

## Language Department Summer Assignments

### Students of French

#### **For students entering French 2**

1. Sign up for a free Quizlet account here: <https://quizlet.com/> (Please use some part of your name that will make you recognizable to us as your Quizlet username.)
2. Log in to Quizlet, then, join this Quizlet class “Summer HW for FR 2 / 2H” here:  
<https://quizlet.com/join/mnbET9WP2>
  - a. Complete “Learn” or “Speller” on each of the card sets in that class before the first day of class. Please do the Quizlet work FROM YOUR COMPUTER and NOT from the phone app. The phone app does not show me your work, so you can only get credit for the work you do from your computer.
  - b. Be prepared for a summer vocabulary assessment on the first day of class. Studying well in advance is a great way to start the year with an A!
3. Read pages 6 and 7 in your new Discovering French Blanc 2 textbook. Bring your written work to class on the first day of school.
  - a. Answer each of the 18 questions in French in a complete sentence, making up your own option if it applies.
  - b. Then use your sentences to write a letter to your new teacher about yourself. This letter should also be on a separate piece of paper.

#### **For students entering French 3 or 3H:**

*Easy French Reader* by R. de Roussy de Sales (ISBN: 978-0-07-142848-4)

1. French 3 - Read Chapters 1-11 in the Première Partie (pgs. 2-29).
  - a. Do “Après la lecture” A and B for each chapter. Please write your answers on a separate sheet of paper.
  - b. Complete the “Révision” questions on pages 9 and 25.
- French 3H – Read Chapters 1-20 in the Première Partie (pgs. 2-60).
  - c. Do “Après la lecture” A and B for each chapter. Please write your answers on a separate sheet of paper.

#### **For students entering French 4 or French 4 Honors**

READ :

1. Within the 10 days before our first class, find an interesting news article from a French newspaper online and print it.
2. Read the article, highlighting three central ideas.
3. Prepare a short 2-minute spoken report to explain your article to the class on the first day of school.

PREPARE :

1. Join my Quizlet class “Summer HW for FR 4 / 4H” here:

<https://quizlet.com/join/v3fvmZEka>

Complete “learn” or “speller” on each of the card sets in that class before the first day of class. Do all summer Quizlet work from your computer, NOT from the phone app. The phone app does not show me your work, so you can only get credit for the work you do from your computer.

2. Be prepared for a summer vocabulary assessment on the first day back. Easy way to start the year with an A! This vocabulary will help you in class discussions and writing and is an important building block for our work in FR 4/4H.

### **Preparing for FR 5/5H**

READ :

1. Within the 10 days before our first class, find an interesting current article from a French newspaper online about something relating to art or literature and print it.
2. Read the article, highlighting three central ideas.
3. Prepare a short 4-minute spoken report to explain your article to the class on the first day of school.

PREPARE :

1. Join my Quizlet class “Summer HW for FR 5 / 5H” here:  
<https://quizlet.com/join/DWMSRsX6t>  
Complete “learn” or “speller” on each of the card sets in that class before the first day of class. Do all summer Quizlet work from your computer, NOT from the phone app. The phone app does not show me your work, so you can only get credit for the work you do from your computer.
2. Be prepared for a summer vocabulary assessment on the first day back. Easy way to start the year with an A! This vocabulary will help you in class discussions and writing and is an important building block for our work in FR 5/5H.

## **Students of Spanish**

### **For students entering Spanish 2:**

1. Sign up for a free Quizlet account here: <https://quizlet.com/> (Please use some part of your name that will make you recognizable to us as your Quizlet username.)
2. Go to Quizlet to practice the class Spartan Summer Spanish Review 1. You can join this class at <https://quizlet.com/join/jDKvZWQaN>

### **For students entering Spanish 3:**

*DESCUBRE Level 3* by José A. Blanco/Vista Higher Learning, Inc. 9781618572387

If you need to look up words as you do the following assignments, you may either use a Spanish-English book dictionary or you may use the online dictionary at [www.wordreference.com](http://www.wordreference.com). You MAY NOT use any translation program.

On page 35 in your Spanish textbook, *Descubre*, complete the exercise *Oraciones incompletas* and answer all the questions in the exercise *Conexión personal* in complete sentences. After finishing page 35, read the article *Sonia Sotomayor: la niña que soñaba* on pages 36 and 37. After reading the article, complete exercise 1 (*Comprensión*) and exercise 4 (*Modelos de vida*) on page 38.

### **For students entering Spanish 3 Honors:**

*DESCUBRE Level 3* by José A. Blanco/Vista Higher Learning, Inc. 9781618572387

If you need to look up words as you do the following assignments, you may use either a Spanish-English book dictionary, or you may use the online dictionary at [www.wordreference.com](http://www.wordreference.com). You MAY NOT use any translation program.

