
SC Johnson Fund, Inc.
State Street Global Advisors
State Street Matching Gift Program
The Hanover Insurance Group
UBS Matching Gift Program
Unum Matching Gifts Program
Verizon Foundation
Wachovia Foundation Matching Gifts Program
Westfield Capital Management Company, LLC

Gifts and Services In Kind
In addition to gifts of cash, many businesses and individuals make contributions of goods and services to the Academy. We appreciate their extra support and interest.
E. Dana Draper ’78 and
Lisa Daley Draper ’77
Mr. and Mrs. James R. Greacen
Mr. and Mrs. Thomas C. Hartner Sr.
Mr. and Mrs. Michael G. Killian
Mr. Todd A. Marcus ’85
Mr. Charles V. O’Boyle Jr. ’82
Mr. and Mrs. Cornelius Peterson
Linda Quebec
Royal Jewelers
Mr. and Mrs. Gregg J. Savage
Mr. and Mrs. Simon P Trussler
Mr. and Mrs. Harry S. Vassilakos
Mrs. Ruth R. White ’78

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Italics = >10 years of consecutive giving
† Deceased

The J. William Mees Visiting Scholar Fund
This fund will provide the means for the school to bring to campus noted professionals in all academic fields; they will offer a week-long program, in whatever manner they wish, so that Lawrence Academy students will have a first-hand opportunity to experience what professionals do and how they go about being successful. Eventually, the fund should be able to provide two students with the means to pursue summer study in an area of their choice, based on an interest piqued by a visiting scholar/professional, and in which the students have a demonstrated interest.
In Memory of Mrs. Charlotte Doe
In Memory of Mr. Matthew P. Curran '74
In Memory of Mr. Albert F. Clear
In Memory of Mr. Nicholas J. A. Bache '77
In Honor of Mr. Stephen A. Peisch
In Honor of Mr. George R. Peabody
In Honor of Ms. Susan E. Lambert '93
In Honor of Mr. Arthur Karp
In Honor of Mr. Peter P. Hazzard
In Honor of Mr. Ronald M. Ansin

A gift to the school often honors a particular individual or his or her memory. In 2009-2010, the donors below made gifts in honor or in memory of the individuals listed.

Tribute and Memorial Gifts

In Honor of Mr. Robert W. Anciò '86
B. K & J Publications
In Honor of Mr. Ronald M. Ansain
Dr. Barbara and Mr. James Hartwell '71
In Honor of Mr. Peter P. Hazzard
Mr. Christopher T. Reilly '03
In Honor of Mr. Arthur Karp
Mr. Jonathan G. Clark
In Honor of Ms. Susan E. Lambert ’93
Mr. Arthur M. Fitts III
In Honor of Ned and Mary Mitchell
Mr. E. Brooks Robbins
In Honor of Mr. George R. Peabody
Dr. and Mrs. Brian C. Drolet ’01
In Honor of Mr. Stephen A. Peisch
Mr. Christopher T. Reilly ’03

Memorial Gifts

In Memory of Mr. Nicholas J. A. Bache ’77
Mr. G. Michael Bache
In Memory of Mr. August G. Bonazzoli ’61
Mrs. Daniella Bonazzoli ’94
In Memory of Mr. Albert F. Clear
Mrs. Jeanne P. Clear
In Memory of Mr. Donald B. Conant ’37
Mr. John E. Woodward ’37
In Memory of Mr. Matthew P. Curran ’74
Mr. Louis B. Curran ’70
In Memory of Mrs. Charlotte Doe
Mr. Ronald M. Ansain
Mrs. Despina L. Antion ’78
Richmond and Carolyn E. Baker
Mrs. Ann C. Cabot ’85
Mr. and Mrs. Robert Campolieto
Mr. Arthur E. Copoulos ’76
Mrs. Lisa Deasy
Mr. Lawrence Doe
Steven L. and Trim Hahn
Dr. Mark S. Haman and
Mrs. Lee Muskhaman
Mr. and Mrs. Arthur Karp
Mr. Roger W. Ladda ’84
Mrs. Katherine L. Madigan †
Donna and Frank Mastrangelo
Mr. J. William Mees
Ned and Mary Mitchell
Rob and Laura Moore
Mr. Stephen A. Peisch and Kate Lucey
Mrs. Arleigh D. Richardson III
Mr. Girard R. Sargent ’80
Molly Richardson Shanklin
Mrs. Summer Shelly
Joseph and Tatiana Sheppard
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Pam and David Stone ’76
Scott and Susan Wiggins
Mr. Benjamin D. Williams
Mr. and Mrs. Jerry Wooding

In Memory of Mr. Mark F. Frattaroli ’11
Aprutium Inc.
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Mr. Vincent P. Barone
Ms. Diane Barsotti
Mr. Nicholas Barsotti
Ms. Deborah L. Bloomberg
Mr. Mario Carfagnini
Ms. Stephanie E. Darcy
Mr. Paul R. Deering
Mr. Mark Doran
Federazione Associazioni Abruzzesi U.S.A.
Federazione Associazioni Italiane Italo
Ms. Alyssa Scaparotti
The Children’s Corner Preschool
Mr. Terence M. Tarella
Winchester Hospital Foundation
Ms. Karen Wyso palp
In Memory of Mrs. Virginia T. Gray ’82
Mr. Albert R. Smith
In Memory of Mr. Lowell Lockett
Mr. John E. Daddigo
Mr. John P. Phillips
In Memory of Mr. Andrew J. Lord
Mr. Benjamin F. D. Lord ’75
In Memory of Mr. William T. Murbach
Mrs. Mary C. Ferguson
In Memory of Mr. John N. Nicoletta ’00
Ms. Stephanie J. Silver ’00
In Memory of Mrs. Sandra Phelps
Mr. Mark A. Phelps ’78
In Memory of Dr. Arleigh D. Richardson
Mr. Timothy M. Armstrong ’89
In Memory of Mr. Edward A. Simourian ’61
Mr. Peter R. Henry ’61
In Memory of Mr. Thomas B. Warner ’75
Mrs. Robin E. Adams ’75
Mr. Anthony M. Andresen ’70
Mr. Benjamin D. Bradway ’98
Mr. Frederick T. Burke ’75
Mr. Vincent Butkiewicz ’75
Mr. Malcolm G. Caldwell ’80
Center for Ecological Living & Learning
Mr. John Clinton
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Ms. Nancy A. Garrett ’74
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Mr. Stephen Hardy
Mr. Keith J. Heinigarter ’75
Ms. Catherine J. Herries-Smith ’75
Mr. Jeffrey A. Hoch ’73
Ms. Amy E. Johnson
Mr. Richard A. Johnson ’74
MAU Stephan J. Laushine ’75
Mr. Victor J. Laushine ’74
Dr. Craig Leonard
Mr. Frederick A. Lockwood ’70
Mr. Benjamin F. D. Lord ’75
Mr. John M. Madigan ’75
Mr. Charles R. Mancuso ’74
Ms. Lauren W. Maxwell ’00