1. In Chapter 1, go to the CULTURA section on page 35. Complete all of the activities under Antes de Leer. Look at the vocabulary and do *Oraciones incompletas*, *Conéxion Personal*, and *Contexto cultural*. Answer all questions in complete sentences.
2. After you have completed the Antes de Leer activities, read *Sonia Sotomayor: la niña que soñaba* on pages 36 and 37.
3. Then go to the Después de Leer section on page 38 and complete exercise 1 (*Comprensión*), exercise 2 (*Interpretación*), and exercise 4 (*Modelos de vida*). Exercise 2 will instruct you to work in pairs, but in this case, you will write answers on your own.

### **For students entering Spanish 4 and Spanish 4 Honors**

*Album* by Joy Renjilian-Burgy and Rebecca M. Valette – Cuarta Edición (ISBN-13: 978-1-133-94104-0).

1. Buy the book, *Album*. In *Album*, you are to read the story “Preguntas” on pages 90 through 95. Note that the words in the margin are vocabulary for the words that are marked with a little circle in the same line of the text. There are also footnotes at the bottom of the page to explain some of the expressions. You can also use a good Spanish- English dictionary, but you are NOT to use any online translation programs NOR read a copy of the story in English.
2. After you have read the story, answer the questions on page 96 “Comprensión”, in complete sentences and do “Resumen”; on page 98 also in complete sentences in Spanish. Type your work, and hand it in the first day of class. Also, be ready to participate verbally in a class discussion about the story in Spanish!
3. Join the link in Quizlet <https://quizlet.com/join/ju3egCgkT> to study the set: “verbos – verbs” – Be ready for a vocabulary quiz on the first day of school.

### **Para los estudiantes que entran al Español 5 - lectura veraniega**

*Un día de estos* - Gabriel García Márquez

[http://red.ilce.edu.mx/sitios/old\\_el\\_otono/entrale/paquetecuento/pdf/undiadeestos.pdf](http://red.ilce.edu.mx/sitios/old_el_otono/entrale/paquetecuento/pdf/undiadeestos.pdf)

- Léelo.
- Apunta vocabulario nuevo de español. Tradúzcalo al inglés (30 palabras al mínimo).
- Escribe tres ‘preguntas de comprensión de lectura’ para sus compañeros de clase. Enfoca en algunos detalles.
- Formula una pregunta temática en la que podrías responder con un párrafo. Responde a tu propia pregunta. (considera, por ejemplo, el simbolismo del cuento. O cómo parece ‘el poder’).

## **Para los estudiantes que entran al Español: Literatura Honores - lectura veraniega**

*Un día de estos* - Gabriel García Márquez

[http://red.ilce.edu.mx/sitios/old\\_el\\_otono/entrale/paquetecuento/pdf/undiadeestos.pdf](http://red.ilce.edu.mx/sitios/old_el_otono/entrale/paquetecuento/pdf/undiadeestos.pdf)

- Léelo.
- Apunta vocabulario nuevo de español. Tradúzcalo al inglés (30 palabras al mínimo).
- Escribe cinco ‘preguntas de comprensión de lectura’ para sus compañeros de clase. Enfoca en algunos detalles.
- Formula dos preguntas temáticas en las que podrías responder con un párrafo. Responde a tus propias preguntas. (considera, por ejemplo, el simbolismo del cuento. O cómo parece ‘el poder’).

## **Students of Chinese**

### **For students entering Chinese 2**

1. Create vocabulary lists on Quizlet based on Lesson 1 through Lesson 4 of Integrated Chinese Level 1 Part 1, including HOW ABOUT YOU? in each lesson.  
Please type characters, pinyin and tone marks.  
Lesson 1 pp. 21, 22, 28, 35  
Lesson 2 pp. 43, 44, 51, 52, 59  
Lesson 3 pp. 68, 69, 72, 73, 74, 75, 85, 90  
Lesson 4 pp. 100, 101, 111, 112, 116
2. Hand write Chinese Radical  
Textbook pp.13, 14

### **For students entering Chinese 4**

1. Read a book “Can I dance with you?” by Yuehua Liu and Chengzhi Chu  
Please order it on Amazon under Chinese Breeze Reader, ISBN: 978-7301137147
2. Hand write five words daily based on what you have learned.  
For example, 坐☒机, 打☒☒, ☒短信, ☒☒西, ☒客, 学校...

## **Students of Latin**

### **Students entering Latin 2**

Read : Lord of the Silver Bow

by David Gemmell (ISBN 978-0345494573). Write a reflective essay on the following topics:

1. What are the elements of heroism? How do such characters as Helikaon, Gershom, Odysseus, Argurios, and others demonstrate heroism? Whom do you admire most, and why? Be detailed, using specific examples from the text.

2. What are the characteristics of Greek society that you find accurate in the text? What do you think you have learned about life in the Bronze Age of ancient Greece?

**Students entering Latin 3 or Honors Latin 3**

Read: Mythology  
by Edith Hamilton (ISBN 978-0316223331).

**Students entering Latin 4 or Honors Latin 4**

Read: Aeneid  
by Virgil (ISBN 978-0679413356)

Write a one-page summary for each chapter of the book. This must be handed in on the first day of class.