Nina Sheff ’02

I’m living in Boston and working for a non-profit college access program called The Steppingstone Foundation. I’ve been here for almost two years and love my job. Specifically, I advise and support students on their path to four-year colleges.

LA meant so much to me—it was truly my formative educational experience. To this day, I feel a lot more allegiance to LA than to my college. During my four years, I met so many wonderful people—best friends and exceptional teachers. One of the relationships I formed at LA also inspired me to pursue my career. All in all, LA did and still does mean a lot to me.

My first advisor was Donna Mastrangelo. Although I knew her a bit before I entered LA, she was so amazing right from the start and really put me at ease. It was a huge transition for me because my first day at LA was also during my first month living in Massachusetts. Donna was not my advisor all four years, but she was still a great mentor. She coached me in soccer and really kicked my butt in AP Spanish. I always knew that I could count on Donna for great advice or to have a conversation during which she talked so fast that I could barely understand what she was saying! I bet many can relate to that.

I participated in several Winterims: Head Start Lawrence, Our Father’s House, and Cooking Up Culture (I don’t think that this still exists), and finally, in my senior year, I went to Belize to get certified in scuba diving. My favorites were Head Start Lawrence and, obviously, Belize, but they really were equally great. To this day, being able to say that I got certified in scuba diving in Belize is something that many people are blown away by. Just another thing that makes LA awesome and sets it apart from other ISL schools.

I support LA for so many reasons. First, philanthropy and the act of giving are a big tradition in my family. I have many family members who work in fund-raising, including my dad, uncle (Rob Moore), and grandfather. A part of me supports LA to make my uncle’s life easier because I know how hard he works, how hard all fund-raisers work. Another reason I support LA is that I feel so strongly about my time there—I gained so much during my four years; imagining this experience diminished because of a lack of money is not acceptable to me. Of course, I am only giving about $25 a year, but if every alum gave even $10, that would go a long way. There are so many aspects of the LA experience that should remain non-negotiable—quality faculty, a diverse student body, Winterim, strong athletics, SLACS, and I could go on. My donation to LA is one small way I can pay it forward and ensure that others will have equally meaningful experiences.
Parents Association Scholarship Event – Vintage LA 1793

The Parents’ Association, once again, impressed a crowd of over 200 with their annual fund-raising event on May 1, 2010. This year’s Vintage LA 1793 was a wine-tasting extravaganza that raised over $50,000 for scholarships at Lawrence Academy. The event included a small silent and live auction, was held in the Lawrence Academy Gray Building, and included a sampling of a myriad of wine varietals from around the world. A small but diligent volunteer committee gathered gifts, created the evening’s look through print and décor, coordinated mailings, chose menu and beverage items, transformed the spaces of the Gray building, acted as hosts of the evening, and generated great excitement to create a fun-filled evening for all. Special thanks goes to all who contributed to the success of this unique event!

Vintage LA 1793 Scholarship
Event Co-Chairs
Mitzi Garcia-Weil
Linda Foster

Vintage LA 1793 Committee Chairs
Eugenia Julio-Bishop, Chair, Event Brand and Motif
Sharon Carlson, Co-chair, Publicity
Annette DeVito, Chair, Event “Extras”
Heather Greacen, Co-chair, Correspondence
Kathie Hartner, Co-chair, Correspondence
Patti Hotchkiss, Co-chair, Registration
Phyllis Keane, Co-chair, Registration
Betty Ann Killian, Chair, Student Raffle
Pat Lawrence, Chair, Catalog, Co-chair, Publicity
Jill Ramsdell, Chair, Catering
Karen Riggert, Chair, 50/50 Raffle

Class Basket Chairs
Freshman: Ann Clapot, Bonnie Hyslip, Pat Lawrence, Paula Levine, Alice Solomon
Sophomore: Katharine Denault, Phyllis Keane, Nicole Kelly, Kathy Vassilakos
Junior: Debbie Carroll, Susan Crowe, Deb Sarkis, Laura Scholfeild
Senior: Iris McLaughlin, Michele Wickerham

Vintage LA 1793 Committee Members
Deborah Barnes
Peg Bernhardt
Sharon Carlson
Paula Carafotes
Debbie Carroll
Ann Clapot
Missy Cohen-Fyffe
Maria Corneau
Susan Crowe
Krista Davey
Katharine Denault
Karen Donoghue
Coleen Ferris
Colleen Giddings
Carolyn Greogre
Patti Hotchkiss
Bonnie Hyslip
Liz Jevell
Phyllis Keane
Nicole Kelly
Jean Kilian
Elizabeth and Steven Leed
Paula Levine
Bea Alice Loos
Carmen Manent
Iris McLaughlin
Jeanne Niemoller
Brenda Rodriguez
Dale Ryder
Deb Sarkis
Laura Scholfeild
Sue Siegel
Alice Solomon
Jennifer Tesoro
Kathy Vassilakos
Michele Wickerham

Students
Chris Bernhardt ’13
Kelsey Carroll ’11
Miranda Crowe ’11
Nikki Crowe ’13
Nathan Fritz ’12
Kacey Hartner ’13
Robby Klein ’13
Grady McDonald ’10
Eric McKnight ’10
Alejandro Menjivar ’11
Jake Riggert ’13
Andrew Savage ’10
Alex Vassilakos ’12

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Mr. John Bishop and Ms. Eugenia Julio-Bishop
Mr. and Mrs. David Bosselait
Mr. and Mrs. Francis X. Burke
Mr. and Mrs. Bobby G. Burns

Kelley Henry ’95

I am a pediatric neuropsychologist. I conduct neuropsychological and neurodevelopmental evaluations for children with autism, developmental disabilities, learning disorders, and special needs. Advocating and supporting families with complex special needs is truly rewarding. I work at a large private practice called the Integrated Center for Child Development, with two locations outside of Boston (Newton and Canton). In my continuing role as a lifetime learner (literally now with three degrees), I am currently pursuing credentialing as a behavior specialist (Board-Certified Behavior Analyst).

Amid all of this schooling, I found time to fall in love and get married, too.

I have so many fond memories of my days at LA. It is where I learned important life skills like being independent and self-sufficient, as well as being part of a team and larger community of peers. I also learned valuable time-management skills, which clearly helped me to get through college and two graduate school programs.

Sarah Rice (now Sarah McCaigue) was my advisor. She taught me how to always be positive and upbeat even in the face of defeat or disappointment. Putting smiling faces on every piece of paper or comment card reinforced her bright and sunny spirit.

Winterim trips were an amazing opportunity to learn outside the classroom and gain important perspective. In the British Virgin Islands, I recall learning to make bread in outdoor brick ovens with the locals and seeing firsthand their living conditions. My husband and I travel to BVI every year, and I think about my Winterim trip often. In Fort Myers, we were so lucky to interview the Red Sox (a life dream of so many) and learn what it is really like to be a sports journalist. In Moab, Utah, I learned to push myself on a mountain bike through amazing and breathtaking national parks.

These trips inspired me to continue learning outside the walls of a classroom: While attending Hobart William Smith, I studied in Quito, Ecuador, teaching English to third-grade students; I also studied in Madrid.

I choose to give back to LA, and I hold a dear place for it in my heart because it is where I grew up during my formative years. I learned to live in a house full of girls and get along with roommates in close quarters. I learned to be a mentor to younger students as a proctor, and, most important, I learned how to learn. In many ways, LA was an important building block that is part of who I am today. I value education, and I feel that giving back to the next generation is an important legacy that has helped to sustain our old New England school.
We gratefully acknowledge the Bruce J. Anderson Foundation, Inc., a support organization for the Boston Foundation, for a $10,444 grant designated for the replacement of windows in the Dr. Green house dormitory. Dr. Green was built in 1838 and serves as a girls dormitory for 14 girls. These new windows will update the dormitory and provide safe, warm, and comfortable housing for our students while living away from home.

Informed by intelligence, sensitivity, and the knowledge of many countries and cultures, Bruce Anderson, a member of the class of 1973, was a serious and idealistic young man who cared deeply about the problems he saw around him. The Bruce J. Anderson Foundation was established by Bruce’s brothers and sisters to honor Bruce and support the causes he championed.

Volunteers are the essence of Lawrence Academy. We gratefully thank those listed here for their commitment of time and true dedication.

2009-2010 Trustees and Honorary Trustees

Lucy Crocker Abisalih ’76
Kevin A. Anderson ’85
Ronald M. Ansir
Timothy M. Armstrong ’89
Craig C. Arnold ’63
Barbara Anderson Brammer ’75
Geoffrey P. Clear
Ann N. Conway
Kevin Cronin
Patrick C. Cunningham ’91
Judii Martin Cyr ’82
Greta L. Donahue
Charlotte M. Floyd
Catherine J. Frissora
Albert B. Gordon ’59
Bradford Hobbs ’82
Jonathan D. Jodka ’79
Victoria Bowres Lomb ’73
Daniel T. Lemaire
Bruce M. MacNeil ’70
Audrey A. McNeil ’76
Peter C. Mytte
James S. Polsese ’84
Harold W. Potter
Gordon C. Sewall ’67
David M. Stone ’76
Ruth R. White ’76

ANNUAL REPORT / FALL 2010

Italics = 10+ years of consecutive giving
† Deceased
The Gagné Winterim Classic Golf Tournament

Our sincere thanks to the many alumni, parents, and friends who have so generously supported our golf tournament. Now celebrating its 15th year, the Haverford Golf and Country Club hosted Lawrence Academy and helped make it possible for Lawrence to raise $13,500 for Winterim Scholarships. The tournament supports the Richard H. Gagné Winterim Scholarship Fund which this year gave more than 22 students financial assistance so they could experience the Winterim of their choice.

Committee Members
Marianne Crescenzi Balfour ’88
Maggie Brickley ’82
Matthew Helming ’98
Jennifer Rogers Knutel ’88
Kevin McDonald ’70
Catie Floyd McMenemy ’97
Kevin Sullivan ’98
Valerie Campolieto Templeton ’89

Golf Sponsors and Gifts-In-Kind
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Mr. Gayton C. Bartlett ’70
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Mr. Stephen D. Brook ’89
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Mr. and Mrs. David W. Burgess
Mr. and Mrs. Mark Chubbis
Ms. Maureen A. Coleman ’82
Commencement Photos
Mr. and Mrs. Kevin Cronin
Mr. Michael W. Desmarais ’87
Dick’s Sporting Goods
Mr. Roy R. Elliott ’61
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Ms. Elizabeth A. Friel ’02
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Gibbet Hill Grill
Greenwich Investment Resources LLC
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Mr. and Mrs. Kenneth M. Hyslip Jr.
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Mr. David B. Mazza ’01
Mr. Kevin J. McDonald ’70
Mr. Neil D. Menard ’85
Mr. and Mrs. James M. Moniz Sr.

Endowment Funds

Over the course of our history, many alumni and friends have shown forethought and a desire to perpetuate the school by establishing named endowment funds. Invested in perpetuity, these funds provide 4% of the Academy’s annual operating budget. Additional gifts may be made to augment these funds at any time.

Lawrence Academy Academic Support Endowment Fund
Alumni Faculty Appreciation Award Fund
Bruce J. Anderson ’73 Memorial Fund
Ainsford Faculty Sabbatical Endowment Fund
Patricia and Richard Purtell
Mr. and Mrs. Harry S. Vassilakos
Mr. Richard D. Tyson Jr. ’87
Mr. John Tyson and Ms. Susan Spinelli
Mr. and Mrs. James L. Shiner
Mr. and Mrs. David C. Southworth
Mr. Jeffrey E. Sullivan ’01
Mr. and Mrs. Gregg J. Savage
Mr. and Mrs. James L. Shiner
Mr. and Mrs. David C. Southworth
Mr. Jeffrey E. Sullivan ’01
Mr. and Mrs. Harry S. Vassilakos
Mr. Paul R.D. Wenny ’56
Mrs. Ruth R. White ’76
Mr. Charles Wenskoski
Mr. Frederick W. Williams ’82
Mrs. Martha E. Sullivan
Mr. and Mrs. Charles E. Woodin Jr. ’78

Nashoba Valley Medical Center
Mr. James S. Polese ’84
Mr. David K. Powers ’97
Mr. William P. Rosenblum ’87
Mr. James A. Ruma ’59
Mr. and Mrs. Greg J. Savage
Mr. and Mrs. James L. Shiner
Mr. and Mrs. David C. Southworth
Mr. Jeffrey E. Sullivan ’01
Mr. Kevin P. Sullivan ’98
Mr. and Mrs. James L. Shiner
Mr. and Mrs. David C. Southworth
Mr. Jeffrey E. Sullivan ’01
Mr. and Mrs. Harry S. Vassilakos
Mr. Paul R.D. Wenny ’56
Mrs. Ruth R. White ’76
Mr. Charles Wenskoski
Mr. Frederick W. Williams ’82
Mr. and Mrs. Charles E. Woodin Jr. ’78

ITALICS - 10+ years of consecutive giving
DECEASED
Endowment Funds

Harry J. Davidson Prize Fund
Charlotte Doe Faculty Development Fund
Dunn Family Endowment Fund for Community Service
Endowment Fund for the Arts
Arthur W. Ferguson Memorial Scholarship Fund
Edward E. Ford Faculty Chair
Edward E. Ford Scholarship Fund
Alba M. Frigoletto Memorial Scholarship Fund
The Richard H. Gagné Winterim Scholarship Fund
Kathryn and Joseph Gill Memorial Fund
Mary E. Gill Memorial Library Fund
Howard W. Glaser Prize Fund
Gordon Family Endowment for Scholarships
Virginia Smith Gray ’82 Prize Fund
Samuel E. Green Fund
Steve and Trim Hahn Endowment Fund
Heingartner Family Fund for Faculty Benefits
Raymond A. Ilg, Jr. ’39 Fund
The Lawrence Academy International Alumni Scholarship Fund
Henry Clay Jackson Fund
Al and Trudy Jodka Ayer Scholarship Fund
David L. Knight ’81 Memorial Fund
Lawrence Academy Salary and Benefits Fund
Lawrence Academy Scholarship Fund
Amos Lawrence Fund
Carl A.P. Lawrence 1910 Scholarship Fund
William Lawrence Fund
Livingston Endowment Fund
Levi, Hilda and Arthur Cadogan Lockett ’57 Library Fund
Sarah R. McCaigue Scholarship Fund
Mark Family Foundation Student Center Fund
José H. Marranzini ’88 Endowment Fund for Scholarships
Merz/Lamb Scholarship Fund
Messina Endowment Fund for Scholarships
Edward P. Morris Fund
Richard Lindsay Nowlin Scholarship Fund
Everett G. Paine Scholarship Fund
Kathy Peabody Book Prize
Albert E. Pillsbury Fund
Prize Fund
Reader’s Digest Endowed Scholarship Fund
Alleigh D. Richardson III Faculty Development Fund
Mabel Louise Riley Fund
John N. Robbins Fund
Charlotte M. Robbins Fund
Adelard A. and Valeda Lea Roy Scholarship Fund
Claire Saltonstall ’78 Memorial Winterim Scholarship Fund
Shanklin Endowment Fund for Faculty Compensation and Buildings and Grounds Sheedy Fund
Eliel Shumway Fund
Eleanor and Cameron Smith Fund
David M. Stone and Karen L. Stone Scholarship Fund
Nathan Thompson Fund
Alfred O. Tower Fund
J. Dewey Treisman Fund
Thomas B. Warner ’75 Scholarship Fund
Edna P. Warren Memorial Scholarship Fund
Yssabella G. Waters Fund
The Margaret Price White Fund
Clive N. Wilson Lecture Fund
Benjamin D. Williams III Tuition Loan Fund
Williams Family Chair
Sanford Williams Family Endowment Fund for Winterim Scholarships
David Soren Yeutter ’84 Memorial Scholarship Fund

Please Note: This Annual Report covers the fiscal year from July 1, 2009 to June 30, 2010 and includes all gifts received as of June 30 and pledge payments through August 15. Despite doing our best to ensure the accuracy of the information, we recognize that mistakes do occur. If you were a donor or volunteer in 2009-2010 and your name was inadvertently misspelled, omitted, or listed in the wrong place, please forgive us and let us know so that we can correct our records.

2009-2010 Operating Budget Statement Summary

<table>
<thead>
<tr>
<th>Revenues:</th>
<th>Expenses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>Salaries &amp; Benefits</td>
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<tr>
<td></td>
<td>$ 8,828,383</td>
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<td>Annual Fund</td>
<td>Plant</td>
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<td>$ 16,389,339</td>
<td>$ 2,796,310</td>
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<td>Financial Aid</td>
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<td>1,113,772</td>
<td>$ 3,216,875</td>
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<tr>
<td>Other</td>
<td>Instructional &amp; Student Life</td>
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<tr>
<td>652,648</td>
<td>$ 1,926,529</td>
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<td>Total Operating Income</td>
<td>Administration</td>
</tr>
<tr>
<td>$ 18,610,977</td>
<td>$ 1,748,945</td>
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</tbody>
</table>

Tuition 88.1%
Annual Fund 6.0%
Endowment 3.5%
Other 2.4%

Financial Aid 17.4%
Plant 15.1%
Salaries & Benefits 47.7%
Instructional & Student Life 10.4%
Administration 9.4%
True Blue Society / The Amos and William Lawrence Society

True Blue Society members are a select group of loyal donors who have made Lawrence Academy a priority in their annual giving for the last 20 consecutive years or more. We thank these members for their exemplary commitment and dedication, which have helped to make our school a thriving and vibrant academic institution.

- Mrs. Lucy Crocker Baisahil '76
- Mr. Anthony M. Andresen '70
- Mr. Kenneth S. Ansins '83, P'03, '05
- Kimberly Ansins '82, P'14
- Mr. Ronald M. Ansins P'80, '83, '85, '87
- Despina Koules Anton '78
- Mr. Craig C. Arnold '63
- Emily Budd Baillou '88
- Mr. and Mrs. S. Devlin Barron '86
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- Laura M. Graceffa '83
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- Mr. and Mrs. Kevin B. Drolet '74, P'01
- Mr. and Mrs. John Deasy P'99, '96
- Mrs. Judi Martin Cyr '82
- Dr. William W. Cooper '59
- Mr. Raymond J. Cioci '63
- Robert and Pam Campolieto P'89, '93
- Gail and Steve Burne P'85
- The Reverend Jeffrey E. Brown '65
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- Mr. David C. Woodin '73
- Mr. Ronald A. Winslow '43
- Mr. Thomas R. Willits '70
- Suzanne Cotran Williamson '79
- Mr. Joseph P. Williams '84
- Mr. George E. Wheatley Jr. '50
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- Mr. Richard C. Waters '68
- Marnie Livingston Vanderpoel '72
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- Mr. Edmund C. Szylvian '72
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- Mr. Lee E. Sproul Jr. '58
- Mr. Franklin L. Stoves '43
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- Nikolai V. Tikot '56
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- Mr. Richard C. Waters '68
- Dana B. Westberg '72
- Mr. George E. Wheatley Jr. '50
- Mrs. Ruth R. White '76
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- Mr. Joseph P. Williams '84
- Suzanne Cotran Williamson '79
- Mr. Thomas R. Willits '70
- Mr. Ronald A. Winslow '43
- Mr. E. Malcolm Wolford Jr. '64
- Mr. David C. Woodin '73
- Mrs. and Mrs. Jerry Wooding P'88, '90, '95
- Mr. John E. Woodward '37

The Amos and William Lawrence Society was established to honor and recognize those individuals who have made a charitable planned gift or have made known their intentions to include Lawrence Academy in their wills or estate plans through a bequest. Donors who have made financial or estate plans of any size through wills, trusts, and other planned gifts are recognized for their dedication and lasting support of the Academy's mission.

- William F. Achtemeyer P'97, '02
- Candace MacMillen Achtemeyer † P'97, '02
- Timothy M. Armstrong '89
- Joseph Averdok '89
- John W. Beck '47 † and Joyce Ann Beck †
- Robert F. Berry '66
- Ralph A. Bianchi '47 and Irma M. Bianchi P'71, '73
- Robert O. Biem † and Mary Kay Biem P'80
- Richard J. Boyle '48
- Barbara Anderson Bramer † '75
- Alden L. Briggs '54 †
- Joseph Bulkeley '33 † and Louise Bulkeley
- John S. Chungos '67 and Carol Chungos
- Albert Clear and Jeanne CP '96, '01
- Geoffrey Clear and Marjorie Clear † P'98, '01
- Patrick C. Cunningham '91
- Jeremiah J. de Michaelis '63
- Terry Lyn Denmon '74
- John S. Desmond '63
- Richard A. Donnelly '48
- Jack T. Eutelsr, Jr. '70
- Robert L. Feinkerb '42
- Mrs. Frances O. Pitts P'57 †
- Richard T. Fletcher '43 †
- Andrew D. Franklin '68
- Robert F. Franklin '33 †
- Thomas J. Gill '49
- Albert B. Gordon Jr. † and Lillian Gordon † P'59
- Albert B. Gordon Jr. '59
- Stuart W. Graham '63
- Steven L. Hahn and Trim Hahn P'96, '99
- Steven Harth P'82
- Walter Heingartner '48 P'73, '75, '78, '82
- Barbara Surm Hilder P'85, '86
- Jeffrey A. Hoch '73
- Lawrence M. Holdiday '57
- Lawrence W. Jaquith '63
- Charles I. Judkins Jr. '50
- David N. Kimball '64
- Arthur C. Lockett '57 †
- C. John Martin P'98, '99
- J. William Mees
- Dana D. Messina '79
- Henry G. Phelps '34 †
- Mark A. Phelps '78
- Donald A. Pickering '39
- David L. Riemer '53
- Albert H. Richardson '34
- Charles A. Richardson '52, P'82, '85 †
- Michael J. Robinson '56 and Amy Robinson
- Robert M. Rosenthal '56
- Henry S. Russell P'70, '75
- Pieter Schiller and Elizabeth Schiller P'88
- Wilhelma W. Schneideman '70
- Gordon W. Sewall '67 and Elizabeth Allen Sewall
- Leroy A. Shattuck '31 †
- Alice K. Shepard and Lawrence J. Shepard '42
- Albert R. Smith II and Margaret H. Smith P'81, '82
- Robert W. Tobin '56
- Richard D. Tyson Jr. '56
- Richard T. Weden '60
- Susan Yeutter Wendt in memory of David S. Yeutter '84
- Benjamin Davis Williams III and
- Nancy Williams † P'82, '84
- Margery C. Williams
- Seth F. Williams '77

* Italics = 10+ years of consecutive giving
† Deceased
In 2000, our graduation speaker was William C. Bartholomay, the grandfather of graduating senior Bryan Duffy ’00, his sister Taylor Duffy ’01, and brother Trey Duffy ’04. In his speech, Mr. Bartholomay’s most important piece of advice to the graduates was, “Learn Chinese.” I will never forget the look on the faces of the seniors and their guests: We bring this man of great wisdom all the way from Chicago to address the graduates, and he tells us to learn Chinese?

That year, there were no mainland Chinese students at LA. In fact, no students from mainland China had enrolled at Lawrence Academy since 10 had arrived as part of an indemnity program in 1909 following the Boxer Rebellion (see “Boxers,” by Paul Husted ’64 on page 18). This year, however, we have six students from mainland China, and we receive hundreds of applications from that country each year. Because the school had still not made a trip to China to meet with families, Head of School Scott Wiggins and I boarded a flight bound for Beijing on March 2, 2010. I was aware of the importance of this first expedition of outreach to the mainland, and I was also worried about how Scott would fare only a few weeks after his knee replacement surgery. After all, we faced 18 hours on a plane, followed by 12 busy days visiting LA parents, alumni, and parents of alumni in Beijing, Shanghai, Taipei, and Hong Kong.

In frustration, I started speaking the only foreign language I really know, Spanish, only to be met by a blank stare and a smile. I paused for a few moments, wracking my brain. I finally said, “Xia xia.” Again, the cabbie just looked at me, smiling. Then I had an idea: Perhaps Yong Gu Bae ’92 could help us. Yong Gu, a Korean businessman who lives in China and had plans to fly into Beijing the next day to see us, answered my phone call. Not only was my cell phone working in mainland China, but 30 seconds later, thanks to Yong Gu Bae, we were speeding off to our hotel.

As we wound through the streets, we looked at the city around us. The next day, we learned from our tour guide and from Yong Gu that Beijing, the seat of the government of the People’s Republic of China (PRC), was founded in A.D. 800. The central activity there is running the government, and the most affluent and powerful people in the country work for the government. The Beijing streets are wide; the buildings are stately, substantial, and ornate. The city of 22 million reminded me of Washington, D.C. Arriving at the hotel, we said “xia xia” to the driver and paid him in yuan that we had acquired at the airport. That night, we rested.

The next day, Yong Gu Bae met us in the lobby. My former advisee for his three years at Lawrence, Yong Gu has stayed in touch since graduating. In fact, one of my favorite LA mementos is a picture of Yong Gu, his brother Yong Taek Bae ’93, and Alick Koo ’92
singing Christmas carols outside Prescott House, where my wife, Laura, and I were
living in 1991. I had guided Yong Gu at
Lawrence, and now, after a great breakfast
and lots of reminiscing, he was happy to be
guiding us on a tour of Tiananmen Square
and The Forbidden City. I knew enough to
know that this tour would require a great
depth of walking.

As we headed out of the hotel, Scott’s new
knee was on my mind … until we entered
the mainstream of traffic in Beijing—
scooters everywhere, racing through the city
and around cars at every opportunity.
According to Yong Gu, thousands of people
in Beijing choose scooters as the most
inexpensive way to get around the city. I
was happy that we were in a cab and not on
a scooter and especially glad that we had
Yong Gu, fluent in Mandarin, to guide us.

Once out of the cab, all three of us made a
beeline for Tiananmen Square. Scott
limping along faster than I had seen him
move since we had left Boston. Dorothy,
Scarecrow, and the Tin Man were hurrying
off to Oz—with much to see.

But not so fast! The Chinese authorities
stopped us and explained to Yong Gu that
we had to walk to the other end of the
square and pass through security. It was
quite a distance, but of course, with the
sunlight reflecting from the AK-47s, we did
as we were told.

Once in the square, which is the biggest
square of its kind in the world, history
unfolded before our eyes. There was so
much to see and learn and only an hour or
two in which to do it. The Great Hall of
the People and the Mausoleum of Mao
Zedong were both in the very place where
the 1989 pro-democracy protesters had
faced off against government tanks. We
took it all in, snapped lots of pictures,
admired the architecture, eavesdropped on
a few tours, and eventually arrived at the
entrance to The Forbidden City. Soon, a
guide was leading us in.

Interestingly, the young Chinese guide
spoke perfect English but with a decidedly
Australian accent (his teacher was Australian).
We enjoyed seeing the palaces and hearing
all about the history of this ancient country
in our guide’s outback English. I was
reminded that if our affable, courteous, and
colorful guide could learn such impeccable
English without leaving China, then I
could certainly learn some Chinese.

Once we returned to the hotel, we parted
from Yong Gu and prepared for dinner
with the parents of Yufei Yuan ’13 and
three business partners of Mr. Yuan’s.
Meeting the Yuyans was wonderful, and
we are like emperors. We had a long
conversation about their daughter’s
progress at Lawrence Academy. Like other
international students, she was living such a
great distance from home and was still
adjusting to the rigors of an American
boarding school. Only 14 years old, and,
in most Chinese families, an only child,
Yufei was working hard, making lots of
friends, and establishing strong relationships
with her teachers, dorm parents, and
coaches. Mr. and Mrs. Yuan seemed pleased
to meet us and gain insight into Yufei’s
progress.

When Scott and I thought dinner was
coming to its end, we sat back, thinking
that maybe we could find a little room for
dessert if need be. Then, much to our
chagrin, the wait staff entered with a very
large Beijing duck. As Scott looked at me
in dismay, we clumsily picked up our
chopsticks and feasted on the best Beijing
duck ever, a dish we call Peking duck in the
United States. (The name was changed in
1958 when the Chinese government
switched to the Pinyin system to transliterate
Chinese characters into the Roman alphabet.
I urge readers to Google Pinyin in order to
learn more.)

On our second day in Beijing, we dined
with the parents of Crystal Song ’11, who
flew from Dalian to see us. We had a
delightful visit, dining heartily and filling
the parents in on their daughter’s success at
Lawrence Academy. After the meal, we
packed and took the two-hour flight south
to Shanghai. Bobby Moore, parent of
Jackson Moore ’11, met us at the airport
and gave us a brief tour of the different
districts in Shanghai on the ride to
our hotel.

Shanghai

As Bobby Moore spoke to us, we quickly
realized that Shanghai is a massive city that
has benefited from a formidable amount of
foreign influence over the years. Covering
75 square miles, it is one of the biggest
ports in the world.

If Beijing is like Washington, D.C., then
Shanghai is New York City and Chicago
combined—but even bigger. It is the hub
of business in China, and Bobby Moore was
kind enough to take us down to the
Huangpu River and show us the beautiful
buildings of the Bund, which line the
river’s west bank. The Bund was the
colonial financial center for the British and
the French. We looked across the river to
see the famous Oriental Pearl Tower and
the impressive skyscrapers in the business
district known as Pudong. Bobby Moore,
who works in the leather business in China,
explained that Shanghai has one of the
fastest-growing economies in the world. I
was beginning to appreciate a bit more the
wisdom of Mr. Bartholomay’s advice.

We also learned about Shanghai’s
infrastructure. Everywhere you look, the
government, whose powers are far-reaching
and which controls most of its economy,
seems to be spending money without
restraint on new construction. The high-
ways and tunnels are lit up like something

Rob Moore and Scott Wiggins join LA Parent Bobby Moore
(Jackson ’11) in Shanghai

Rob Moore and Scott Wiggins in Beijing with the
parents of Yufei Yuan ’13

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in Disney World, making the Big Dig in Boston look like an excavation in a sandbox. Scott and I were overwhelmed by the size and scope of Shanghai. Before this trip, we had only heard of how quickly things were growing in China. Now we knew. No wonder we were getting hundreds of inquiries from Chinese students. While I was thinking about how much I needed to learn Chinese, the 1.3 billion people in China—at least those whose fortunes are tied to the surging economy—were way ahead of me, making moves to learn English in the United States, even though each family is allowed only one child. Or maybe because of it.

Taipei

After our many visits with other parents and prospective students in Shanghai, we headed for Taipei, Taiwan, the Los Angeles of our Far East itinerary. Although its buildings are not as large as those in Shanghai, Taipei does have the second tallest building in the world, the city seems to go on forever, and the roads are very busy. The landscape is similar to that of Los Angeles, with palm trees and lots of greenery and natural beauty. Located 75 miles from the coast of mainland China, Taiwan is known officially as The Republic of China (ROC). Taiwan, which has been independent since 1945, is about the size of the states of Maryland and Delaware combined.

Mr. Charlton Wei, the father of Hank Wei ’12, walked us all around the city, and we met Mrs. Wei for lunch. Hank Wei had been Scott’s tour guide at the Kang Chiao Bilingual School when Scott visited Taipei in 2009, and Hank is now thriving at Lawrence. We currently have a total of seven Taiwanese students enrolled, and, unlike their counterparts from the mainland, most of the students from Taiwan have siblings. The ROC government, Mr. Wei told us, has not mandated that Taiwanese families have only one child.

HONG KONG

Following two wonderful days in Taipei, we were off to one of the most amazing cities in the world—the incomparable Hong Kong. It is surrounded by rivers and bays and has a huge, deep-water harbor, which separates the area called Central from the other side of the harbor, which is known as Kowloon. Ferries run across the river by day and night, and the subway system runs beneath it. As we were to learn during our visit, Hong Kong is a densely populated island about a third the size of Rhode Island, and, although it is small in size, it is a booming metropolis that seems to influence all of mainland China and even the world. Central is packed with skyscrapers; I am not sure that anything in the United States compares to Hong Kong.

Hong Kong became a British colony in 1842, and, except for Japan’s occupation during World War II, the British remained in control until 1997, when Hong Kong reverted to China. While it is part of The People’s Republic of China today, Hong Kong has its own government and is known for its free trade and minimal government interference. Google is not censored there, unlike on the mainland. Taxes are low, and the city is a commercial metropolis—big and clean (or so it seemed to me), a melting pot of people from all over the world.

People in Hong Kong seem to understand some Mandarin, but it is not their primary language. While most of China speaks Mandarin, Cantonese prevails in Hong Kong, and most seem to speak English. This certainly was not the case in Beijing and Shanghai. In giving his advice,
Mr. Batholomay did not explain how many dialects exist in China, nor did he specify which dialect to learn, but I was coming to realize that Mandarin might be the best choice.

After arriving in Hong Kong following a short flight from Taipei, we took the train from the airport into Central; then, an English-speaking cabbie drove us straight up to our hotel, or so it seemed, as the city is built up the side of a mountain. We met three Lawrence Academy graduates for lunch, all of whom were from the Class of 1992–Alick Koo (one of the three Christmas carolers back in 1991), his cousin Benedict Ku, and Adrian Chen. I had lost track of all three men, eventually finding them on Facebook with the help of their classmate Yong Gu Bae.

Scott and I heard stories from their days at Lawrence—about advisors, favorite teachers, dorms, Winterims, friends—and we were relieved that we did not have to eat too much even though our chopstick skills were excellent by then. After our visit, Adrian was so inspired that he contacted me a week later about making a gift to Lawrence. (See the sidebar on Adrian’s Gift.)

Adrian was not the only one who was inspired by our visit. As Scott and I walked around Hong Kong, not only was his knee much improved (the walking seemed to be good for it), but our understanding of the importance of the culture and rich history that we were encountering every day was growing. We were learning Chinese.

Our remaining visits in Hong Kong with alumni and parents were very enlightening. Karen Ziang, mother of James Guo ’10 and Annie ’12, hosted us with other Hong Kong parents for a wonderful dinner on our final night. We had a delightful time talking about the Lawrence Academy mission and their children’s progress, and, as usual, we ate very well.

On our final Saturday, we took the train to Kowloon and met John Lord ’80 and his family, attended his daughter Georgia’s soccer game, and then drove to the Central side to catch his son Wesley’s game. Both kids are extremely talented and play on advanced-level club teams. I was impressed by the richness of ethnic backgrounds represented on this youth soccer team. The coaches are Chinese, British, and German. Some coaches speak Cantonese, others Mandarin, and others English or German. The kids are all flying around, interacting with each other, regardless of background or nationality—an international scene on playing fields sandwiched between towering skyscrapers. Here was Mr. Bartholomay’s advice in action.

A trip to the other side of the island, to the Repulse Bay area, brought us to the International School of Hong Kong, an impressive school built on the side of a mountain overlooking the bay. Scott and I had many questions about this independent school and how it operates. We were intrigued to learn that in addition to a very successful Annual Fund, the school is also supported by another kind of donation. A debenture, purchased by corporations, very nearly assures a family a place for each child at the school, making it easier for those corporations, by funding debentures, to attract U.S. talent to Hong Kong. Scott and I saw the debenture program as an instant endowment fund, of sorts. The school benefits from the debenture program; the large corporations and the wealthy families are guaranteed spots at the school; and it all seems to work—at least in Hong Kong.
Our day concluded with a meal with Diana Lo ’81, her husband Philip Au ’79, and John Lord. Diana, Philip, and John had all been at Lawrence together, and we had fun reminiscing about their days at LA, as well as updating them on the progress of the school. Diana and Philip, who did not date while at Lawrence, met while she was attending Mr. Holyoke and he was studying at Rochester Institute of Technology.

When Scott and I finally got back to the hotel, we decided to walk down into Central and find a good place to get a foot massage, an ancient Chinese custom that is very relaxing after a long day. As the foot tubs were filling and the massage began, I heard a few snores coming from Scott’s chair.

The next day, we took the train to the airport and boarded a plane for Boston, where, back at school, everyone was in the second week of Winterim. One of the best parts of the trip came at lunch, on that first day back, when I walked into the dining hall and was greeted by the smiling faces of several kids from China. They absolutely lit up. They were so happy that we had met their parents, eaten their wonderful food, seen their cities, taken in their culture, and even learned a little Mandarin and Cantonese. We had much to talk about.

A World of Possibilities

This trip afforded Scott and me a chance to connect in new and powerful ways with a wonderful group of students who travel from so far away to live and study with us. While my Mandarin has a long way to go, the students really appreciated the fact that I was trying. I was suddenly even more aware of how challenged they are every day, living in an English-speaking world while learning our ways, our language, our food, and our values. I admired their drive and commitment to “learn English.”

This spring, as part of her Senior Seminar final project, Ye Tao ’10, a student from Hangzhou, China, taught Mandarin to eight members of the LA faculty. In our first class, she gave us all Chinese names, told us what they meant, and started us on learning some rudimentary expressions. The name she gave me is Mu Ren Bo, explaining that Mu means serious attitude; Ren is used to describe someone who is benevolent; and Bo is a gentle man who has very broad knowledge and capability. All very flattering.

Ye taught a wonderful first class, yet by the end of it, she was sweating profusely, and her face was flushed. My wife, Laura (Mu Ro Lin), who was her Senior Seminar teacher and was also taking the class, joined me to compliment Ye on what a great lesson she had prepared and taught. We asked her how she was doing. She gasped and said that teaching was very hard.

All of our classes with Ye were fun, and, after telling us a story about her math teacher, Scott Johnson, greeting her in Mandarin one day and how welcomed and included this made her feel, she encouraged us to speak Chinese with her whenever we saw her on campus. Not only did I say “n h o” to Ye Tao whenever I saw her after that, but I also was able to say a few other expressions in Mandarin. I greeted the other Chinese students and Taiwanese students, as well, not to mention my “classmates.”

As a result of our trip and of Ye Tao’s instruction, Scott and I have begun learning Chinese, but we have also been reminded that there are students on campus who, if we allow them to become our teachers, could help us to develop new ways of understanding the world. I am reminded, too, that many students, like my daughter Ellie ’09, return each year from Winterim trips abroad transformed as much by having crossed borders into another culture (in her case, Peru) as by discovering, in their own Winterim groups, wonderful friends in our international students who until the trip were somehow harder to “see” every day on campus.

If I could, I would like to take everyone in our community to mainland China, to Taipei, and to Hong Kong, but this is just not possible. Instead, my resolve has grown to see us do a better job in supporting our international student director, Jenn O’Connor, who for the past 18 years has done extraordinary work integrating international students into our program and exposing our teachers and students to the world beyond our borders and to the rich and varied cultures and histories that await us there.

Just as Scott Wiggins’s knee improved during the two-week trip, my desire to provide more opportunities for everyone in the LA community to experience his or her own global awakening grew stronger. Already, I am glad to report that the Parents’ Association is discussing a host family program that would help international students to join a family for a meal or to attend a professional sports game, a play, or a concert in Boston.

Instead of the international students being solely responsible for learning the language and customs of those with whom they live and study, the entire community will be responsible for learning about everyone with whom they come in contact. Together, we will internationalize our community. Together, we will “learn Chinese.”

About the Author

Rob Moore is assistant head of school at Lawrence Academy and is in his 28th year at the Academy. A third generation boarding school teacher, Rob was born into the boarding school world at New Hampton School, NH, and has spent his career trying to make a difference in the lives of young people. He has a master’s degree in Spanish and has served LA as a teacher, coach, advisor, dorm master, Winterim leader, director of studies, director of admissions, director of development, and assistant head for external affairs. He is married to Laura Rogerson Moore, who is chair of the LA English department and a published writer, and their three daughters are all LA graduates. Rob serves the Town of Groton as chair of the Scholarship Committee, chairs the Bowdoin College alumni interviewing committee for west central Massachusetts, and is on the Board of Trustees of the New Hampton School, The Mayhew Program, and the Newfound Lake Region Association.